

CHAPTER  
**15**

Lesson  
Plans

Section 1 ■ Birds



**Schedule**

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)  
Single Periods: 2 sessions

**Objectives**

1. **Identify** the characteristics of birds.
2. **Identify** the adaptations birds have for flight.
3. **Explain** how birds reproduce and develop.



**QCC Standards**

1, 2, 3.2, 4, 13.1, 18.2, 18.3

**Motivate**

- \_\_\_\_\_ Explore Activity, p. 431
- \_\_\_\_\_ Before You Read, p. 431 (Foldables, p. 15, **CRB**)
- \_\_\_\_\_ Section Focus Transparency 1, **TCR** (Transparency Master and Study Guide, p. 40, **CRB**)

**Teach**

- \_\_\_\_\_ Content Background, pp. 430E–430F, **TWE**
- \_\_\_\_\_ Astronomy Integration, p. 433
- \_\_\_\_\_ Activity, pp. 433, 435, 436, 438, **TWE**
- \_\_\_\_\_ Visual Learning, pp. 434, 438, **TWE**
- \_\_\_\_\_ MiniLAB: Modeling Feather Preening, p. 434 (MiniLAB Worksheet, p. 3, **CRB**)
- \_\_\_\_\_ Environmental Science Integration, p. 435
- \_\_\_\_\_ Science Online, p. 436
- \_\_\_\_\_ Discussion, pp. 437, 439, **TWE**
- \_\_\_\_\_ Content Outline for Teaching, Section 1 (Note-taking Worksheet, pp. 29–31, **CRB**)
- \_\_\_\_\_ Teaching Transparency, **TCR** (Transparency Master and Study Guide, pp. 43–44, **CRB**)
- \_\_\_\_\_ Laboratory Activity 1, pp. 9–10, **CRB**
- \_\_\_\_\_ Home and Community Involvement, p. 27, **TCR**
- \_\_\_\_\_ Spanish Resources, Section 1, **CRB**

**Assess**

- \_\_\_\_\_ Section Assessment, p. 439
- \_\_\_\_\_ Skill Builder Activities, p. 439
- \_\_\_\_\_ Performance Assessment in the Science Classroom, pp. 89, 93, 123, **TCR**

**Reteach/Reinforce**

- \_\_\_\_\_ Directed Reading for Content Mastery, pp. 17, 18, **CRB**
- \_\_\_\_\_ Spanish Directed Reading for Content Mastery, pp. 21, 22, **CRB**
- \_\_\_\_\_ Reinforcement, p. 25, **CRB**

**Enrich/Apply**

- \_\_\_\_\_ Enrichment, p. 27, **CRB**
- \_\_\_\_\_ Earth Science Critical Thinking/Problem-Solving, p. 12, **TCR**
- \_\_\_\_\_ Life Science Critical Thinking/Problem-Solving, pp. 12, 13, **TCR**

**Multimedia Options**

- \_\_\_\_\_ Vocabulary Puzzlemaker Software, Ch. 15
- \_\_\_\_\_ Guided Reading Audio Program (English & Spanish), Ch. 15
- \_\_\_\_\_ Interactive CD-ROM, Presentation Builder and Exploration, Ch. 15
- \_\_\_\_\_ Using the Internet in the Science Classroom, **TCR**
- \_\_\_\_\_ Science Web site: [science.glencoe.com](http://science.glencoe.com)

**TWE** = Teacher Wraparound Edition,  
**CRB** = Chapter Resources Booklet, **TCR** = Teacher Classroom Resources