

CHAPTER
14

Lesson
Plans

Section 3 ■ Amphibians



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

7. Describe the adaptations amphibians have for living in water and living on land.
8. List the kinds of amphibians and the characteristics of each.
9. Explain how amphibians reproduce and develop.

QCC Standards

1, 2, 4, 13.1, 18.2, 18.3

Motivate

- Section Focus Transparency 3, *TCR* (Transparency Master and Study Guide, p. 50, *CRB*)

Teach

- Discussion, p. 412, *TWE*
- Activity, pp. 412, 413, *TWE*
- Inclusion Strategies, pp. 412, 414, *TWE*
- Curriculum Connection, p. 412, *TWE*
- Extension, pp. 412, 413, 415, *TWE*
- Science Online, p. 413
- Identifying Misconceptions, p. 413, *TWE*
- Use an Analogy, p. 413, *TWE*
- Teacher FYI, p. 414, *TWE*
- MiniLAB: Describing Frog Adaptations, p. 414 (MiniLAB Worksheet, p. 4, *CRB*)
- Visual Learning, p. 415, *TWE*
- Content Outline for Teaching, Section 3 (Note-taking Worksheet, pp. 35–38, *CRB*)
- Laboratory Activity 2, pp. 11–15, *CRB*
- Spanish Resources, Section 3, *CRB*

Assess

- Section Assessment, p. 415
- Skill Builder Activities, p. 415
- Performance Assessment in the Science Classroom, pp. 99, 145, *TCR*

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 21, *CRB*
- Spanish Directed Reading for Content Mastery, p. 25, *CRB*
- Reinforcement, p. 29, *CRB*

Enrich/Apply

- Enrichment, pp. 33, *CRB*
- Life Science Critical Thinking/Problem-Solving, p. 7, *TCR*

Multimedia Options

- Vocabulary Puzzlemaker Software, Ch. 14
- Guided Reading Audio Program (English & Spanish), Ch. 14
- Using the Internet in the Science Classroom, *TCR*
- Science Web site: science.glencoe.com