

CHAPTER
9

**Lesson
Plans**

Section 1 ■ Work and Power



Schedule

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)
Single Periods: 3 sessions

Objectives

1. **Recognize** when work is done.
2. **Calculate** how much work is done.
3. **Explain** the relationship between work and power.



QCC Standards

1, 2, 3.2, 3.4, 4, 8, 8.3, 12.3

Motivate

- _____ Explore Activity, p. 257
- _____ Before You Read, p. 257 (Foldables, p. 17, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 44, **CRB**)

Teach

- _____ Content Background, pp. 256E–256F, **TWE**
- _____ Life Science Integration, p. 258
- _____ Visual Learning, p. 259, **TWE**
- _____ Activity, p. 259, **TWE**
- _____ Math Skills Activity, pp. 260, 261
- _____ Quick Demo, p. 260, **TWE**
- _____ Science Online, p. 261
- _____ Discussion, p. 261, **TWE**
- _____ MiniLAB: Measuring Work and Power, p. 262 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Activity: Building the Pyramids, p. 263 (Activity Worksheet, pp. 5–6, **CRB**)
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 33–35, **CRB**)
- _____ Laboratory Activity 1, pp. 9–12, **CRB**
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 26
- _____ Skill Builder Activities, p. 262
- _____ Performance Assessment in the Science Classroom, pp. 101, 157, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 19, 20, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 23, 24, **CRB**
- _____ Reinforcement, p. 27, **CRB**
- _____ Mathematics Skill Activities, p. 11, **TCR**

Enrich/Apply

- _____ Enrichment, p. 30, **CRB**
- _____ Cultural Diversity, p. 63, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 9
- _____ Guided Reading Audio Program (English & Spanish), Ch. 9
- _____ Interactive CD-ROM, Presentation Builder and Exploration, Ch. 9
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com