

CHAPTER
13

Lesson
Plans

Section 2 ■ Segmented Worms



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

4. **Identify** the characteristics of segmented worms.
5. **Describe** the structures of an earthworm and how it takes in and digests its food.
6. **Explain** the importance of segmented worms.

 **QCC Standards**

1, 3.2, 4, 13.1, 18, 18.1

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 47, **CRB**)

Teach

- _____ Discussion, pp. 370, 371, 372, **TWE**
- _____ Activity, p. 370, **TWE**
- _____ Quick Demo, p. 370, **TWE**
- _____ Inclusion Strategies, pp. 370, 371, **TWE**
- _____ Teacher FYI, pp. 370, 371, **TWE**
- _____ Fun Fact, p. 370, **TWE**
- _____ Visual Learning, pp. 371, 373, **TWE**
- _____ Extension, pp. 371, 372, **TWE**
- _____ Science Online, p. 372
- _____ Science Journal, p. 372, **TWE**
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 33–36, **CRB**)
- Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 51–52, **CRB**)
- _____ Laboratory Activity 1, pp. 9–12, **CRB**
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 373
- _____ Skill Builder Activities, p. 373
- _____ Performance Assessment in the Science Classroom, pp. 55, 169, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 18, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 22, **CRB**
- Reinforcement, p. 26, **CRB**

Enrich/Apply

- _____ Enrichment, p. 30, **CRB**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 13
- _____ Guided Reading Audio Program (English & Spanish), Ch. 13
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com