

# Lesson Plan

Teacher's Name ..... Date .....  
Grade ..... Class(es) ..... Date(s)..... M Tu W Th F

## Lesson 8.1 Kinds of Sentences *SE/TWE pp. 357–358*

### FOCUS

**Objectives:** To identify and use the four kinds of sentences: declarative, interrogative, exclamatory, and imperative; to use punctuation marks appropriately

\_\_\_ Bellringer and Motivating Activity, TWE p. 357

### TEACH

- \_\_\_ Vocabulary Link, TWE p. 357
- \_\_\_ Cross-Reference: Mechanics, TWE p. 357
- \_\_\_ Critical Thinking, TWE p. 358

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 1 and 2, TWE p. 358

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 1
- \_\_\_ *Grammar Enrichment*, p. 1
- \_\_\_ *Grammar Workbook*, Lessons 1–2

### CLOSE

\_\_\_ Close activity, TWE p. 358

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*  
Unit 8 Pretest, pp. 29–30
- \_\_\_ *Testmaker*  
Unit 8 Pretest

## Lesson 8.2 Sentences and Sentence Fragments *SE/TWE pp. 359–360*

### FOCUS

**Objectives:** To identify the subject and the predicate of a sentence; to write complete sentences rather than sentence fragments

\_\_\_ Bellringer and Motivating Activity, TWE p. 359

### TEACH

- \_\_\_ Teaching Tip, TWE p. 359
- \_\_\_ Exploring Language, TWE p. 360

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 3 and 4, TWE p. 360

### Additional Resources

- \_\_\_ *Bellringer Activities Transparencies*
- \_\_\_ *Daily Language Practice Transparencies*
- \_\_\_ *Grammar Practice*, p. 1
- \_\_\_ *Grammar Reteaching*, p. 1
- \_\_\_ *Grammar Enrichment*, p. 1
- \_\_\_ *Grammar Workbook*, Lesson 5

### CLOSE

\_\_\_ Close activity, TWE p. 360



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## Lesson 8.5 Compound Subjects and Predicates *SE/TWE pp. 365–366*

### FOCUS

**Objectives:** To identify compound subjects and compound predicates; to make subjects and verbs agree; to use the correct verb forms with compound subjects

\_\_\_ Bellringer and Motivating Activity, TWE p. 365

### TEACH

\_\_\_ Teaching Tip, TWE p. 365  
\_\_\_ Exploring Language, TWE p. 366

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercises 9 and 10, TWE p. 366

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*                      \_\_\_ *Grammar Reteaching*, p. 4  
\_\_\_ *Daily Language Practice Transparencies*                \_\_\_ *Grammar Enrichment*, p. 2  
\_\_\_ *Grammar Practice*, p. 2    \_\_\_ *Grammar Workbook*, Lesson 4

### CLOSE

\_\_\_ Close activity, TWE p. 366

## Lesson 8.6 Simple and Compound Sentences *SE/TWE pp. 367–368*

### FOCUS

**Objectives:** To identify simple and compound sentences and run-on sentences; to use simple sentences and compound sentences appropriately; to avoid or correct run-on sentences

\_\_\_ Bellringer and Motivating Activity, TWE p. 367

### TEACH

\_\_\_ Critical Thinking, TWE p. 367  
\_\_\_ English Language Learners, TWE p. 368

### PRACTICE AND ASSESS

\_\_\_ Answers: Exercise 11, TWE p. 368

### Additional Resources

\_\_\_ *Bellringer Activities Transparencies*  
\_\_\_ *Daily Language Practice Transparencies*  
\_\_\_ *Grammar Practice*, p. 4  
\_\_\_ *Grammar Enrichment*, p. 4  
\_\_\_ *Grammar Workbook*, Lesson 6

### Homework Assignments

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### CLOSE

\_\_\_ Close activity, TWE p. 368

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## Unit 8

## Grammar Review SE/TWE pp. 369–376

### TEACH

- \_\_\_ About the Literature, TWE p. 369
- \_\_\_ Linking Grammar and Literature, TWE p. 369
- \_\_\_ Teaching Tip, TWE p. 369
- \_\_\_ Critical Thinking, TWE p. 369
- \_\_\_ Listening and Speaking, TWE p. 369
- \_\_\_ Viewing the Art, TWE p. 375

### PRACTICE AND ASSESS

- \_\_\_ Answers: Exercises 1–11, TWE pp. 370–376

### Additional Resources

- \_\_\_ *Grammar Workbook*, Lessons 1–6

### CLOSE

- \_\_\_ Close activity, TWE p. 376

### Writing Application p. 377

- \_\_\_ Sentence Types in Writing, TWE p. 377
- \_\_\_ Techniques with Sentence Types, TWE p. 377
- \_\_\_ Practice, TWE p. 377

### Homework Assignments

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### Assessment Options

- \_\_\_ *Tests with Answer Key & Rubrics*
- \_\_\_ Unit 8 Mastery Test, pp. 31–32
- \_\_\_ *Testmaker*
- \_\_\_ Unit 8 Mastery Test
- \_\_\_ *MindJogger Videoquizzes*
- \_\_\_ *Interactive Tutor: Self-Assessment, Unit 8*