

CHAPTER
9

Lesson
Plans

Section 2 ■ Seedless Plants



Schedule

Block Schedule: 1 session (■ denotes activities recommended for block schedule.)
Single Periods: 2 sessions

Objectives

- 4. **Distinguish** between characteristics of seedless nonvascular plants and seedless vascular plants.
- 5. **Identify** the importance of some nonvascular and vascular plants.



QCC Standards

1, 2, 3.4, 4, 16, 16.1

Motivate

- Section Focus Transparency 2, **TCR** (Transparency Master and Study Guide, p. 41, **CRB**)

Teach

- _____ Curriculum Connection, p. 249, **TWE**
- _____ MiniLAB: Measuring Water Absorption by a Moss, p. 249 (MiniLAB Worksheet, p. 3, **CRB**)
- _____ Science Online, p. 250
- _____ Problem-Solving Activity, p. 250
- _____ Quick Demo, pp. 250, 252, **TWE**
- _____ Inclusion Strategies, p. 250, **TWE**
- _____ Extension, p. 250, **TWE**
- _____ Make a Model, p. 251, **TWE**
- _____ Discussion, p. 252, **TWE**
- _____ Visual Learning, p. 252, **TWE**
- _____ Use Science Words, p. 252, **TWE**
- _____ Content Outline for Teaching, Section 2 (Note-taking Worksheet, pp. 29–31, **CRB**)
- _____ Home and Community Involvement, p. 42, **TCR**
- _____ Spanish Resources, Section 2, **CRB**

Assess

- Section Assessment, p. 253
- _____ Skill Builder Activities, p. 253
- _____ Performance Assessment in the Science Classroom, pp. 95, 143, **TCR**

Reteach/Reinforce

- Directed Reading for Content Mastery, p. 17, **CRB**
- _____ Spanish Directed Reading for Content Mastery, p. 21, **CRB**
- Reinforcement, p. 24, **CRB**
- _____ Mathematics Skill Activities, p. 5, **TCR**

Enrich/Apply

- _____ Enrichment, p. 27, **CRB**

Multimedia Options

- _____ Vocabulary Puzzlemaker Software, Ch. 9
- _____ Guided Reading Audio Program (English & Spanish), Ch. 9
- _____ Using the Internet in the Science Classroom, **TCR**
- _____ Science Web site: science.glencoe.com