

CHAPTER
14

Lesson
Plans

Section 1 ■ Chordates and Vertebrates



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

1. **List** the characteristics of all chordates.
2. **Identify** characteristics shared by vertebrates.
3. **Differentiate** between ectotherms and endotherms.

 **QCC Standards**

1, 2, 3.4, 13.1, 18.2, 18.3

Motivate

- _____ Explore Activity, p. 397
- _____ Before You Read, p. 397 (Foldables, p. 17, **CRB**)
- _____ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 48, **CRB**)

Teach

- _____ Content Background, pp. 396E–396F, **TWE**
- _____ Science Journal, pp. 396, 399, **TWE**
- _____ Discussion, pp. 399, 400, **TWE**
- _____ Quick Demo, p. 399, **TWE**
- _____ Visual Learning, p. 400, **TWE**
- _____ Activity, pp. 400, 401, **TWE**
- _____ Teacher FYI, p. 400, **TWE**
- _____ Activity: Endotherms and Ectotherms, p. 402 (Activity Worksheet, pp. 5–6, **CRB**)
- _____ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 35–38, **CRB**)
- _____ Laboratory Activity 1, pp. 9–10, **CRB**
- _____ Spanish Resources, Section 1, **CRB**

Assess

- _____ Section Assessment, p. 401
- _____ Skill Builder Activities, p. 401
- _____ Performance Assessment in the Science Classroom, pp. 89, 97, 143, **TCR**

Reteach/Reinforce

- _____ Directed Reading for Content Mastery, pp. 19, 20, **CRB**
- _____ Spanish Directed Reading for Content Mastery, pp. 23, 24, **CRB**
- _____ Reinforcement, p. 27, **CRB**

Enrich/Apply

- _____ Enrichment, p. 31, **CRB**
- _____ Earth Science Critical Thinking/Problem-Solving, p. 12, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 14
- _____ Guided Reading Audio Program (English & Spanish), Ch. 14
- _____ Interactive CD-ROM, Presentation Builder, Ch. 14
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com