



**KEY:** *SE* = Student Edition, *TWE* = Teacher Wraparound Edition, *TCR* = Teacher Classroom Resources, *NGS* = National Geographic Society videodisc, *BDOL* = Biology: The Dynamics of Life

pp. 866-873

1 class session(s)

### Section Objectives

- **Distinguish** mammalian characteristics.
- **Explain** how the characteristics of mammals enable them to adapt to most habitats on Earth.

### National Science Content Standards

UCP.1–5; A.1, A.2; B.2; C.3, C.5, C.6

### Georgia QCC

1.1, 1.2, 1.3, 1.4, 2.1, 3.2, 21.2, 21.3

### Focus

- \_\_\_\_\_ Section Focus Transparency 77 and Master
- \_\_\_\_\_ Getting Started Demo, *TWE* p. 866
- \_\_\_\_\_ Bellringer, *TWE* p. 867

### Teach

- |  |   |
|--|---|
| _____ MiniLab 32-1, <i>SE</i> p. 869             | _____ Portfolio, <i>TWE</i> p. 868                                  |
| _____ Problem-Solving Lab 32-1, <i>SE</i> p. 870 | _____ Alternative Lab, <i>TWE</i> p. 870                            |
| _____ MiniLab 32-2, <i>SE</i> p. 871             | _____ <i>Concept Mapping</i> , p. 32 <i>TCR</i>                     |
| _____ Inside Story, <i>SE</i> p. 872             | _____ <i>BioLab and MiniLab Worksheets</i> , pp. 143–144 <i>TCR</i> |
| _____ Careers in Biology, <i>SE</i> , p. 873     | _____ <i>Laboratory Manual</i> , pp. 229–238 <i>TCR</i>             |
| _____ Internet BioLab, <i>SE</i> p. 882          | _____ Basic Concepts Transparencies 58, 59 and Masters              |
| _____ Biology & Society, <i>SE</i> p. 884        | _____ <i>Spanish Resources</i>                                      |
| _____ Quick Demo, <i>TWE</i> p. 868              |   |
| _____ Biology Journal, <i>TWE</i> p. 868         |   |

### Assess/Reteach

- |  |  |
|--|--|
| _____ Section Assessment, <i>SE</i> p. 873       | _____ Reteaching Skills Transparency 47 and Master                 |
| _____ Check for Understanding, <i>TWE</i> p. 873 | _____ <i>Reinforcement and Study Guide</i> , pp.141–142 <i>TCR</i> |
| _____ Reteach, <i>TWE</i> p. 873                 | _____ <i>Content Mastery</i> , pp. 157–158, 160 <i>TCR</i>         |

### Enrichment/Application

- |                                    |   |
|------------------------------------|---|
| _____ Project, <i>TWE</i> p. 869   | _____ <i>Critical Thinking/Problem Solving</i> , p. 32 <i>TCR</i> |
| _____ Extension, <i>TWE</i> p. 873 | _____ <i>Tech Prep Applications</i> , pp. 41–42 <i>TCR</i>        |

### Close

- \_\_\_\_\_ Discussion, *TWE* p. 873

### Chapter Assessment

- \_\_\_\_\_ Assessment, *TWE* pp. 868, 869, 870, 871, 873
- \_\_\_\_\_ *Alternate Assessment in the Science Classroom*, *TCR*
- \_\_\_\_\_ *Performance Assessment in the Biology Classroom*, *TCR*

### Multimedia Options

- |  |   |
|--|---|
| _____ <b>BDOL CD-ROM</b> Section 32.1 Summary  | _____ <i>Using the Internet in the Science Classroom</i> , <i>TCR</i>                                 |
| _____ <b>MindJogger Videoquizzes</b> , Ch. 32 videotape  | _____ Glencoe Science Web Site:<br><a href="http://ga.science.glencoe.com">ga.science.glencoe.com</a> |
| _____ <b>ExamView®Pro Software</b> , Ch. 32  |   |
| _____ <b>Videodisc:</b> <i>The Secret of Life</i> : Temperature Regulation, Circulatory System, Human Respiratory System |   |



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pp. 874–887

3 class session(s)

### Section Objectives

- **Distinguish** among the three groups of living mammals.
- **Compare** reproduction in egg-laying, pouched, and placental mammals.

### National Science Content Standards

UCP.1–5; C.3, C.5, C.6; D.2, E.3–6; G.1–3

### Georgia QCC

1.1, 1.2, 2.1, 3.2, 12.1, 21.1, 21.2, 21.3

### Focus

- \_\_\_\_\_ Section Focus Transparency 78 and Master Bellringer, TWE p. 874

### Teach

- \_\_\_\_\_ Focus On Placental Mammals, SE p. 876
- \_\_\_\_\_ Portfolio, TWE p. 874
- \_\_\_\_\_ Quick Demo, TWE p. 875
- \_\_\_\_\_ Biology Journal, TWE pp. 875, 876
- \_\_\_\_\_ Portfolio, TWE p. 877
- \_\_\_\_\_ Cultural Diversity, TWE p. 880
- \_\_\_\_\_ BioLab and MiniLab Worksheets, pp. 145–146 TCR
- \_\_\_\_\_ Spanish Resources

### Assess/Reteach

- \_\_\_\_\_ Section Assessment, SE p. 881
- \_\_\_\_\_ Check for Understanding, TWE p. 881
- \_\_\_\_\_ Reteach, TWE p. 881
- \_\_\_\_\_ Reinforcement and Study Guide, pp. 143–144 TCR
- \_\_\_\_\_ Content Mastery, pp. 157, 159–160 TCR
- \_\_\_\_\_ 5 Days to the Georgia High School Graduation Test, TCR

### Enrichment/Application

- \_\_\_\_\_ Tech Prep, TWE p. 875
- \_\_\_\_\_ Project, TWE p. 878
- \_\_\_\_\_ Extension, TWE p. 881

### Close

- \_\_\_\_\_ Discussion, TWE p. 881

### Chapter Assessment

- \_\_\_\_\_ Chapter Assessment, SE pp. 885–887
- \_\_\_\_\_ Assessment, TWE pp. 880, 881, 883
- \_\_\_\_\_ BDOL Interactive CD-ROM, Chapter 32 quiz
- \_\_\_\_\_ Chapter Assessment, pp. 187–192 TCR
- \_\_\_\_\_ Alternate Assessment in the Science Classroom, TCR
- \_\_\_\_\_ Performance Assessment in the Biology Classroom, TCR

### Multimedia Options

- \_\_\_\_\_ BDOL CD-ROM Section 32.2 Summary; BioQuest: Biodiversity Park; Video: Primate Characteristics, Beaver, Dolphin, Shrew, Zebra, Bat, Elephant, Elephant Behavior, Duck-Billed Platypus
- \_\_\_\_\_ MindJogger Videoquizzes, Ch. 32 videotape
- \_\_\_\_\_ ExamView®Pro Software, Ch. 32
- \_\_\_\_\_ BDOL Videodisc: Duck-Billed Platypus
- \_\_\_\_\_ NGS Videodisc: GTV: Planetary Manager
- \_\_\_\_\_ Videodisc: The Infinite Voyage: The Keepers of Eden, Cincinnati Zoo's Cat House
- \_\_\_\_\_ Using the Internet in the Science Classroom, TCR
- \_\_\_\_\_ Glencoe Science Web Site: [ga.science.glencoe.com](http://ga.science.glencoe.com)