

**Block Schedule  
Planning Guide**  
**BioDigest Unit 10**

# The Human Body

pages 1080–1089

**National Science Content Standards:** UCP.1–3, UCP.5; C.1, C.5, C.6; F.1  
**Georgia QCC:** 3.2, 22.1, 22.2, 23.1, 24.1, 24.2

## Lesson Resources

- \_\_\_\_\_ *Reinforcement and Study Guide*, pp. 175–176 *TCR*
- \_\_\_\_\_ *Content Mastery*, pp. 193–196 *TCR*

## Multimedia Resources

- \_\_\_\_\_ *Using the Internet in the Science Classroom*, *TCR*
- \_\_\_\_\_ Glencoe Science Web Site:  
[ga.science.glencoe.com](http://ga.science.glencoe.com)

## Optional Resources

- \_\_\_\_\_ *Spanish Resources*

## Lesson Plan

Activity	Resources	Suggested Time
<b>Classroom Management</b> <ul style="list-style-type: none"> <li>• Have students complete the Focus Bellringer activity.</li> </ul>	<i>TWE</i> , p. 1080	10 minutes
<b>Discussion</b> <ul style="list-style-type: none"> <li>• If the BioDigest is being used as an introduction for Unit 10 or in place of Unit 10, return Chapter 33 tests and answer any test questions.</li> </ul>	<i>Chapter Assessment</i> , pp. 332–334 <i>TCR</i>	5 minutes
<b>Core Lesson</b> <ul style="list-style-type: none"> <li>• Introduce BioDigest 10 with the Quick Demo.</li> <li>• Teach the main concepts of BioDigest 10.</li> <li>• Use the Chalkboard Activity and the Chalkboard Example.</li> <li>• Do the Quick Demo.</li> <li>• Use the Reinforcement activity.</li> <li>• Have students do research in the school library for the Project: Tobacco and Cancer.</li> </ul>	<i>TWE</i> , p. 1081 <i>TWE</i> , pp. 1080–1089 <i>TWE</i> , pp. 1083–1084 <i>TWE</i> , pp. 1083–1085 <i>TWE</i> , p. 1086 <i>TWE</i> , p. 1085	120 minutes
<b>In-Class Check</b> <ul style="list-style-type: none"> <li>• Use the Reinforcement and Study Guide.</li> <li>• Have students complete the Content Mastery worksheets.</li> <li>• Do the Check for Understanding and Reteach strategies.</li> <li>• Have students do the Biology Journal: Summarizing Body Systems.</li> <li>• Have students begin their essays for the Project: Tobacco and Cancer.</li> </ul>	<i>Reinforcement and Study Guide</i> , pp. 175–176 <i>TCR</i> <i>Content Mastery</i> , pp. 193–196 <i>TCR</i> <i>TWE</i> , p. 1088 <i>TWE</i> , p. 1088  <i>TWE</i> , p. 1085	75 minutes
<b>Homework</b> <ul style="list-style-type: none"> <li>• Assign the BioDigest Assessment.</li> <li>• Have students complete their essays for the Project: Tobacco and Cancer.</li> <li>• Assign the Project: Daily Calorie Intake.</li> </ul>	<i>SE</i> , p. 1089 <i>TWE</i> , p. 1085  <i>TWE</i> , p. 1083	45 minutes
<b>Closing</b> <ul style="list-style-type: none"> <li>• Assess students with the Close Reteach activity.</li> </ul>	<i>TWE</i> , p. 1088	15 minutes

[total = 270 minutes]

Pacing Guide
3 periods
BioDigest

**KEY:** *SE* = Student Edition, *TWE* = Teacher Wraparound Edition, *TCR* = Teacher Classroom Resources, *NGS* = National Geographic Society videodisc, *BDOL* = Biology: The Dynamics of Life