

## Lesson Plan

### BioDigest Unit 5

# Change Through Time



**KEY:** *SE* = Student Edition, *TWE* = Teacher Wraparound Edition, *TCR* = Teacher Classroom Resources, *NGS* = National Geographic Society videodisc, *BDOL* = Biology: The Dynamics of Life

pp. 480–485

1/2 class session(s)

### National Science Content Standards

UCP.1–5; A.2; C.3, C.4, C.6; D.3; E.2; G.1–3

### Georgia QCC

4.3, 6.1, 12.1, 12.2, 12.3, 13.1, 13.3, 13.4

### Focus

\_\_\_\_\_ Bellringer, *TWE* p. 480

### Teach

\_\_\_\_\_ Focus on History—Pioneers, *SE* p. 481

\_\_\_\_\_ Vital Statistics, *SE* pp. 482, 484

\_\_\_\_\_ Focus on Adaptations—Adaptive Radiation in Galapagos Finches, *SE* p. 483

\_\_\_\_\_ Quick Demo, *TWE* pp. 481, 483

\_\_\_\_\_ Biology Journal, *TWE* pp. 482, 483

### Assess/Reteach

\_\_\_\_\_ Check for Understanding, *TWE* p. 484

\_\_\_\_\_ Reteach, *TWE* p. 484

\_\_\_\_\_ *Reinforcement and Study Guide*, pp. 77–78 *TCR*

\_\_\_\_\_ *Content Mastery*, pp. 85–88 *TCR*

### Enrichment/Application

\_\_\_\_\_ Extension, *TWE* p. 484

\_\_\_\_\_ Project, *TWE* p. 483

### Close

\_\_\_\_\_ Activity, *TWE* p. 485

### Assessment

\_\_\_\_\_ BioDigest Assessment, *SE* p. 485

\_\_\_\_\_ Assessment, *TWE* p. 484

### Notes