

**Lesson Plan**  
**BioDigest**  
**Unit 6**

**Viruses, Bacteria,  
Protists, and Fungi**



**KEY:** *SE* = Student Edition, *TWE* = Teacher Wraparound Edition, *TCR* = Teacher Classroom Resources, *NGS* = National Geographic Society videodisc, *BDOL* = Biology: The Dynamics of Life

**pp. 566–571**

**1/2 class session(s)**

**National Science Content Standards**

UCP.1–3, UCP.5; C.1, C.4, C.5; F.1, F.4

**Georgia QCC**

14.1, 14.2, 15.1, 15.4, 16.1, 16.2, 16.3, 17.1, 17.2, 25.2

**Focus**

\_\_\_\_\_ Bellringer, *TWE* p. 566

**Teach**

- \_\_\_\_\_ Vital Statistics, *SE* pp. 566, 567, 568
- \_\_\_\_\_ Focus on Adaptations—The Extremists, *SE* p. 567
- \_\_\_\_\_ Focus on Adaptations—Mycorrhizae, *SE* p. 570
- \_\_\_\_\_ Biology Journal, *TWE* pp. 568, 569
- \_\_\_\_\_ Quick Demo, *TWE* pp. 569, 570

**Assess/Reteach**

- \_\_\_\_\_ Check for Understanding, *TWE* p. 570
- \_\_\_\_\_ Reteach, *TWE* p. 571
- \_\_\_\_\_ *Reinforcement and Study Guide*, pp. 91–92 *TCR*
- \_\_\_\_\_ *Content Mastery*, pp. 101–104 *TCR*

**Enrichment/Application**

\_\_\_\_\_ Extension, *TWE* p. 571

**Close**

\_\_\_\_\_ Activity, *TWE*, p. 571

**Assessment**

- \_\_\_\_\_ BioDigest Assessment, *SE* p. 571
- \_\_\_\_\_ Assessment, *TWE* pp. 571

**Notes**