

Lesson Plan

Teacher's Name Date

Grade Class(es) Date(s)..... M Tu W Th F

Lesson 11.1 Personal Pronouns *SE/TWE pp. 429–430*

FOCUS

Objectives: To identify personal pronouns and understand their function; to use personal pronouns correctly as subjects and objects in sentences

___ Bellringer and Motivating Activity, TWE p. 429

TEACH

___ Teaching Tip, TWE p. 429
___ Real World Connection, TWE p. 430

PRACTICE AND ASSESS

___ Answers: Exercises 1 and 2, TWE p. 430

Additional Resources

___ *Bellringer Activities Transparencies* ___ *Grammar Reteaching*, p. 17
___ *Daily Language Practice Transparencies* ___ *Grammar Enrichment*, p. 15
___ *Grammar Practice*, p. 15 ___ *Grammar Workbook*, Lesson 22

Assessment Options

___ *Tests with Answer Key*
 & *Rubrics*
 Unit 11 Pretest, pp. 41–42
___ *Testmaker*
 Unit 11 Pretest

CLOSE

___ Close activity, TWE p. 430

Lesson 11.2 Pronouns and Antecedents *SE/TWE pp. 431–432*

FOCUS

Objectives: To identify antecedents; to make pronouns agree in gender and number with their antecedents

___ Bellringer and Motivating Activity, TWE p. 431

TEACH

___ Teaching Tip, TWE p. 431
___ Cross-reference: Writing, TWE p. 431
___ English Language Learners, TWE p. 432

PRACTICE AND ASSESS

___ Answers: Exercise 3, TWE p. 432

Additional Resources

___ *Bellringer Activities Transparencies* ___ *Grammar Reteaching*, p. 18
___ *Daily Language Practice Transparencies* ___ *Grammar Enrichment*, p. 16
___ *Grammar Practice*, p. 16 ___ *Grammar Workbook*, Lesson 24

Homework Assignments

CLOSE

___ Close activity, TWE p. 432

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Lesson 11.3 Using Pronouns Correctly *SE/TWE pp. 433–434*

FOCUS

Objectives: To identify subject and object pronouns; to use subject and object pronouns correctly in compound subjects and objects when speaking and writing

___ Bellringer and Motivating Activity, TWE p. 433

TEACH

___ Grammar Tip, TWE p. 433
___ Listening and Speaking, TWE p. 433
___ Critical Thinking, TWE p. 434

PRACTICE AND ASSESS

___ Answers: Exercises 4 and 5, TWE p. 434

Additional Resources

___ *Bellringer Activities Transparencies* ___ *Grammar Reteaching*, p. 19
___ *Daily Language Practice Transparencies* ___ *Grammar Workbook*, Lesson 24

CLOSE

___ Close activity, TWE p. 434

Homework Assignments

Lesson 11.4 Possessive Pronouns *SE/TWE pp. 435–436*

FOCUS

Objectives: To identify possessive pronouns' two forms: one used before a noun, the other used alone; to learn the singular and plural forms of possessive pronouns and to use them correctly

___ Bellringer and Motivating Activity, TWE p. 435

TEACH

___ Cross-reference: Usage, TWE p. 435 ___ Two-Minute Skill Drill, TWE p. 435
___ Grammar Tip, TWE p. 435 ___ Less-Proficient Readers, TWE p. 436

PRACTICE AND ASSESS

___ Answers: Exercises 6 and 7, TWE p. 436

Additional Resources

___ *Bellringer Activities Transparencies* ___ *Grammar Reteaching*, p. 20
___ *Daily Language Practice Transparencies* ___ *Grammar Enrichment*, p. 17
___ *Two-Minute Skill Drill Transparencies* ___ *Grammar Workbook*, Lesson 25
___ *Grammar Practice*, p. 17

CLOSE

___ Close activity, TWE p. 436

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Lesson 11.5 Indefinite Pronouns *SE/TWE pp. 437–438*

FOCUS

Objectives: To identify indefinite pronouns that are singular, plural, or that may be either singular or plural depending on use; to use indefinite pronouns that agree in number with their verbs and any related pronouns

___ Bellringer and Motivating Activity, TWE p. 437

TEACH

___ Grammar Tip, TWE p. 437
___ English Language Learners, TWE p. 438

PRACTICE AND ASSESS

___ Answers: Exercises 8 and 9, TWE p. 438

Additional Resources

___ *Bellringer Activities Transparencies* ___ *Grammar Reteaching*, p. 21
___ *Daily Language Practice Transparencies* ___ *Grammar Enrichment*, p.18
___ *Grammar Practice*, p. 18 ___ *Grammar Workbook*, Lesson 25

CLOSE

___ Close activity, TWE p. 438

Lesson 11.6 Reflexive and Intensive Pronouns *SE/TWE pp. 439–440*

FOCUS

Objectives: To identify and differentiate between reflexive and intensive pronouns; to use reflexive and intensive pronouns correctly in writing

___ Bellringer and Motivating Activity, TWE p. 439

TEACH

___ Teaching Tip, TWE p. 439
___ English Language Learners, TWE p. 440

PRACTICE AND ASSESS

___ Answers: Exercises 10 and 11, TWE p. 440

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 16
___ *Grammar Enrichment*, p. 19
___ *Grammar Workbook*, Lesson 26

Homework Assignments

CLOSE

___ Close activity, TWE p. 440

Lesson Plan

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Lesson 11.7 Interrogative Pronouns SE/TWE pp. 441–442

FOCUS

Objectives: To identify interrogative pronouns; to differentiate between interrogative pronouns and contractions; to use interrogative pronouns correctly to form questions

___ Bellringer and Motivating Activity, TWE p. 441

TEACH

- ___ Cooperative Learning, TWE p. 441
- ___ Cross-reference: Grammar, TWE p. 441
- ___ Critical Thinking, TWE p. 442

PRACTICE AND ASSESS

___ Answers: Exercises 12 and 13, TWE p. 442

Additional Resources

- ___ *Bellringer Activities Transparencies*
- ___ *Daily Language Practice Transparencies*
- ___ *Grammar Practice*, p. 19
- ___ *Grammar Reteaching*, p. 22
- ___ *Grammar Enrichment*, p. 19
- ___ *Grammar Workbook*, Lesson 27

CLOSE

___ Close activity, TWE p. 442

Homework Assignments

Unit 11 Grammar Review SE/TWE pp. 443–448

TEACH

- ___ About the Literature, TWE p. 443
- ___ Linking Grammar and Literature, TWE p. 443
- ___ Viewing and Representing, TWE p. 443
- ___ Cooperative Learning, TWE p. 443
- ___ Viewing the Art, TWE p. 447

PRACTICE AND ASSESS

___ Answers: Exercises 1–8, TWE pp. 444–448

Additional Resources

- ___ *Grammar Workbook*, Lessons 22–27; *Unit 4 Review*;
- ___ *Cumulative Review*: Units 1–4

Writing Application p. 449

- ___ Pronouns in Writing, TWE p. 449
- ___ Techniques with Pronouns, TWE p. 449
- ___ Practice, TWE p. 449

Assessment Options

- ___ *Tests with Answer Key & Rubrics*
- ___ Unit 11 Mastery Test, pp. 43–44
- ___ *Testmaker*
- ___ Unit 11 Mastery Test
- ___ *MindJogger Videoquizzes*
- ___ *Interactive Tutor: Self-Assessment*, Unit 11

CLOSE

___ Close activity, TWE p. 448