



KEY: SE = Student Edition, TWE = Teacher Wraparound Edition, TCR = Teacher Classroom Resources, NGS = National Geographic Society videodisc, BDOL = Biology: The Dynamics of Life

pp. 888–897

1 class session(s)

Section Objectives

- **Distinguish** among the types of innate behavior.
- **Demonstrate**, by example, the adaptive value of innate behavior.

National Science Content Standards

UCP.2–4; A.1, A.2; C.3, C.6; F.4; G.1, G.2

Georgia QCC

1.1, 1.2, 1.3, 2.1, 21.3

Focus

- _____ Section Focus Transparency 79 and Master
- _____ Getting Started Demo, TWE p. 888
- _____ Bellringer, TWE p. 889

Teach

- _____ MiniLab 33-1, SE p. 890
- _____ Problem-Solving Lab 33-1, SE p. 904
- _____ Investigate BioLab, SE p. 897
- _____ BioTechnology, SE p. 906
- _____ Portfolio, TWE p. 890
- _____ Quick Demo, TWE p. 891
- _____ Biology Journal, TWE p. 891
- _____ Alternative Lab, TWE p. 894
- _____ *Concept Mapping*, p. 33 TCR
- _____ *BioLab and MiniLab Worksheets*, p. 147 TCR
- _____ *Laboratory Manual*, pp. 239–242 TCR
- _____ *Spanish Resources*

Assess/Reteach

- _____ Section Assessment, SE p. 897
- _____ Check for Understanding, TWE p. 897
- _____ Reinforcement, TWE p. 893
- _____ Reteach, TWE p. 897
- _____ *Reinforcement and Study Guide*, pp. 145–146 TCR
- _____ *Content Mastery*, pp. 161–162, 164 TCR

Enrichment/Application

- _____ Tech Prep, TWE p. 892
- _____ Enrichment, TWE pp. 893, 895
- _____ Project, TWE p. 893
- _____ Extension, TWE p. 897
- _____ *Critical Thinking/Problem Solving*, p. 33 TCR

Close

- _____ Discussion, TWE p. 897

Chapter Assessment

- _____ Assessment, TWE pp. 891, 895, 896, 897
- _____ *Alternate Assessment in the Science Classroom*, TCR
- _____ *Performance Assessment in the Biology Classroom*, TCR

Multimedia Options

- _____ **BDOL CD-ROM** Section 33.1 Summary; Video: *Bird Courtship, Territorial Behavior, Salmon Migration*
- _____ **MindJogger Videoquizzes**, Ch. 33 videotape
- _____ **ExamView®Pro Software**, Ch. 33
- _____ **BDOL Videodisc:** *Bird Courtship, Territorial Behavior, Salmon Migration*
- _____ **Videodisc:** *The Secret of Life:* Question Segment, Answer Segment; *The Infinite Voyage:* The Living Clock
- _____ *Using the Internet in the Science Classroom*, TCR
- _____ Glencoe Science Web Site: ga.science.glencoe.com



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pp. 898–909

2 class session(s)

Section Objectives

- Distinguish among types of learned behavior.
- Demonstrate, by example, types of learned behavior.

Focus

- _____ Section Focus Transparency 80 and Master Bellringer, TWE p. 898

National Science Content Standards

UCP.2, UCP.3; A.1, A.2; C.6; E.1, E.2; F.4, F.6; G.1–3

Georgia QCC

1.1, 1.2, 1.3, 1.4, 2.1, 3.2, 21.3

Teach

- _____ MiniLab 33-2, SE p. 900
- _____ Problem-Solving Lab 33-2, SE p. 902
- _____ Biology Journal, TWE p. 898
- _____ Portfolio, TWE p. 900
- _____ Quick Demo, TWE p. 901
- _____ Cultural Diversity, TWE p. 902
- _____ *BioLab and MiniLab Worksheets*, pp. 148–150 TCR
- _____ *Laboratory Manual*, pp. 243–246 TCR
- _____ Basic Concepts Transparency 60 and Master
- _____ *Spanish Resources*

Assess/Reteach

- _____ Section Assessment, SE p. 903
- _____ Check for Understanding, TWE p. 903
- _____ Reinforcement, TWE p. 899
- _____ Reteach, TWE p. 903
- _____ Reteaching Skills Transparency 48 and Master
- _____ *Reinforcement and Study Guide*, pp. 147–148 TCR
- _____ *Content Mastery*, pp. 161, 163–164 TCR
- _____ *5 Days to the Georgia High School Graduation Test*, TCR

Enrichment/Application

- _____ Project, TWE p. 899
- _____ Tech Prep, TWE p. 901
- _____ Extension, TWE p. 903
- _____ *Critical Thinking/Problem Solving*, p. 33 TCR

Close

- _____ Audiovisual, TWE p. 903

Chapter Assessment

- _____ Chapter Assessment, SE pp. 907–909
- _____ Assessment, TWE pp. 899, 900, 902, 903, 905
- _____ BDOL Interactive CD-ROM, Chapter 33 quiz
- _____ *Chapter Assessment*, pp. 193–198 TCR
- _____ *Alternate Assessment in the Science Classroom*, TCR
- _____ *Performance Assessment in the Biology Classroom*, TCR

Multimedia Options

- _____ BDOL CD-ROM Section 33.2 Summary; Exploration: *Learned Behavior*; Video: *Elephant Behavior*
- _____ MindJogger Videoquizzes, Ch. 33 videotape
- _____ ExamView®Pro Software, Ch. 33
- _____ Videodisc: *The Secret of Life: Tracking Equipment*
- _____ *Using the Internet in the Science Classroom*, TCR
- _____ Glencoe Science Web Site: ga.science.glencoe.com