



**KEY:** SE = Student Edition, TWE = Teacher Wraparound Edition, TCR = Teacher Classroom Resources, NGS = National Geographic Society videodisc, BDOL = Biology: The Dynamics of Life

pp. 740–747

1 class session(s)

## Section Objectives

- Identify the characteristics of mollusks.
- Compare the adaptations of gastropod, bivalve, and cephalopod mollusks.

## National Science Content Standards

UCP.1, UCP.2, UCP.3, UCP.5; C.4–6

## Georgia QCC

1.1, 2.1, 20.1, 20.2, 20.3

## Focus

- \_\_\_\_\_ Section Focus Transparency 67 and Master
- \_\_\_\_\_ Getting Started Demo, TWE p. 740
- \_\_\_\_\_ Bellringer, TWE p. 741

## Teach

- \_\_\_\_\_ Inside Story, SE p. 743
- \_\_\_\_\_ Problem-Solving Lab 27-1, SE p. 744
- \_\_\_\_\_ MiniLab 27-1, SE p. 746
- \_\_\_\_\_ Biology Journal, TWE p. 742
- \_\_\_\_\_ Quick Demos, TWE p. 742
- \_\_\_\_\_ Cultural Diversity, TWE p. 743
- \_\_\_\_\_ Alternative Lab, TWE p. 744
- \_\_\_\_\_ Portfolio, TWE p. 745
- \_\_\_\_\_ *BioLab and MiniLab Worksheets*, p. 121 TCR
- \_\_\_\_\_ *Laboratory Manual*, pp. 191–198 TCR
- \_\_\_\_\_ Basic Concepts Transparency 48 and Master
- \_\_\_\_\_ *Spanish Resources*

## Assess/Reteach

- \_\_\_\_\_ Section Assessment, SE p. 747
- \_\_\_\_\_ Check for Understanding, TWE p. 747
- \_\_\_\_\_ Reteach, TWE p. 747
- \_\_\_\_\_ Reteaching Skills Transparency 40 and Master
- \_\_\_\_\_ *Reinforcement and Study Guide*, pp. 119–121 TCR
- \_\_\_\_\_ *Content Mastery*, pp. 133–134, 136 TCR

## Enrichment/Application

- \_\_\_\_\_ Project, TWE p. 746
- \_\_\_\_\_ Extension, TWE p. 747

## Close

- \_\_\_\_\_ Discussion, TWE p. 747

## Chapter Assessment

- \_\_\_\_\_ Assessment, TWE pp. 744, 745, 746, 747
- \_\_\_\_\_ *Performance Assessment in the Biology Classroom*, TCR
- \_\_\_\_\_ *Alternate Assessment in the Science Classroom*, TCR

## Multimedia Options

- \_\_\_\_\_ BDOL CD-ROM Section 27.1 Summary; Exploration: *Mollusks*
- \_\_\_\_\_ MindJogger Videoquizzes, Ch. 27 videotape
- \_\_\_\_\_ ExamView®Pro Software, Ch. 27
- \_\_\_\_\_ BDOL Videodisc: *Scallop Escape*
- \_\_\_\_\_ Videodisc: *The Secret of Life: Molluscan Body Plan*
- \_\_\_\_\_ *Using the Internet in the Science Classroom*, TCR
- \_\_\_\_\_ Glencoe Science Web Site: [ga.science.glencoe.com](http://ga.science.glencoe.com)

## Lesson Plan

# 27.2

## Segmented Worms

pp. 748–759

2 class session(s)



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### Section Objectives

- Describe the characteristics of segmented worms and their importance to the survival of these organisms.
- Compare and contrast the classes of segmented worms.

### National Science Content Standards

UCP.1, UCP.2, UCP.4, UCP.5; A.1, A.2; C.3, C.5, C.6; E.1, E.2; F.6; G.1, G.3

### Georgia QCC

1.1, 1.2, 1.3, 1.4, 2.1, 3.2, 20.1, 20.2, 20.3, 20.4

### Focus

\_\_\_\_\_ Section Focus Transparency 68 and Master  
\_\_\_\_\_ Bellringer, TWE p. 748

### Teach

\_\_\_\_\_ Problem-Solving Lab 27-2, SE p. 749  
\_\_\_\_\_ MiniLab 27-2, SE p. 750  
\_\_\_\_\_ Inside Story, SE p. 751  
\_\_\_\_\_ Careers in Biology, SE p. 752  
\_\_\_\_\_ Design Your Own BioLab, SE p. 754  
\_\_\_\_\_ Earth Science Connection, SE p. 756

\_\_\_\_\_ Biology Journal, TWE p. 748  
\_\_\_\_\_ Portfolio, TWE p. 749  
\_\_\_\_\_ Concept Mapping, p. 27 TCR  
\_\_\_\_\_ BioLab and MiniLab Worksheets, pp. 122–124 TCR  
\_\_\_\_\_ Spanish Resources

### Assess/Reteach

\_\_\_\_\_ Section Assessment, SE p. 753  
\_\_\_\_\_ Check for Understanding, TWE p. 753  
\_\_\_\_\_ Reteach, TWE p. 753

\_\_\_\_\_ Reinforcement and Study Guide, p. 122 TCR  
\_\_\_\_\_ Content Mastery, pp. 133, 135–136 TCR  
\_\_\_\_\_ 5 Days to the Georgia High School Graduation Test, TCR

### Enrichment/Application

\_\_\_\_\_ Tech Prep, TWE p. 752  
\_\_\_\_\_ Extension, TWE p. 753  
\_\_\_\_\_ Critical Thinking/Problem Solving, p. 27 TCR

### Close

\_\_\_\_\_ Discussion, TWE p. 753

### Chapter Assessment

\_\_\_\_\_ Chapter Assessment, SE pp. 757–759  
\_\_\_\_\_ Assessment, TWE pp. 749, 750, 752, 753, 755  
\_\_\_\_\_ BDOL Interactive CD-ROM, Chapter 27 quiz  
\_\_\_\_\_ Chapter Assessment, pp. 157–162 TCR

\_\_\_\_\_ Performance Assessment in the Biology Classroom, TCR  
\_\_\_\_\_ Alternate Assessment in the Science Classroom, TCR

### Multimedia Options

\_\_\_\_\_ BDOL CD-ROM Section 27.2 Summary; BioQuest: Biodiversity Park; Exploration: The Six Kingdoms  
\_\_\_\_\_ MindJogger Videoquizzes, Ch. 27 videotape  
\_\_\_\_\_ ExamView®Pro Software, Ch. 27

\_\_\_\_\_ Videodisc: *The Secret of Life*: Earthworm; *The Infinite Voyage*: To the Edge of the Earth  
\_\_\_\_\_ Using the Internet in the Science Classroom, TCR  
\_\_\_\_\_ Glencoe Science Web Site:  
[ga.science.glencoe.com](http://ga.science.glencoe.com)