

CHAPTER
14

Lesson
Plans

Section 2 ■ Fish



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

- 4. List the characteristics of three classes of fish.
- 5. Explain how fish obtain food and oxygen and reproduce.
- 6. Describe the importance and origin of fish.



QCC Standards

1, 3.2, 13.1, 14.1, 18.2, 18.3

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 49, **CRB**)

Teach

- _____ Activity, pp. 404, 406, 408, **TWE**
- _____ Lab Demonstration, p. 404, **TWE**
- _____ Use an Analogy, pp. 404, 405, 406, **TWE**
- _____ Visual Learning, p. 405, **TWE**
- _____ Health Integration, p. 406
- _____ Identifying Misconceptions, p. 406, **TWE**
- _____ Curriculum Connection, pp. 406, 408, **TWE**
- _____ Cultural Diversity, pp. 407, 409, **TWE**
- _____ MiniLAB: Modeling How Fish Adjust to Different Depths, p. 407 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Math Skills Activity, p. 408
- _____ Discussion, p. 408, **TWE**
- _____ Inclusion Strategies, p. 408, **TWE**
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 35–38, **CRB**)
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 410
- _____ Skill Builder Activities, p. 410
- _____ Performance Assessment in the Science Classroom, pp. 55, 89, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 20, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 24, **CRB**
- Reinforcement, p. 28, **CRB**
- _____ Mathematics Skill Activities, p. 49, **TCR**

Enrich/Apply

- _____ Enrichment, p. 32, **CRB**
- _____ Physical Science Critical Thinking/Problem-Solving, pp. 1, 23, **TCR**
- _____ Cultural Diversity, p. 7, **TCR**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 14
- _____ Guided Reading Audio Program (English & Spanish), Ch. 14
- _____ Interactive CD-ROM, Exploration, Ch. 14
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com