

Pacing Guide

1/2 period

BioDigest

KEY: *SE* = Student Edition, *TWE* = Teacher Wraparound Edition, *TCR* = Teacher Classroom Resources, *NGS* = National Geographic Society videodisc, *BDOL* = Biology: The Dynamics of Life

National Science Content Standards: UCP.1, UCP.3, UCP.4; C.3–6; F.2, F.4, F.5

Georgia QCC: 25.1, 25.2, 25.3, 25.4, 25.5, 26.2, 27.1

Lesson Resources

- _____ *Reinforcement and Study Guide*, pp. 23–24 *TCR*
- _____ *Content Mastery*, pp. 25–28 *TCR*

Multimedia Resources

- _____ *Using the Internet in the Science Classroom*, *TCR*
- _____ Glencoe Science Web Site:
ga.science.glencoe.com

Optional Resources

- _____ *Biology Projects*, pp. 5–8 *TCR*
- _____ *Spanish Resources*
- _____ *Performance Assessment in the Biology Classroom*, *TCR*
- _____ *Alternate Assessment in the Science Classroom*, *TCR*

Lesson Plan

Activity	Resources	Suggested Time
Classroom Management <ul style="list-style-type: none"> • Have students complete the Focus: Bellringer activity. 	<i>TWE</i> , p. 136	5 minutes
Discussion <ul style="list-style-type: none"> • If the BioDigest is being used as an overview for Unit 2 or in place of Unit 2, return Chapter 1 tests and answer any test questions. 	<i>Chapter Assessment</i> , pp. 236–238 <i>TCR</i>	5 minutes
Core Lesson <ul style="list-style-type: none"> • Introduce BioDigest 2 with the Quick Demo. • Teach the main concepts of BioDigest 2. • Use the Concept Development and Enrichment strategies. 	<i>TWE</i> , p. 137 <i>TWE</i> , pp. 136–141 <i>TWE</i> , p. 138	15 minutes
In-Class Check <ul style="list-style-type: none"> • Review concepts with the Reinforcement and Study Guides. • Do the Check for Understanding and Reteach strategies. 	<i>Reinforcement and Study Guide</i> , pp. 23–24 <i>TCR</i> <i>TWE</i> , p. 140	10 minutes
Homework <ul style="list-style-type: none"> • Have students complete the Content Mastery worksheets. • Assign the Biology Journal: Preserving Pioneers. • Assign the BioDigest Assessment. 	<i>Content Mastery</i> , pp. 25–28 <i>TCR</i> <i>TWE</i> , p. 140 <i>SE</i> , p. 141	5 minutes
Closing <ul style="list-style-type: none"> • Assess students with the Close Activity. 	<i>TWE</i> , p. 141	5 minutes

[total = 45 minutes]