

**CHAPTER**  
**13**

**Lesson  
Plans**

**Section 4 ■ Echinoderms**



**Schedule**

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)  
Single Periods: 3 sessions

**Objectives**

- 10. List the characteristics of echinoderms.
- 11. Explain how sea stars obtain and digest food.
- 12. Discuss the importance of echinoderms.

**QCC Standards**

1, 2, 4, 13.1, 18, 18.1

**Motivate**

- Section Focus Transparency 4, **TCR** (Transparency Master and Study Guide, p. 49, **CRB**)

**Teach**

- \_\_\_\_\_ Visual Learning, p. 385, **TWE**
- \_\_\_\_\_ Inclusion Strategies, p. 385, **TWE**
- \_\_\_\_\_ MiniLAB: Modeling the Strength of Tube Feet, p. 385 (MiniLAB Worksheet, p. 4, **CRB**)
- \_\_\_\_\_ Science Online, pp. 386, 391
- \_\_\_\_\_ Identifying Misconceptions, p. 386, **TWE**
- \_\_\_\_\_ Make a Model, p. 386, **TWE**
- \_\_\_\_\_ Extension, pp. 386, 387, **TWE**
- Activity: What do worms eat?, pp. 388–389 (Activity Worksheet, pp. 7–8, **CRB**)
- \_\_\_\_\_ Science and Language Arts, pp. 390–391
- \_\_\_\_\_ Content Outline for Teaching, Section 4 (Note-taking Worksheet, pp. 33–36, **CRB**)
- \_\_\_\_\_ Science Inquiry Lab, p. 19, **TCR**
- \_\_\_\_\_ Home and Community Involvement, p. 37, **TCR**
- \_\_\_\_\_ Spanish Resources, Section 4, **CRB**

**Assess**

- Section Assessment, p. 387
- \_\_\_\_\_ Skill Builder Activities, p. 387
- \_\_\_\_\_ Performance Assessment in the Science Classroom, pp. 89, 123, **TCR**

**Reteach/Reinforce**

- Directed Reading for Content Mastery, pp. 19, 20, **CRB**
- \_\_\_\_\_ Spanish Directed Reading for Content Mastery, pp. 23, 24, **CRB**
- Reinforcement, p. 28, **CRB**
- \_\_\_\_\_ Mathematics Skill Activities, p. 29, **TCR**

**Enrich/Apply**

- \_\_\_\_\_ Enrichment, p. 32, **CRB**

**Chapter Assessment**

- Chapter Study Guide, pp. 392–393
- Chapter Review, pp. 39–40, **CRB**
- Chapter Assessment, pp. 394–395
- Chapter Test, pp. 41–44, **CRB**
- Assessment Transparency, **TCR**, (Transparency Master and Study Guide, p. 53, **CRB**)
- \_\_\_\_\_ Standardized Test Practice by The Princeton Review, pp. 59–62, **TCR**

**Multimedia Options**

- \_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 13
- \_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 13
- \_\_\_\_\_ MindJogger Videoquiz, Ch. 13
- \_\_\_\_\_ ExamView Pro Test Bank Software, Ch. 13
- \_\_\_\_\_ Interactive CD-ROM, Exploration and Quiz, Ch. 13
- \_\_\_\_\_ Using the Internet in the Science Classroom, **TCR**
- \_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)