

CHAPTER
2

**Lesson
Plans**

**Section 2 ■ The Different Jobs
of Cells**

Schedule

Block Schedule: 2 sessions (■ denotes activities recommended for block schedule.)

Single Periods: 4 sessions

Objectives

- 4. **Discuss** how different cells have different jobs.
- 5. **Explain** the differences among tissues, organs, and organ systems.

National Standards

UCP1, A1, C1, C3, F5

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 43, **CRB**)

Teach

- _____ Visual Learning, p. 46, **TWE**
- _____ Science Journal, p. 46, **TWE**
- _____ MiniLAB: Analyzing Cells, p. 46 (MiniLAB Worksheet, p. 4, **CRB**)
- _____ Astronomy Integration, p. 47
- _____ Math Skills Activity, p. 47
- _____ Quick Demo, p. 47, **TWE**
- _____ Inclusion Strategies, p. 48, **TWE**
- _____ Identifying Misconceptions, p. 48, **TWE**
- _____ Science Online, p. 49
- Activity: Water Movement in Plants, pp. 50–51 (Activity Worksheet, pp. 7–8, **CRB**)
- _____ Science and Society, pp. 52–53
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 31–32, **CRB**)
- _____ Laboratory Activity 2, pp. 13–16, **CRB**
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 49
- _____ Skill Builder Activities, p. 49
- _____ Performance Assessment in the Science Classroom, pp. 61, 105, 143, 147, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 25, 26, **CRB**
- Reinforcement, p. 28, **CRB**
- _____ Mathematics Skill Activities, p. 9, **TCR**

Enrich/Apply

- _____ Enrichment, p. 30, **CRB**

Chapter Assessment

- Chapter Study Guide, pp. 54–55
- Chapter Review, pp. 35–36, **CRB**
- Chapter Assessment, pp. 56–57
- Chapter Test, pp. 37–40, **CRB**
- Assessment Transparency, **TCR**, (Transparency Master and Study Guide, p. 47, **CRB**)
- _____ Standardized Test Practice by The Princeton Review, pp. 11–14, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 2
- _____ Guided Reading Audio Program (English & Spanish), Ch. 2
- _____ MindJogger Videoquiz, Ch. 2
- _____ ExamView Pro Test Bank Software, Ch. 2
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com