

CHAPTER
12

Lesson
Plans

Section 1 ■ Is it an animal?



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

1. **Identify** the characteristics common to most animals.
2. **Determine** how animals meet their needs.
3. **Distinguish** between invertebrates and vertebrates.

 **QCC Standards**

1, 4, 13.1, 14, 14.1, 21.2

Motivate

- _____ Explore Activity, p. 333
- _____ Before You Read, p. 333 (Foldables, p. 15, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 42, **CRB**)

Teach

- _____ Content Background, pp. 332E–332F, **TWE**
- _____ Health Integration, p. 335
- _____ Activity, pp. 335, 338, 339, **TWE**
- _____ Quick Demo, pp. 335, 338, **TWE**
- _____ MiniLAB: Modeling Animal Camouflage, p. 336 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Visual Learning, p. 337, **TWE**
- _____ Science Online, p. 338
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 31–33, **CRB**)
- _____ Science Inquiry Lab, pp. 11, 19, **TCR**
- _____ Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 45–46, **CRB**)
- _____ Laboratory Activity 1, pp. 9–12, **CRB**
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 339
- _____ Skill Builder Activities, p. 339
- _____ Performance Assessment in the Science Classroom, pp. 89, 121, 145, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- _____ Reinforcement, p. 25, **CRB**
- _____ Mathematics Skill Activities, p. 49, **TCR**
- _____ Reading and Writing Skill Activities, p. 49, **TCR**

Enrich/Apply

- _____ Enrichment, p. 28, **CRB**
- _____ Cultural Diversity, p. 21, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 12
- _____ Guided Reading Audio Program (English & Spanish), Ch. 12
- _____ Interactive CD-ROM, Presentation Builder, Ch. 12
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com