

Section 3 ■ The Lymphatic System

**Schedule**

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)

Single Periods: 2 sessions

Objectives

7. Describe the functions of the lymphatic system.

8. Identify where lymph comes from.

9. Explain how lymph organs help fight infections.

 **QCC Standards**

1, 2, 3.2, 3.4, 4, 6.4, 7, 7.1, 7.2, 7.4, 8.1, 9

Motivate

■ Section Focus Transparency 3, **TCR** (Transparency Master and Study Guide, p. 48, **CRB**)

Teach

Science Online, p. 563

■ Activity: Blood Type Reactions, pp. 564–565 (Activity Worksheet, pp. 7–8, **CRB**)

Science and History, pp. 566–567

Discussion, p. 567, **TWE**

Content Outline for Teaching, Section 3 (Note-taking Worksheet, pp. 33–37, **CRB**)

Spanish Resources, Section 3, **CRB**

Assess

■ Section Assessment, p. 563

Skill Builder Activities, p. 563

Performance Assessment in the Science Classroom, pp. 127, 143, 175, **TCR**

Reteach/Reinforce

■ Directed Reading for Content Mastery, pp. 21, 22, **CRB**

Spanish Directed Reading for Content Mastery, pp. 25, 26, **CRB**

■ Reinforcement, p. 29, **CRB**

Enrich/Apply

Enrichment, p. 32, **CRB**

Chapter Assessment

■ Chapter Study Guide, pp. 568–569

■ Chapter Review, pp. 39–40, **CRB**

■ Chapter Assessment, pp. 570–571

■ Chapter Test, pp. 41–44, **CRB**

■ Assessment Transparency, **TCR**, (Transparency Master and Study Guide, p. 49, **CRB**)

Standardized Test Practice by The Princeton Review, pp. 83–86, **TCR**

Multimedia Options

Vocabulary Puzzlemaker Software, Ch. 19

Guided Reading Audio Program (English & Spanish), Ch. 19

MindJogger Videoquiz, Ch. 19

ExamView Pro Test Bank Software, Ch. 19

Interactive CD-ROM, Quiz, Ch. 19

Using the Internet in the Science Classroom, **TCR**

Science Web site: science.glencoe.com