

**CHAPTER**  
**14**

**Lesson  
Plans**

**Section 4 ■ Reptiles**



**Schedule**

Block Schedule: 1.5 sessions (■ denotes activities recommended for block schedule.)  
Single Periods: 3 sessions

**Objectives**

- 10. List the characteristics of reptiles.
- 11. Determine how reptile adaptations enable them to live on land.
- 12. Explain the importance of the amniotic egg.

**QCC Standards**

1, 2, 3.2, 3.4, 4, 13.1, 18.2, 18.3

**Motivate**

- Section Focus Transparency 4, **TCR** (Transparency Master and Study Guide, p. 51, **CRB**)

**Teach**

- \_\_\_\_\_ Science Online, p. 417
- \_\_\_\_\_ Activity, pp. 417, 420, 425, **TWE**
- \_\_\_\_\_ Use Science Words, p. 417, **TWE**
- \_\_\_\_\_ Visual Learning, pp. 419, 420, **TWE**
- \_\_\_\_\_ Quick Demo, p. 420, **TWE**
- \_\_\_\_\_ Earth Science Integration, p. 421
- Activity: Water Temperature and the Respiration Rate of Fish, pp. 422–423 (Activity Worksheet, pp. 7–8, **CRB**)
- \_\_\_\_\_ Science and Society, pp. 424–425
- \_\_\_\_\_ Discussion, p. 425, **TWE**
- \_\_\_\_\_ Content Outline for Teaching, Section 4 (Note-taking Worksheet, pp. 35–38, **CRB**)
- \_\_\_\_\_ Science Inquiry Lab, p. 19, **TCR**
- Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 53–54, **CRB**)
- \_\_\_\_\_ Home and Community Involvement, p. 41, **TCR**
- \_\_\_\_\_ Spanish Resources, Section 4, **CRB**

**Assess**

- Section Assessment, p. 421
- \_\_\_\_\_ Skill Builder Activities, p. 421
- \_\_\_\_\_ Performance Assessment in the Science Classroom, pp. 107, 137, 145, 177, **TCR**

**Reteach/Reinforce**

- Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- \_\_\_\_\_ Spanish Directed Reading for Content Mastery, pp. 25, 26, **CRB**
- Reinforcement, p. 30, **CRB**

**Enrich/Apply**

- \_\_\_\_\_ Enrichment, p. 34, **CRB**
- \_\_\_\_\_ Life Science Critical Thinking/Problem-Solving, pp. 11, 13, **TCR**

**Chapter Assessment**

- Chapter Study Guide, pp. 426–427
- Chapter Review, pp. 41–42, **CRB**
- Chapter Assessment, pp. 428–429
- Chapter Test, pp. 43–46, **CRB**
- Assessment Transparency, **TCR**, (Transparency Master and Study Guide, p. 55, **CRB**)
- \_\_\_\_\_ Standardized Test Practice by The Princeton Review, pp. 63–66, **TCR**

**Multimedia Options**

- \_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 14
- \_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 14
- \_\_\_\_\_ MindJogger Videoquiz, Ch. 14
- \_\_\_\_\_ ExamView Pro Test Bank Software, Ch. 14
- \_\_\_\_\_ Interactive CD-ROM, Quiz, Ch. 14
- \_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)