

## Lesson Plan

### BioDigest Unit 7

## Plants

pp. 684–689

1/2 class session(s)



**KEY:** *SE* = Student Edition, *TWE* = Teacher Wraparound Edition, *TCR* = Teacher Classroom Resources, *NGS* = National Geographic Society videodisc, *BDOL* = Biology: The Dynamics of Life

### National Science Content Standards

UCP.1, UCP.2, UCP.5; C.4–6; F.4

### Georgia QCC

18.1, 18.2, 18.3, 19.1, 19.2, 19.3

### Focus

\_\_\_\_\_ Bellringer, *TWE* p. 684

### Teach

\_\_\_\_\_ Focus on Adaptations—Alternation of Generations, *SE* p. 684

\_\_\_\_\_ Vital Statistics, *SE* pp. 684, 688

\_\_\_\_\_ Focus on Adaptations—Moving from Water to Land, *SE* p. 686

\_\_\_\_\_ Quick Demo, *TWE* pp. 685, 686

\_\_\_\_\_ Biology Journal, *TWE* p. 687

### Assess/Reteach

\_\_\_\_\_ Check for Understanding, *TWE* p. 689

\_\_\_\_\_ Reteach, *TWE* p. 689

\_\_\_\_\_ *Reinforcement and Study Guide*, pp. 109–110 *TCR*

\_\_\_\_\_ *Content Mastery*, pp. 121–124 *TCR*

### Enrichment/Application

\_\_\_\_\_ Project, *TWE* p. 688

\_\_\_\_\_ Extension, *TWE* p. 689

### Close

\_\_\_\_\_ Activity, *TWE* p. 689

### Assessment

\_\_\_\_\_ BioDigest Assessment, *SE* p. 689

\_\_\_\_\_ Assessment, *TWE* pp. 687, 689

### Notes