



Guide to FCAT Success

CAPÍTULO 9 El verano y el invierno



SUNSHINE STATE STANDARDS

This chapter is all about summer and winter activities. The material in the chapter will address the Sunshine State Standards listed below.

- FL.A.1.2.1** express likes or dislikes regarding various objects, categories, people, and events present in the everyday environment.
- FL.A.1.2.2** exchange information necessary to plan events or activities (e.g., picnics, birthday parties, science projects, and crafts).
- FL.A.1.3.4** use repetition, rephrasing, and gestures effectively to assist in communicating spoken messages.
- FL.A.2.1.2** restate and rephrase simple information from materials presented orally, visually, and graphically in class.
- FL.A.2.1.3** understand oral messages that are based on familiar themes and vocabulary (e.g., short conversations between familiar persons on familiar topics such as everyday school and home activities).
- FL.A.2.2.3** organize information in spoken or written form about a variety of topics of academic and cultural interest (e.g., by making lists, categorizing objects, or organizing concepts).
- FL.A.2.2.5** comprehend and respond to oral messages (e.g., personal anecdotes or narratives) based on familiar themes and vocabulary.
- FL.A.3.2.1** describe important people (e.g., family members and friends) and objects present in his or her everyday environment and in school.
- FL.A.3.2.3** give responses in spoken or written form (e.g., answering simple questions, formulating questions, and making simple statements) to age-appropriate stories, poems or other literature, songs, films, or visual works.
- FL.B.1.1.1** participate in age-appropriate cultural activities (e.g., games, songs, birthday celebrations, storytelling, dramatizations, and role playing).
- FL.B.1.1.3** recognize various familiar objects and norms of the target culture (e.g., toys, dresses, typical foods).

Especialmente para los estudiantes de Florida

- FL.C.1.2.2** use target-language vocabulary or concepts to reinforce knowledge of a related topic studied in another class (e.g., geographical place names, parts of the body, or basic mathematical operations).
- FL.C.2.1.1** use the target language to gain access to information that is only available through the target language or within the target culture (listen to a story told in the target language).
- FL.D.1.1.2** use simple vocabulary and short phrases in the target language.
- FL.D.1.2.2** recognize the similarities and differences between his or her native language and the target language in terms of the pronunciation, alphabet, and forms of written expression.
- FL.D.2.1.1** know the similarities and differences between the patterns of behavior of the target culture related to recreation, celebration, holidays, customs, and the patterns of behavior of the local culture.



TIPS FOR SUCCESS

Review the Study Tips below to help you succeed on the Sunshine State Standards identified.

PALABRAS 1 (pages 274–277)

- For **Palabras 1**, after going over the new vocabulary, review immediately. Sit back for a moment and say aloud or to yourself five words or expressions from the list on page 274.

In the beginning of each chapter there is a list of the Sunshine State Standards covered in the chapter.

Standardized Test Practice pages will help you succeed on your FCAT through the study of Spanish.

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Do these practice activities to help you succeed on your FCAT through the study of a foreign language.

Read the story below. Then answer the questions that follow.

Diego y su familia pasaron todo el mes de agosto en Estepona, en la famosa Costa del Sol en el sur de España. Ellos son de Madrid y tomaron la autopista al sur hasta Málaga y luego la autopista del Mediterráneo al oeste. Llegaron a Estepona después de un viaje de unas ocho horas.

A Diego le gustó mucho Estepona. Pasó muchos días en la playa donde nadó y tomó el sol. A veces fue con su familia a un chiringuito, un tipo de café o restaurante en la playa. En el chiringuito almorzarón. A Diego le gustaron mucho el pescado y los mariscos del Mediterráneo.

Un día fueron a Tarifa a unos kilómetros de Estepona.

Estepona está en el Mediterráneo y Tarifa está en el Atlántico. Diego lo pasó bien en Tarifa donde practicó la plancha de vela y el surfing. Tarifa es un lugar ideal para la plancha de vela porque casi siempre hace viento y el mar está bastante bravo. Hay olas grandes que les encantan a todos los surfistas.

Julia y su familia pasaron el mes de agosto en las montañas—en Bariloche en el distrito de los lagos en la frontera entre Chile y Argentina. En Bariloche esquiaron casi todos los días. Julia es muy aficionada al esquí y la verdad es que ella esquía muy bien. Bajó todas las pistas para los expertos.

A fines del mes Julia y su familia regresaron a Buenos Aires. Es interesante observar que una familia argentina esquía en agosto mientras una familia española pasa el mes de agosto en una playa.

- 1 ¿Cómo fueron Diego y su familia a Estepona?
 - A. en avión
 - B. en tren
 - C. en autobús
 - D. en coche (carro)

FCAT Practice



- 2 ¿Qué es un chiringuito?
- 3 Escribe todos los términos y lugares geográficos mencionados en la lectura.
- 4 ¿Por qué es popular la plancha de vela en Tarifa?
 - F. Tarifa está en el Mediterráneo.
 - G. El mar está casi siempre bravo y hace viento.
 - H. Hay muchos surfistas en Tarifa.
 - I. A Diego le gusta mucho la plancha de vela.
- 5 En el mes de agosto, ¿por qué nada la gente en España mientras otros esquían en Argentina?
 - A. España tiene costa en el mar Mediterráneo y el océano Atlántico.
 - B. No hay montañas en España.
 - C. Las estaciones son inversas.
 - D. Siempre hace calor en España y siempre hace frío en Argentina.
- 6 Describe y contrasta unas vacaciones de agosto en España y en Argentina.

FCAT Tip

Allow about five minutes to answer the short "Read, Think, Explain" questions and about ten to fifteen minutes to answer the long questions.



How should I prepare for the FCAT?

Have you ever heard the saying “Practice makes perfect”? When preparing for the FCAT, the best thing to do is practice. Solving example questions ahead of time will help you prepare and become more comfortable with the different types of question-and-answer formats that appear on the test. Depending on your grade and the subject matter of the test, questions have any of several different formats.

Multiple Choice

Multiple-choice items are worth one point each. These questions require you to choose the **best** answer from three or four possible choices. Answer choices are lettered with “A, B, C, D” or “F, G, H, I.” Choose your answer by filling in the correct bubble.

- 1** ¿Qué frase significa la misma cosa?
Pero para nosotros el español no es una lengua extranjera.
- A. Para nosotros el español es nuestra lengua nativa.
 - B. Para nosotros el español es una lengua misteriosa.
 - C. Nosotros no somos ciudadanos de un país extranjero.
 - D. Para nosotros el español es una segunda lengua.

1	<input type="radio"/> A	<input type="radio"/> B	<input type="radio"/> C	<input type="radio"/> D
2	<input type="radio"/> F	<input type="radio"/> G	<input type="radio"/> H	<input type="radio"/> I



FCAT TIPS

Read Carefully Be sure you understand the question before you read the answer choices. Make special note of words like NOT or EXCEPT. Read and consider all the answer choices before you mark your answer sheet.

When in Doubt If you don't know the answer to a multiple-choice question, try to eliminate as many incorrect answers as possible. Mark your best guess from the remaining answers before moving on to the next question.

Mark Your Answer Sheet Carefully Be sure to fill in the answer bubbles completely. Do not make any stray marks around answer spaces.



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Short Response

Short-response items are worth zero to two points depending on your answer. These questions ask you to respond in your own words in a concise manner. Spend about five minutes answering each short-response question.

1 ¿Qué es un colegio en España?

Un colegio es una escuela secundaria.

READ
THINK
EXPLAIN



FCAT TIPS

Show All Your Work For “Read, Think, Explain” questions, show all your work on your answer sheet.

Write Clearly Write your explanations neatly in clear, concise language. Use only the space provided in the answer book.

Double-Check Your Answer When you have answered each question, reread your answer to make sure it is reasonable and that it is the *best* answer to the question.

Practice Remember that test-taking skills can improve with practice. If possible, take at least one practice test to familiarize yourself with the test format and instructions.

Get Enough Sleep Do not “cram” the night before the test. It can confuse you and make you tired.

Pay Attention Listen carefully to the instructions from the teacher and carefully read the directions and each question.



Extended Response

Extended-response items are worth zero to four points depending on your answer. These questions require you to provide a longer, more detailed response. Allow ten to fifteen minutes to answer each extended-response question.

- 1** La lectura señala o indica algunas diferencias entre Estados Unidos y Latinoamérica. ¿Cuáles son las diferencias?



En Estados Unidos muchos alumnos trabajan después de las clases. En Latinoamérica los alumnos no trabajan después de las clases. En Estados Unidos no hay clases los sábados. En Latinoamérica hay clases los sábados en algunos casos.



FCAT TIPS

Keep Your Cool Stay focused during the test and don't rush, even if you notice that other students are finishing the test early.

List and Organize First For extended-response "Read, Think, Explain" questions, spend a few minutes listing and organizing the main points that you plan to discuss.

Keep Track of Time Allow about five minutes to answer short-response questions and about ten to fifteen minutes to answer extended-response questions.