

Change Through Time

pages 480–485

National Science Content Standards: UCP.1–5; A.2; C.3, C.4, C.6; D.3; E.2; G.1–3

Georgia QCC: 4.3, 6.1, 12.1, 12.2, 12.3, 13.1, 13.3, 13.4

Pacing Guide

1/2 period

BioDigest

KEY: SE = Student Edition, TWE = Teacher Wraparound Edition, TCR = Teacher Classroom Resources, NGS = National Geographic Society videodisc, BDOL = Biology: The Dynamics of Life

Lesson Resources

_____ *Reinforcement and Study Guide*, pp. 77–78 TCR

_____ *Content Mastery*, pp. 85–88 TCR

Multimedia Resources

_____ *Using the Internet in the Science Classroom*, TCR

_____ Glencoe Science Web Site:
ga.science.glencoe.com

Optional Resources

_____ *Spanish Resources*

Lesson Plan

Activity	Resources	Suggested Time
Classroom Management <ul style="list-style-type: none"> Have students complete the Focus Bellringer activity. 	TWE, p. 480	5 minutes
Discussion <ul style="list-style-type: none"> If the BioDigest is being used as an introduction for Unit 5 or in place of Unit 5, return Chapter 13 tests and answer any test questions. 	<i>Chapter Assessment</i> , pp. 272–274 TCR	5 minutes
Core Lesson <ul style="list-style-type: none"> Introduce BioDigest 5 with the Quick Demo. Teach the main concepts of BioDigest 5. Use the Visual Learning strategies. 	TWE, p. 481 TWE, pp. 480–485 TWE, p. 481–483	15–20 minutes
In-Class Check <ul style="list-style-type: none"> Have students complete the Reinforcement and Study Guide worksheets in small groups. Do the Check for Understanding and Reteach strategies. 	<i>Reinforcement and Study Guide</i> , pp. 77–78 TCR TWE, p. 484	5–10 minutes
Homework <ul style="list-style-type: none"> Have students complete the Biology Journal: Patterns of Evolution. Assign the BioDigest Assessment. 	TWE, p. 483 SE, p. 485	5 minutes
Closing <ul style="list-style-type: none"> Assess students with the Close Activity. 	TWE, p. 485	5 minutes

[total = 45 minutes]