

Pacing Guide

2 periods

BioDigest

KEY: *SE* = Student Edition, *TWE* = Teacher Wraparound Edition, *TCR* = Teacher Classroom Resources, *NGS* = National Geographic Society videodisc, *BDOL* = Biology: The Dynamics of Life

National Science Content Standards: UCP.1, UCP.2, UCP.5; C.1, C.4–6; F.1
Georgia QCC: 3.2, 20.1, 20.2, 20.3

Lesson Resources

- _____ *Reinforcement and Study Guide*, pp. 131–132 *TCR*
- _____ *Content Mastery*, pp. 145–148 *TCR*

Multimedia Resources

- _____ *Using the Internet in the Science Classroom*, *TCR*
- _____ Glencoe Science Web Site:
ga.science.glencoe.com

Optional Resources

- _____ *Spanish Resources*

Lesson Plan

Activity	Resources	Suggested Time
Classroom Management <ul style="list-style-type: none"> • Have students complete the Focus Bellringer activity. 	<i>TWE</i> , p. 806	15 minutes
Discussion <ul style="list-style-type: none"> • If the BioDigest is being used as an overview for Unit 8 or in place of Unit 8, return Chapter 24 tests and answer any test questions. 	<i>Chapter Assessment</i> , pp. 305–307 <i>TCR</i>	15 minutes
Core Lesson <ul style="list-style-type: none"> • Introduce BioDigest 8 with the Quick Demo. • Teach the main concepts of BioDigest 8. • Use the Visual Learning strategies. 	<i>TWE</i> , p. 810 <i>TWE</i> , pp. 806–813 <i>TWE</i> , pp. 807, 809–811	90 minutes
In-Class Check <ul style="list-style-type: none"> • Review concepts with the Reinforcement and Study Guides. • Do the Check for Understanding and Reteach strategies. 	<i>Reinforcement and Study Guide</i> , pp. 131–132 <i>TCR</i> <i>TWE</i> , p. 812	30 minutes
Homework <ul style="list-style-type: none"> • Have students complete the Content Mastery worksheets. • Assign the BioDigest Assessment. 	<i>Content Mastery</i> , pp. 145–148 <i>TCR</i> <i>SE</i> , p. 813	20 minutes
Closing <ul style="list-style-type: none"> • Assess students with the Close Activity. 	<i>TWE</i> , p. 813	10 minutes

[total = 180 minutes]