

CHAPTER
9

**Lesson
Plans**

Section 4 ■ Land

Schedule

Block Schedule: 2 sessions (■ denotes activities recommended for block schedule.)

Single Periods: 4 sessions

Objectives

- 8. Explain why land is a renewable resource.
- 9. Explain why trees are renewable resources but many forests are not.
- 10. Describe how mineral resources are used.

National Standards

UCP2, A1, D1, F2, G1

Motivate

- Section Focus Transparency 4, **TCR** (Transparency Master and Study Guide, p. 47, **CRB**)

Teach

- Activity, pp. 264, 266, **TWE**
- Make a Model, p. 264, **TWE**
- Extension, p. 264, **TWE**
- Visual Learning, p. 265, **TWE**
- Teacher FYI, pp. 265, 266, **TWE**
- Quick Demo, p. 266, **TWE**
- Science Journal, p. 266, **TWE**
- Inclusion Strategies, p. 268, **TWE**
- Activity: Using Land, pp. 268–269 (Activity Worksheet, pp. 7–8, **CRB**)
- Science and Language Arts, pp. 270–271
- Content Outline for Teaching, Section 4 (Note-taking Worksheet, pp. 31–34, **CRB**)
- Laboratory Activity 2, pp. 11–12, **CRB**
- Spanish Resources, Section 4, **CRB**

Assess

- Section Assessment, p. 267
- Skill Builder Activities, p. 267
- Performance Assessment in the Science Classroom, pp. 91, 123, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- Reinforcement, p. 26, **CRB**

Enrich/Apply

- Enrichment, p. 30, **CRB**

Chapter Assessment

- Chapter Study Guide, pp. 272–273
- Chapter Review, pp. 37–38, **CRB**
- Chapter Assessment, pp. 274–275
- Chapter Test, pp. 39–42, **CRB**
- Assessment Transparency, **TCR**, (Transparency Master and Study Guide, p. 51, **CRB**)
- Standardized Test Practice by The Princeton Review, pp. 39–42, **TCR**

Multimedia Options

- Vocabulary Puzzlemaker Software, Ch. 9
- Guided Reading Audio Program (English & Spanish), Ch. 9
- MindJogger Videoquiz, Ch. 9
- ExamView Pro Test Bank Software, Ch. 9
- Using the Internet in the Science Classroom, **TCR**
- Science Web site: science.glencoe.com