

Lesson Plan

Teacher's Name Date
Grade Class(es) Date(s) M Tu W Th F

Lesson 16.1 Making Subjects and Verbs Agree *SE/TWE pp. 535–536*

FOCUS

Objectives: To recognize that verbs must agree with their subjects; to use subjects and verbs that are in agreement in written sentences

___ Bellringer and Motivating Activity, TWE p. 535

TEACH

- ___ Grammar Tip, TWE p. 535
- ___ Cross-reference: Grammar, TWE p. 535
- ___ Exploring Language, TWE p. 536

PRACTICE AND ASSESS

___ Answers: Exercises 1 and 2, TWE p. 536

CLOSE

___ Close activity, TWE p. 536

Assessment Options

- ___ Tests with Answer Key & Rubrics
- ___ Unit 16 Pretest, pp. 61–62
- ___ Testmaker
- ___ Unit 16 Pretest

Additional Resources

- ___ Bellringer Activities Transparencies
- ___ Daily Language Practice Transparencies
- ___ Grammar Practice, p. 39
- ___ Grammar Reteaching, p. 38
- ___ Grammar Enrichment, p. 39
- ___ Grammar Workbook, Lesson 50

Lesson 16.2 Problems with Locating the Subject *SE/TWE pp. 537–538*

FOCUS

Objectives: To identify a subject when it is separated from a verb by a prepositional phrase, when the sentence begins with *here* or *there*, or when the subject appears between the helping verb and the main verb in a question; to write using the verb form that agrees with the subject when the subject does not immediately precede the verb

___ Bellringer, TWE p. 537

TEACH

- ___ Listening and Speaking, TWE p. 537
- ___ Cooperative Learning, TWE p. 538

PRACTICE AND ASSESS

___ Answers: Exercises 3 and 4, TWE p. 538

Additional Resources

- ___ Bellringer Activities Transparencies
- ___ Daily Language Practice Transparencies
- ___ Grammar Practice, p. 40

Homework Assignments

- ___ Grammar Reteaching, p. 39
- ___ Grammar Enrichment, p. 40
- ___ Grammar Workbook, Lesson 51

CLOSE

___ Close activity, TWE p. 538

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Lesson 16.3 Collective Nouns and Other Special Subjects *SE/TWE pp. 539–540*

FOCUS

Objectives: To learn to determine number when using collective nouns, numbers, titles, and certain nouns ending in *-s* as subjects; to use verbs that agree in number with special subjects in written sentences

___ Bellringer and Motivating Activity, TWE p. 539

TEACH

___ Grammar Tip, TWE p. 539
___ Cross-reference: Grammar, TWE p. 539
___ Exploring Language, TWE p. 540

PRACTICE AND ASSESS

___ Answers: Exercises 5 and 6, TWE p. 540

CLOSE

___ Close activity, TWE p. 540

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 41
___ *Grammar Reteaching*, p. 40
___ *Grammar Enrichment*, p. 41
___ *Grammar Workbook*, Lesson 52

Lesson 16.4 Indefinite Pronouns as Subjects *SE/TWE pp. 541–542*

FOCUS

Objectives: To identify singular and plural indefinite pronouns; to use verbs that agree in number with indefinite pronoun subjects

___ Bellringer and Motivating Activity, TWE p. 541

TEACH

___ Teaching Tip, TWE p. 541
___ English Language Learners, TWE p. 542

PRACTICE AND ASSESS

___ Answers: Exercises 7 and 8, TWE p. 542

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 41
___ *Grammar Reteaching*, p. 41
___ *Grammar Enrichment*, p. 41
___ *Grammar Workbook*, Lesson 53

CLOSE

___ Close activity, TWE p. 542

Homework Assignments

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Lesson 16.5 Agreement with Compound Subjects *SE/TWE pp. 543–544*

FOCUS

Objectives: To learn to determine whether a compound subject takes a singular or a plural verb; to use the appropriate verb form with a compound subject

___ Bellringer and Motivating Activity, TWE p. 543

TEACH

___ Cross-reference: Grammar, TWE p. 543
___ Critical Thinking, TWE p. 544

Additional Resources

___ *Bellringer Activities Transparencies*
___ *Daily Language Practice Transparencies*
___ *Grammar Practice*, p. 39
___ *Grammar Enrichment*, p. 39
___ *Grammar Workbook*, Lesson 54

PRACTICE AND ASSESS

___ Answers: Exercise 9, TWE p. 544

CLOSE

___ Close activity, TWE p. 544

Unit 16 Grammar Review *SE/TWE pp. 545–550*

TEACH

___ About the Literature, TWE p. 545
___ Linking Grammar and Literature, TWE p. 545
___ Teaching Tip, TWE p. 545
___ Listening and Speaking, TWE p. 545
___ Critical Thinking, TWE p. 545
___ Viewing the Art, TWE p. 549

PRACTICE AND ASSESS

___ Answers: Exercises 1–8, TWE pp. 546–550

Additional Resources

___ *Grammar Workbook*, Lessons 50–54; *Unit 16 Review*;
Cumulative Review: Units 1–16

CLOSE

___ Close activity, TWE p. 550

Writing Application p. 551

___ Subject-Verb Agreement in Writing, TWE p. 551
___ Techniques with Subject-Verb Agreement, TWE p. 551
___ Practice, TWE p. 551

Assessment Options

___ *Tests with Answer Key & Rubrics*
Unit 16 Mastery Test,
pp. 63–64
___ *Testmaker*
Unit 16 Mastery Test
___ *MindJogger Videoquizzes*
___ *Interactive Tutor: Self-Assessment*, Unit 16