CHAPTER 10 Lesson Plans

# Section 2 ▪ Seedless Reproduction

## Schedule

Block Schedule: 1 session (■ *denotes activities recommended for block schedule.)*
Single Periods: 2 sessions

## Objectives

3. **Examine** the life cycle of a moss and a fern.
4. **Explain** why spores are important to seedless plants.
5. **Identify** some special structures used by ferns for reproduction.

**QCC Standards**

1, 2, 17

## Motivate

■____ Section Focus Transparency 2, ***TCR*** (Transparency Master and Study Guide, p. 43, ***CRB***)

## Teach

_____ Discussion, pp. 279, 280, ***TWE***
_____ Visual Learning, pp. 279, 280, 281, ***TWE***
_____ Activity, p. 279, ***TWE***
_____ Curriculum Connection, p. 279, ***TWE***
_____ Teacher FYI, p. 279, ***TWE***
_____ Physics Integration, p. 280
_____ Science Journal, p. 280, ***TWE***
_____ Make a Model, p. 280, ***TWE***
■____ Activity: Comparing Seedless Plants, p. 282 (Activity Worksheet, pp. 5–6, ***CRB***)
_____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 31–33, ***CRB***)
■____ Teaching Transparency, ***TCR*** (Transparency Master and Study Guide, pp. 45–46, ***CRB***)
_____ Spanish Resources, Section 2, ***CRB***

## Assess

■____ Section Assessment, p. 281
_____ Skill Builder Activities, p. 281
_____ Performance Assessment in the Science Classroom, pp. 89, 123, ***TCR***

## Reteach/Reinforce

■____ Directed Reading for Content Mastery, p. 18, ***CRB***
_____ Spanish Directed Reading for Content Mastery, p. 22, ***CRB***
■____ Reinforcement, p. 26, ***CRB***

## Enrich/Apply

_____ Enrichment, p. 29, ***CRB***

## Multimedia Options

_____ **Vocabulary Puzzlemaker Software**, Ch. 10
_____ **Guided Reading Audio Program (English & Spanish)**, Ch. 10
_____ Using the Internet in the Science Classroom, ***TCR***
_____ Science Web site: **science.glencoe.com**

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**TWE = Teacher Wraparound Edition,**
**CRB = Chapter Resources Booklet, TCR = Teacher Classroom Resources**