Illinois Lesson Plans

Includes resource lists for all

- Unit Introductions
- Reading Selections
- Genre Focus Features
- Grammar Workshops
- Vocabulary Workshops
- Writing Workshops
- Speaking, Listening, and Viewing Workshops
- Media Workshops
- Unit Wrap-Ups
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Lesson Plans

The lesson plans address all selections and workshops in the *Glencoe Literature* Student Edition, including the Essential Course of Study—a curriculum designed to teach objectives that students commonly encounter on standardized tests. The selections in the Essential Course of Study are taken from the Student Edition and are also included in the *Read and Write* worktexts, which are available in three levels: English Learners, Approaching, and On-Level. Note that the lesson plans for the Essential Course of Study also show you how to incorporate Glencoe’s English Language Development program *Expressions* into your classroom instruction.
# Unit 1: Introduction and *The Fly* (pp. 0–8)

## Lesson Plan and Resource Manager

### UNIT ONE

**What Makes a Hero?**

### Illinois English Language Arts Standards

| **SE:** 2.B.3a | **TE:** 2.A.3c, 4.B.3b |

### Unit Summary

In this unit, students will be introduced to the following:

- **Big Question:** What Makes a Hero?
- **Genre Focus:** Short Fiction
- **Reading Skills/Strategies:** Connect to Personal Experience, Identify Cause-and-Effect Relationships, Determine Main Idea and Supporting Details, Visualize, Make Predictions About Plot, Compare and Contrast Characters, Interpret Graphic Stories, Analyze Plot, Analyze Story Elements
- **Literary Elements:** Narrator and Point of View, Setting, Text Structure, Plot, Theme, Character, Dialogue, Characterization, Tone
- **Writing Product:** Narrative
- **Vocabulary:** Word Parts, Word Usage, Context Clues, Synonyms and Antonyms
- **Grammar:** Sentence Combining, Punctuation of Dialogue
- **Speaking/Listening/Viewing Skill:** Narrative Presentation

### Lesson Duration

One 45–50 minute session

### Focus

**SE/TE** pp. 0–2
- Daily Language Practice Transparency 1
- Literature Launchers: Pre-Reading Videos DVD, Unit 1 Launcher
- Literature Launchers Teacher Guide

### Teach

**SE/TE** pp. 3–7
- Unit 1 Teaching Resources, Unit Introduction, pp. 1–2
- Unit 1 Teaching Resources, Big Question Foldable, pp. 3–4
- Unit 1 Teaching Resources, Big Question School-to-Home Connection, p. 5
- Unit 1 Teaching Resources, Unit Challenge Planner, pp. 12–15
- Unit 1 Teaching Resources: Academic Vocabulary Development, pp. 16–17
- Classroom Presentation Toolkit CD-ROM
- TeacherWorks Plus CD-ROM

### Assess

**SE/TE** p. 8
- Assessment Resources, Unit 1 Diagnostic Assessment, pp. 1–4
- Standardized Test Preparation and Practice SE/ATE
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** English Learner Activities, pp. 0–8

### Differentiated Instruction: Approaching Level

**TE** Approaching Level Activities, pp. 0–8

**TE** Skill Level Up! A Skills-Based Language Arts Game CD-ROM
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| Independent Reading                        | BackPack Reader                  |
|                                            | BookLink K–12 CD-ROM             |
|                                            | Glencoe Literature Library       |
|                                            | Glencoe Literature Library Teacher Resources CD-ROM |

| Technology and Additional Resources        | inTIME magazine                  |
|                                            | Literature Classics, Middle School CD-ROM |

| Planning and Instruction:                  | StudentWorks Plus CD-ROM         |
|                                            | Classroom Presentation Toolkit CD-ROM |
|                                            | Literature Online at glencoe.com (QuickPass Code: GL19824u1T) |

| Students Tools:                            | StudentWorks Plus CD-ROM or DVD-ROM |
|                                            | Online Student Edition at glencoe.com |
|                                            | Literature Online at glencoe.com (QuickPass Code: GL19756u1) |
## Lesson Plan

### Glencoe Literature

**Part 1 Opener, The Scribe, and Vocabulary Workshop** (pp. 9–23)

### Lesson Plan and Resource Manager

**UNIT ONE** What Makes a Hero?, Part 1: Helping Others

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### Lesson Summary

On pages 9–23, students will be introduced to the following:

- **Big Question**: What Makes a Hero?
- **Literary Element**: Narrator and Point of View
- **Reading Strategy**: Connect to Personal Experience
- **Vocabulary**: Word Parts
- **Writing Activity/Grammar**: Write a Journal Entry, Hidden Subjects
- **Listening/Speaking/Viewing Skill**: Advertising Presentation

### Lesson Duration

Two 45–50 minute sessions

### Readability Scores

- Dale-Chall: 5.3
- DRP: 47
- Lexile: 690

### Focus

- SE/TE pp. 10–11, 23
- Daily Language Practice Transparencies 2, 3

### Teach

- SE/TE pp. 12–21, 23
- Unit 1 Teaching Resources, Literary Element, p. 26
- Unit 1 Teaching Resources, Reading Strategy, p. 27
- Unit 1 Teaching Resources, Selection Vocabulary Practice, p. 28
- Unit 1 Teaching Resources, Vocabulary Strategy, p. 29
- Unit 1 Teaching Resources, Grammar Practice, p. 30
- Literary Elements Transparency 44
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

- SE/TE pp. 22, 23
- Unit 1 Teaching Resources, Selection Quick Check, p. 31
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 32
- Assessment Resources, Selection Test, pp. 33–34
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment
| Differentiated Instruction: English Learners | TE English Learner Activities, pp. 9–23  
TE Vocabulary Preteaching, p. 10  
Unit 1 Teaching Resources, English Language Coach, p. 19  
Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 20–25  
Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 32  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Extra Support for Approaching and English Learners, pp. 97–98 |
| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 9–23  
TE Vocabulary Preteaching, p. 10  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
Extra Support for Approaching and English Learners, pp. 7–8 |
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activity, p.16  
Novel Companion SE, pp. 7–50  
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Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| Daily Writing | TE pp. 12, 16  
SE/TE p. 22 |
| Interdisciplinary Connections | SE/TE View the Art, pp. 9, 15, 16  
TE Cultural History, pp. 14, 19  
TE Language History, p. 17  
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| Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL19824u1T) |
| Students Tools: | StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com  
Literature Online at glencoe.com (QuickPass Code: GL19756u1) |
TIME: Hurricane Heroes  (pp. 24–27)

Lesson Plan and Resource Manager

UNIT ONE  What Makes a Hero?, Part 1: Helping Others

| Illinois English Language Arts Standards | SE: 1.B.3a  
| | TE: 1.B.3a, 1.B.3d, 1.C.3f |

| Lesson Summary | On pages 24–27, students will be introduced to the following:  
| | • Big Question: What Makes a Hero?  
| | • Reading Skill: Preview, Activate Prior Knowledge |

| Lesson Duration | One 45–50 minute session |

| Readability Scores | Dale-Chall: 4.9  
| | DRP: 57  
| | Lexile: 910 |

| Focus | SE/TE  p. 24  
| | Daily Language Practice Transparency 4 |

| Teach | SE/TE  pp. 25–27  
| | Unit 1 Teaching Resources, Reading Strategy, p. 39  
| | Classroom Presentation Toolkit CD-ROM  
| | Listening Library CD, Selection Audio  
| | TeacherWorks Plus CD-ROM  
| | Vocabulary PuzzleMaker CD-ROM |

| Differentiated Instruction: English Learners | TE  English Learner Activities, pp. 24–27  
| | Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 33–38  
| | Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 41  
| | English Language Coach  
| | Glencoe Interactive Vocabulary CD-ROM  
| | Listening Library Audio CD  
| | Listening Library Sourcebook: Strategies and Activities  
| | Extra Support for Approaching and English Learners, pp. 99–100 |

| Differentiated Instruction: Approaching Level |  
| | Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 41  
| | Extra Support for Approaching and English Learners, pp. 9–10 |

| Differentiated Instruction: Advanced Learners |  
| | Novel Companion SE, pp. 7–50  
| | Novel Companion TG, pp. 10–19  
| | Literature Classics, Middle School CD-ROM  
<p>| | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |</p>
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**Planning and Instruction:**
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL19824u1T)

**Students Tools:**
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u1)
# Lesson Plan

## The Dog of Pompeii (pp. 28–43)

### Lesson Plan and Resource Manager

#### What Makes a Hero?, Part 1: Helping Others

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<td>On pages 28–43, students will be introduced to the following:</td>
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<td>- <strong>Big Question:</strong> What Makes a Hero?</td>
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<td>- <strong>Literary Element:</strong> Setting</td>
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<td>- <strong>Reading Skill:</strong> Identify Cause-and-Effect Relationships</td>
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<td>- <strong>Vocabulary:</strong> Vocabulary Practice, Academic Vocabulary</td>
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<tr>
<td>- <strong>Writing Activity:</strong> Research Report</td>
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<td>- <strong>Listening/Speaking/Viewing Skill:</strong> Analyze Art</td>
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<th>Lesson Duration</th>
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### Focus

**SE/TE** pp. 28–29
- Daily Language Practice Transparencies 5, 6, 7

### Teach

**SE/TE** pp. 30–40
- Unit 1 Teaching Resources, Literary Element, p. 48
- Unit 1 Teaching Resources, Reading Skill, p. 49
- Unit 1 Teaching Resources, Selection Vocabulary Practice, p. 50
- Unit 1 Teaching Resources, Vocabulary Strategy, p. 51
- Unit 1 Teaching Resources, Grammar Practice, p. 52
- Literary Elements Transparency 56
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** pp. 41–43
- Unit 1 Teaching Resources, Selection Quick Check, p. 53
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 54
- Assessment Resources, Selection Test, pp. 35–36
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** Vocabulary Preteaching, p. 28

**TE** English Learner Activities, pp. 28–43
- Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 42–47
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 54
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 101–102
| **Differentiated Instruction:** Approach Level | TE Vocabulary Preteaching, p. 28  
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Novel Companion TG, pp. 10–19  
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Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
Extra Support for Approaching and English Learners, pp. 11–12 |
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activities, pp. 28–43  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| **Extension** | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| Daily Writing | SE/TE pp. 29, 43  
TE p. 32, 40 |
| Interdisciplinary Connections | SE/TE View the Art, p. 30  
SE/TE Connect to Social Studies, p. 41  
TE Cultural History, pp. 32, 40  
TE Literary History, p. 36  
glencoe.com |
| Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL19824u1T)  
Students Tools:  
StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com  
Literature Online at glencoe.com (QuickPass Code: GL19756u1) |
<table>
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<tr>
<th>Illinois English Language Arts Standards</th>
<th>SE/TE p. 44</th>
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<tbody>
<tr>
<td>Lesson Summary</td>
<td>SE/TE p. 44</td>
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<tr>
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<td>Daily Language Practice Transparency 8</td>
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<td></td>
<td>On pages 44–45, students will be introduced to the following:</td>
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<tr>
<td></td>
<td>• Big Question: What Makes a Hero?</td>
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<td></td>
<td>• Literary Elements: Characters, Plot, Point of View, Setting, and Theme</td>
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<td></td>
<td>• Reading Skill: Constructing Graphic Organizers</td>
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<td>Lesson Duration</td>
<td>One 45–50 minute session</td>
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<td>Unit 1 Teaching Resources, pp. 55–56</td>
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<td>Differentiated Instruction: English Learners</td>
<td>TE English Learner Activity, p. 45</td>
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<td>Differentiated Instruction: Advanced Learners</td>
<td>TE Advanced Learner Activity, p. 45</td>
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<td>SE/TE p. 44</td>
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<td>Interdisciplinary Connections</td>
<td>TE Literary History, p. 44</td>
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<td></td>
<td>inTIME magazine</td>
</tr>
<tr>
<td></td>
<td>Literature Classics, Middle School CD-ROM</td>
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Technology and Additional Resources

Planning and Instruction:
1. TeacherWorks Plus CD-ROM
2. Classroom Presentation Toolkit CD-ROM
3. Literature Online at glencoe.com (QuickPass Code: GL19824u1T)

Students Tools:
1. StudentWorks Plus CD-ROM or DVD-ROM
2. Online Student Edition at glencoe.com
3. Literature Online at glencoe.com (QuickPass Code: GL19756u1)
### GLencoE LITeraTure

**What Exactly Is a Hero?** (pp. 46–51)

#### Lesson Plan and Resource Manager

**UNIT ONE**  
**What Makes a Hero?, Part 1: Helping Others**

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
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<tr>
<td>SE: 1.C.3a, 1.C.3d, 3.C.3a</td>
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<tr>
<td>TE: 1.B.3d</td>
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</table>

**Lesson Summary**  
On pages 46–51, students will be introduced to the following:
- **Big Question:** What Makes a Hero?
- **Literary Element:** Text Structure
- **Reading Skill:** Determine Main Idea and Supporting Details
- **Writing Activity:** Write a Letter

**Lesson Duration**  
One to five 45–50 minute sessions

**Readability Scores**  
Dale-Chall: 7.8   DRP: 60   Lexile: 780

**Focus**  
SE/TE pp. 46–47
- Daily Language Practice Transparency 9
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

**Teach**  
SE/TE pp. 48–50
- Interactive Read and Write SE, pp. 1–10
- Interactive Read and Write TE, pp. 1–10
- Unit 1 Teaching Resources, Literary Element, p. 63
- Unit 1 Teaching Resources, Reading Skill, p. 64
- Unit 1 Teaching Resources, Selection Vocabulary Practice, p. 65
- Unit 1 Teaching Resources, Vocabulary Strategy, p. 66
- Unit 1 Teaching Resources, Grammar Practice, p. 67
- Literary Elements Transparency 69
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**  
SE/TE p. 51
- Unit 1 Teaching Resources, Selection Quick Check, p. 68
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 69
- Assessment Resources, Selection Test, pp. 37–38
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

<p>| TE Vocabulary Preteaching, p. 46 |
| TE English Learner Activities, pp. 46–51 |
| Interactive Read and Write (EL) SE, pp. 1–10 |
| Interactive Read and Write (EL) TE, pp. 1–10 |
| Unit 1 Teaching Resources, English Language Coach, p. 19 |
| Unit 1 Teaching Resources, Selection Summary: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 57–62 |</p>
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<th><strong>Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 69</strong>&lt;br&gt;Glencoe Interactive Vocabulary CD-ROM&lt;br&gt;Listening Library Audio CD&lt;br&gt;Listening Library Sourcebook: Strategies and Activities</th>
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<td><strong>TE</strong> Approaching Level Activity, p. 49&lt;br&gt;Interactive Read and Write (Approaching) SE, pp. 1–10&lt;br&gt;Interactive Read and Write (Approaching) TE, pp. 1–10&lt;br&gt;Glencoe Interactive Vocabulary CD-ROM&lt;br&gt;Listening Library Audio CD&lt;br&gt;Listening Library Sourcebook: Strategies and Activities&lt;br&gt;Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
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<td><strong>Differentiated Instruction: Advanced Learners</strong></td>
<td><strong>Novel Companion SE, pp. 7–50</strong>&lt;br&gt;Novel Companion TG, pp. 10–19&lt;br&gt;Literature Classics, Middle School CD-ROM&lt;br&gt;Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
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<td><strong>Extension</strong></td>
<td><strong>Grammar and Language Workbook SE</strong>&lt;br&gt;Grammar and Language Workbook TAE&lt;br&gt;Revising with Style&lt;br&gt;Spelling Power SE&lt;br&gt;Spelling Power TAE</td>
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<td><strong>Daily Writing</strong></td>
<td><strong>SE/TE</strong> pp. 48, 51&lt;br&gt;<a href="http://glencoe.com">glencoe.com</a> Cultural History, p. 50</td>
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<td><strong>Interdisciplinary Connections</strong></td>
<td><strong>BackPack Reader</strong>&lt;br&gt;<strong>BookLink K–12 CD-ROM</strong>&lt;br&gt;Glencoe Literature Library&lt;br&gt;Glencoe Literature Library Teacher Resources CD-ROM&lt;br&gt;inTIME magazine&lt;br&gt;Literature Classics, Middle School CD-ROM</td>
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<td><strong>Planning and Instruction:</strong>&lt;br&gt;TeacherWorks Plus CD-ROM&lt;br&gt;Classroom Presentation Toolkit CD-ROM&lt;br&gt;Literature Online at <a href="http://glencoe.com">glencoe.com</a> (QuickPass Code: GL19824u1T)</td>
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<tr>
<td><strong>Technology and Additional Resources</strong></td>
<td><strong>Students Tools:</strong>&lt;br&gt;StudentWorks Plus CD-ROM or DVD-ROM&lt;br&gt;Online Student Edition at <a href="http://glencoe.com">glencoe.com</a>&lt;br&gt;Literature Online at <a href="http://glencoe.com">glencoe.com</a> (QuickPass Code: GL19756u1)</td>
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<td><strong>Expressions:</strong>&lt;br&gt;“Buddhism” and “Mahatma Gandhi: The Salt March”&lt;br&gt;<strong>Lesson Duration:</strong> 2–5 class periods&lt;br&gt;<strong>SE</strong> pp. 1–12&lt;br&gt;<strong>TE</strong> pp. 1–12d&lt;br&gt;Expressions Practice Book, pp. 1–7&lt;br&gt;Listening Library Audio CD&lt;br&gt;Glencoe Interactive Vocabulary CD-ROM</td>
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## Lesson Plan

### The King of Mazy May (pp. 52–68)

**Lesson Plan and Resource Manager**

#### UNIT ONE

**What Makes a Hero?, Part 1: Helping Others**

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### Lesson Summary

On pages 52–68, students will be introduced to the following:

- **Big Question:** What Makes a Hero?
- **Literary Element:** Plot
- **Reading Strategy:** Visualize
- **Writing Activity/Grammar:** Summary, Verb Tense
- **Study Skill:** Internet Research
- **Listening/Speaking/Viewing Skill:** Analyze Art

### Lesson Duration

Two to five 45–50 minute sessions

### Readability Scores

- Dale-Chall: 6.7
- DRP: 57
- Lexile: 1020

### Focus

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<th>SE/TE</th>
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<td>Daily Language Practice Transparencies 10, 11</td>
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### Teach

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<td>Unit 1 Teaching Resources, Reading Strategy, p. 77</td>
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<td>Unit 1 Teaching Resources, Selection Vocabulary Practice, p. 78</td>
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<td>Unit 1 Teaching Resources, Vocabulary Strategy, p. 79</td>
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<td>Unit 1 Teaching Resources, Grammar Practice, p. 80</td>
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<td>Literary Elements Transparency 50</td>
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### Assess

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<td>Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 82</td>
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### Differentiated Instruction: English Learners

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### Differentiated Instruction: English Learners (continued)
- Unit 1 Teaching Resources, Selection Summary: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 70–75
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 82
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

### Differentiated Instruction: Approaching Level
- TE Approaching Level Activities, pp. 52–68
- Interactive Read and Write (Approaching) SE/TE, pp. 11–28
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Differentiated Instruction: Advanced Learners
- TE Advanced Learner Activity, p. 61
- Novel Companion SE, pp. 7–50/TG, pp. 10–19
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension
- Grammar and Language Workbook SE/TAE
- Revising with Style
- Spelling Power SE/TAE

### Daily Writing
- SE/TE p. 68
- TE pp. 56, 60

### Interdisciplinary Connections
- TE Cultural History, p. 54
- TE Literary History, p. 58
- SE/TE View the Art, pp. 58, 62
- glencoe.com

### Independent Reading
- BackPack Reader; Glencoe Literature Library; inTIME magazine
- BookLink K–12 CD-ROM
- Glencoe Literature Library Teacher Resources CD-ROM
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources
- Planning and Instruction:
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at glencoe.com (QuickPass Code: GL19824u1T)
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  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at glencoe.com
  - Literature Online at glencoe.com (QuickPass Code: GL19756u1)

### Expressions
- “The King of Mazy May”
- Lesson Duration: 2–5 class periods
- SE pp. 13–24
- TE pp. 13–24d
- Expressions Practice Book, pp. 8–12
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
### Lesson Plan

#### Cultural Perspective: from *Yukon Gold: The Story of the Klondike Gold Rush* (pp. 69–72)

#### Lesson Plan and Resource Manager

**What Makes a Hero?, Part 1: Helping Others**

| **Illinois English Language Arts Standards** | **SE:** 1.B.3a  
**TE:** 1.C.3e, 2.A.3d, 3.C.3a, 5.A.3a |
|---|---|

#### Lesson Summary

On pages 69–72, students will be introduced to the following:

- **Big Question:** What Makes a Hero?
- **Literary Element:** Tone
- **Reading Skill:** Analyze Text Structure
- **Writing Activity/Grammar:** Persuasive Composition
- **Listening/Speaking/Viewing Skill:** Analyze Art

#### Lesson Duration

One 45–50 minute session

#### Readability Scores

- **Dale-Chall:** 6.3
- **DRP:** 57
- **Lexile:** 850

#### Focus

**SE/TE** p. 69  
- Daily Language Practice Transparency 12

#### Teach

**SE/TE** pp. 69–72  
- Unit 1 Teaching Resources, Reading Skill, p. 89
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Assess

**SE/TE** p. 72  
- Unit 1 Teaching Resources, Selection Quick Check, p. 90
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 91
- Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners

**TE** English Learner Activities, pp. 69–72  
- Unit 1 Teaching Resources, English Language Coach, p. 19
- English Language Coach
- Unit 1 Teaching Resources, Selection Summary: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 83–88
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 91
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

#### Differentiated Instruction: Approaching Level

**TE** Approaching Level Activity, p. 71  
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
| **Differentiated Instruction: Advanced Learners** | Novel Companion SE, pp. 7–50  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
|-------------------------------------------------|=================================================|
| **Extension**                                    | Novel Companion TG, pp. 10–19  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| **Daily Writing**                                | SE/TE  p. 72 |
| **Interdisciplinary Connections**                | View the Art, p. 71  
glenco.com |
| **Independent Reading**                         | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| **Technology and Additional Resources**          | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
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|                                                | Students Tools:  
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Online Student Edition at glencoe.com |
|                                                | Literature Online at glencoe.com (QuickPass Code: GL19756u1) |
**UNIT ONE**  
What Makes a Hero?, Part 2: Clever Solutions

### Illinois English Language Arts Standards

| Part 2 – Clever Solutions (page 73) | SE: 1.B.3a  
<table>
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<tr>
<td>All Stories Are Anansi’s (pages 74–80)</td>
<td>TE: 1.B.3a</td>
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### Lesson Summary

On pages 73–80, students will be introduced to the following:

- **Big Question:** What Makes a Hero?
- **Literary Element:** Theme
- **Reading Strategy:** Make Predictions About Plot
- **Vocabulary:** Vocabulary Practice
- **Writing Activity:** Write a Scene

### Lesson Duration

One 45–50 minute session

### Readability Scores

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<th>DRP</th>
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### Teach

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| Unit 1 Teaching Resources, Reading Strategy, p. 101  
| Unit 1 Teaching Resources, Selection Vocabulary Practice, p. 102  
| Unit 1 Teaching Resources, Vocabulary Strategy, p. 103  
| Unit 1 Teaching Resources, Grammar Practice, p. 104  
| Read Aloud, Think Aloud Transparencies 3–6  
| Literary Elements Transparency 70  
| Classroom Presentation Toolkit CD-ROM  
| Listening Library CD, Selection Audio  
| TeacherWorks Plus CD-ROM  
| Vocabulary PuzzleMaker CD-ROM |

### Assess

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| Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 106  
| Assessment Resources, Selection Test, pp. 41–42  
| ExamView Assessment Suite CD-ROM  
| Progress Reporter Online Assessment |
### Differentiated Instruction: English Learners

- **TE** Vocabulary Preteaching, p. 74
- **TE** English Learner Activities, pp. 73–80
- Unit 1 Teaching Resources, English Language Coach, p. 93
- Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 94–99
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 106
- English Language Coach
- Extra Support for Approaching and English Learners, pp. 103–104
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

### Differentiated Instruction: Approaching Level

- **TE** Vocabulary Preteaching, p. 74
- **TE** Approaching Level Activity, p. 79
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 13–14

### Differentiated Instruction: Advanced Learners

- Novel Companion SE, pp. 7–50
- Novel Companion TG, pp. 10–19
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing

- SE/TE p. 80

### Interdisciplinary Connections

- **SE/TE** View the Art, pp. 73, 79
- **TE** Literary History, p. 76
- **TE** Language History, p. 78
- glencoe.com

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

**Planning and Instruction:**
- TeacherWorks Plus CD-ROM
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- Literature Online at glencoe.com (QuickPass Code: GL19824u1T)

**Students Tools:**
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u1)
**Dragon, Dragon** (pp. 81–94)

**Lesson Plan and Resource Manager**

**UNIT ONE** What Makes a Hero?, Part 2: Clever Solutions

                  | TE: 1.A.3b, 1.B.3a, 1.B.3b, 1.C.3a, 1.C.3b, 2.A.3b, 4.A.3c |
|------------------------------------------|--------------------------------------------------------------------------------------------------|

**Lesson Summary**

On pages 81–94, students will be introduced to the following:

- **Big Question:** What Makes a Hero?
- **Literary Element:** Character
- **Reading Skill:** Compare and Contrast Characters
- **Vocabulary:** Vocabulary Practice, Academic Vocabulary
- **Writing Activities/Grammar:** Evaluate Performance, Main and Helping Verbs
- **Listening, Speaking, and Viewing Skill:** Performance

**Lesson Duration**

Three 45–50 minute sessions

**Readability Scores**

Dale-Chall: 6.5  
DRP: 54  
Lexile: 1020

**Focus**

**SE/TE** pp. 81–92

- Selection Focus Transparency 3
- Daily Language Practice Transparencies 14–16

**Teach**

**SE/TE** pp. 83–92

- Unit 1 Teaching Resources, Literary Element, p. 113
- Unit 1 Teaching Resources, Reading Strategy, p. 114
- Unit 1 Teaching Resources, Selection Vocabulary Practice, p. 115
- Unit 1 Teaching Resources, Vocabulary Strategy, p. 116
- Unit 1 Teaching Resources, Grammar Practice, p. 117
- Literary Elements Transparency 11
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

**SE/TE** pp. 93–94

- Unit 1 Teaching Resources, Selection Quick Check, p. 118
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 119
- Assessment Resources, Selection Test, pp. 43–44
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

**TE** Vocabulary Preteaching, p. 81

**TE** English Learner Activities, pp. 81–94

- Unit 1 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 107–112
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 119
- English Language Coach
- Extra Support for Approaching and English Learners, pp. 105–106
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
### Differentiated Instruction: Approaching Level

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### Differentiated Instruction: Advanced Learners

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### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing

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### Interdisciplinary Connections

| TE | Language History, p. 78 |
| SE/TE | View the Art, p. 83 |
| TE | Literary History, p. 89 |
| SE/TE | View the Photograph, p. 90 |
| glencoe.com |

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

**Planning and Instruction:**

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL19824u1T)

**Students Tools:**

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u1)

### Expressions

**Expressions: “Pecos Bill”; Comparing Literature: “Nkosi Johnson: A Boy Like a King” and “A Man”**

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- Expressions Practice Book, pp. 13–17
- Reading Fluency: R1
- SE | pp. 35–46 |
| TE | pp. 35–46d |

- Expressions Practice Book, pp. 18–23
- Reading Fluency: R2
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
### Lesson Plan

#### Glencoe Literature

**Three Queens of Egypt**  (pp. 95–101)

### Lesson Plan and Resource Manager

**UNIT ONE** What Makes a Hero?, Part 2: Clever Solutions

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</tr>
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</table>

#### Lesson Summary

On pages 95–101, students will be introduced to the following:

- **Big Question:** What Makes a Hero?
- **Literary Element:** Anecdote
- **Reading Strategy:** Monitor Comprehension
- **Writing Activity:** Write a Scene

**Lesson Duration**

One 45–50 minute session

**Readability Scores**

Dale-Chall: 6.4   DRP: 61   Lexile: 830

**Focus**

**SE/TE** pp. 95–96

- Daily Language Practice Transparency 17

**Teach**

**SE/TE** pp. 97–100

- Unit 1 Teaching Resources, Literary Element, p. 126
- Unit 1 Teaching Resources, Reading Strategy, p. 127
- Unit 1 Teaching Resources, Selection Vocabulary Practice, p. 128
- Unit 1 Teaching Resources, Vocabulary Strategy, p. 129
- Unit 1 Teaching Resources, Grammar Practice, p. 130
- Literary Elements Transparency 5
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

**SE/TE** p. 101

- Unit 1 Teaching Resources, Selection Quick Check, p. 131
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 132
- Assessment Resources, Selection Test, pp. 45–46
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

**TE** Vocabulary Preteaching, p. 95

**TE** English Learner Activities, pp. 95–101

- Unit 1 Teaching Resources, Selection Summary: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 120–125
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 132
- English Language Coach
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- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 107–108
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# Lesson Plan

## Street Magic (pp. 102–112)

### Lesson Plan and Resource Manager

**UNIT ONE** What Makes a Hero?, Part 2: Clever Solutions

<table>
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<tr>
<th>Illinois English Language Arts Standards</th>
<th>SE: 2.A.3a</th>
<th>TE: 1.B.3d, 1.C.3e, 2.A.3a, 2.A.3c, 4.A.3c</th>
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### Lesson Summary

On pages 102–112, students will be introduced to the following:

- **Big Question:** What Makes a Hero?
- **Literary Element:** Dialogue
- **Reading Strategy:** Interpret Graphic Stories
- **Writing Activity:** Write a Scene

### Lesson Duration

Two 45–50 minute sessions

### Readability Scores

Dale-Chall: N/A   DRP: N/A   Lexile: N/A

### Focus

SE/TE pp. 102–103

- Daily Language Practice Transparencies 18–19

### Teach

SE/TE pp. 104–111

- Unit 1 Teaching Resources, Literary Element, p. 139
- Unit 1 Teaching Resources, Reading Strategy, p. 140
- Unit 1 Teaching Resources, Selection Vocabulary Practice, p. 141
- Unit 1 Teaching Resources, Vocabulary Strategy, p. 142
- Unit 1 Teaching Resources, Grammar Practice, p. 143
- Literary Elements Transparency 17
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

SE/TE pp. 112

- Unit 1 Teaching Resources, Selection Quick Check, p. 144
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 145
- Assessment Resources, Selection Test, pp. 47–48
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

TE Vocabulary Preteaching, p. 102

- English Learner Activities, pp. 102–112
- Unit 1 Teaching Resources, Selection Summary: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 133–138
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 145
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 109–110
### Differentiated Instruction: Approaching Level

- **TE** Vocabulary Preteaching, p. 102
- **TE** Approaching Level Activities, pp. 102–112
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 19–20

### Differentiated Instruction: Advanced Learners

- **TE** Advanced Learner Activities, pp. 102–112
- Novel Companion SE, pp. 7–50
- Novel Companion TG, pp. 10–19
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing

- **SE/TE** pp. 102, 112
- Literary History, p. 104
- Cultural History, p. 106
- [glencoe.com](http://glencoe.com)

### Interdisciplinary Connections

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

- Planning and Instruction:
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19824u1T)

- Students Tools:
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at [glencoe.com](http://glencoe.com)
  - Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19756u1)
Stray and Grammar Workshop (pp. 113–121)

Lesson Summary
On pages 113–121, students will be introduced to the following:
- Big Question: What Makes a Hero?
- Literary Element: Characterization
- Reading Skill: Analyze Plot
- Writing Activity/Grammar: Write a Letter, Sentence Combining

Lesson Duration
One 45–50 minute session

Readability Scores
Dale-Chall: 4.6  DRP: 49  Lexile: 780

Focus
SE/TE pp. 113–114, 120
- Daily Language Practice Transparency 20

Teach
SE/TE pp. 115–118, 120–121
- Unit 1 Teaching Resources, Literary Element, p. 152
- Unit 1 Teaching Resources, Reading Strategy, p. 153
- Unit 1 Teaching Resources, Selection Vocabulary Practice, p. 154
- Unit 1 Teaching Resources, Vocabulary Strategy, p. 155
- Unit 1 Teaching Resources, Grammar Practice, p. 156
- Unit 1 Teaching Resources, Grammar Workshop: Sentence Combining, p. 159
- Grammar and Language Transparencies 15, 31, 42, 49, 53
- Literary Elements Transparency 12
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Assess
SE/TE pp. 119, 121
- Unit 1 Teaching Resources, Selection Quick Check, p. 157
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 158
- Assessment Resources, Selection Test, pp. 49–50
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment
| Differentiated Instruction: English Learners | Vocabulary Preteaching, p. 113  
| | English Learner Activities, pp. 113–121  
| | Unit 1 Teaching Resources, Selection Summary: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 146–151  
| | Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 158  
| | English Language Coach  
| | Glencoe Interactive Vocabulary CD-ROM  
| | Listening Library Audio CD  
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| | Extra Support for Approaching and English Learners, pp. 111–112  
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| | Listening Library Audio CD  
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| | Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
| | Extra Support for Approaching and English Learners, pp. 21–22  
| Differentiated Instruction: Advanced Learners | Novel Companion SE, pp. 7–50  
| | Novel Companion TG, pp. 10–19  
| | Literature Classics, Middle School CD-ROM  
| | Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
| Extension | Grammar and Language Workbook SE  
| | Grammar and Language Workbook TAE  
| | Revising with Style  
| | Spelling Power SE  
| | Spelling Power TAE  
| Daily Writing | TE p. 116  
| | SE/TE p. 119  
| Interdisciplinary Connections | Cultural History, pp. 115, 116  
| | glencoe.com  
| Independent Reading | BackPack Reader  
| | BookLink K–12 CD-ROM  
| | Glencoe Literature Library  
| | Glencoe Literature Library Teacher Resources CD-ROM  
| | inTIME magazine  
| | Literature Classics, Middle School CD-ROM  
| Technology and Additional Resources | Planning and Instruction:  
| | TeacherWorks Plus CD-ROM  
| | Classroom Presentation Toolkit CD-ROM  
| | Literature Online at glencoe.com (QuickPass Code: GL19824u1T)  
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| | Online Student Edition at glencoe.com  
| | Literature Online at glencoe.com (QuickPass Code: GL19756u1)  

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# Pecos Bill (pp. 122–134)

## Lesson Plan and Resource Manager

### UNIT ONE

**What Makes a Hero?, Part 2: Clever Solutions**

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<td>TE: 1.C.3b, 1.C.3e, 2.A.3a, 2.A.3b, 2.A.3c, 4.B.3a, 4.B.3b, 5.A.3b</td>
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</table>

### Lesson Summary

On pages 122–134, students will be introduced to the following:

- **Big Question:** What Makes a Hero?
- **Literary Element:** Tone
- **Reading Skill:** Analyze Story Elements
- **Vocabulary:** Academic Vocabulary
- **Writing Activities/Grammar:** Paraphrase, Descriptive Writing, Apply Tone, Subject and Object Pronouns, Present Perfect Tense
- **Listening, Speaking, and Viewing Skills:** Oral Presentation, Discussion, Analyze Art

### Lesson Duration

Two to five 45–50 minute sessions

### Readability Scores

| Dale-Chall: 6.4 | DRP: 52 | Lexile: 950 |

### Focus

**SE/TE** pp. 122–123

- Selection Focus Transparency 4
- Daily Language Practice Transparencies 21–22
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

### Teach

**SE/TE** pp. 124–132

- Interactive Read and Write SE/TE, pp. 29–44
- Unit 1 Teaching Resources, Literary Element, p. 166
- Unit 1 Teaching Resources, Reading Strategy, p. 167
- Unit 1 Teaching Resources, Selection Vocabulary Practice, p. 168
- Unit 1 Teaching Resources, Vocabulary Strategy, p. 169
- Unit 1 Teaching Resources, Grammar Practice, p. 170
- Literary Elements Transparency 72
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** pp. 133–134

- Unit 1 Teaching Resources, Selection Quick Check, p. 171
- Unit 1 Teaching Resources, Selection Quick Check (Spanish), p. 172
- Assessment Resources, Selection Test, pp. 51–52
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** English Learner Activities, pp. 122–134

- Interactive Read and Write (EL) SE/TE, pp. 29–44
### Differentiated Instruction: English Learners (continued)

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### Differentiated Instruction: Approaching Level

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| TE Approaching Level Activities, pp. 122–134 |
| Interactive Read and Write (Approaching) SE/TE, pp. 29–44 |
| Glencoe Interactive Vocabulary CD-ROM |
| Listening Library Audio CD |
| Listening Library Sourcebook: Strategies and Activities |
| Skill Level Up! A Skills-Based Language Arts Game CD-ROM |

### Differentiated Instruction: Advanced Learners

| TE Advanced Learner Activities, pp. 122–134 |
| Novel Companion SE, pp. 7–50/TG, pp. 10–19 |
| Literature Classics, Middle School CD-ROM |
| Skill Level Up! A Skills-Based Language Arts Game CD-ROM |

### Extension

| Grammar and Language Workbook SE/TAE |
| Revising with Style |
| Spelling Power SE/TAE |

### Daily Writing

| TE p. 126 |
| SE/TE p. 134 |

### Interdisciplinary Connections

| SE/TE View the Art, p. 125 |
| TE Literary History, p. 130 |
| [glencoe.com](http://glencoe.com) |

### Independent Reading

| BackPack Reader; Glencoe Literature Library; *inTIME* magazine |
| BookLink K–12 CD-ROM; Glencoe Literature Library Teacher Resources CD-ROM |
| Literature Classics, Middle School CD-ROM |

### Technology and Additional Resources

**Planning and Instruction:**

- TeacherWorks Plus CD-ROM
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- Online Student Edition at [glencoe.com](http://glencoe.com)
- [Literature Online at glencoe.com](http://glencoe.com) (QuickPass Code: GL19756u1)

### Expressions

**Expressions:**

- “Pecos Bill”
- Lesson Duration: 2–5 class periods

| SE pp. 25–34 |
| TE pp. 25–34d |
| Expressions Practice Book, pp. 13–17 |
| Reading Fluency: R1 |
| Listening Library Audio CD |
| Glencoe Interactive Vocabulary CD-ROM |
## Lesson Plan

### Comparing Literature: *The Courage That My Mother Had* and *My Father Is a Simple Man* (pp. 135–139)

#### Lesson Plan and Resource Manager

**UNIT ONE**

What Makes a Hero?, Part 2: Clever Solutions

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<td>• <strong>Big Question:</strong> What Makes a Hero?</td>
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| **Differentiated Instruction: Approaching Level** | **Interactive Read and Write (Approaching) SE, pp. 45–52**  
**Interactive Read and Write (Approaching) TE, pp. 45–52**  
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**Listening Library Audio CD**  
**Listening Library Sourcebook: Strategies and Activities**  
**Skill Level Up! A Skills-Based Language Arts Game CD-ROM** |
| **Differentiated Instruction: Advanced Learners** | **Novel Companion SE, pp. 7–50**  
**Novel Companion TG, pp. 10–19**  
**Literature Classics, Middle School CD-ROM**  
**Skill Level Up! A Skills-Based Language Arts Game CD-ROM** |
| **Extension** | **Grammar and Language Workbook SE**  
**Grammar and Language Workbook TAE**  
**Revising with Style**  
**Spelling Power SE**  
**Spelling Power TAE** |
| **Daily Writing** | **TE pp. 136, 138**  
**SE/TE p. 139** |
| **Interdisciplinary Connections** | **TE Literary History, p. 137**  
**glencoe.com** |
| **Independent Reading** | **BackPack Reader**  
**BookLink K–12 CD-ROM**  
**Glencoe Literature Library**  
**Glencoe Literature Library Teacher Resources CD-ROM**  
**inTIME magazine**  
**Literature Classics, Middle School CD-ROM** |
| **Technology and Additional Resources** | **Planning and Instruction:**  
**TeacherWorks Plus CD-ROM**  
**Classroom Presentation Toolkit CD-ROM**  
**Literature Online at glencoe.com (QuickPass Code: GL19824u1T)** |
| **Students Tools:** | **StudentWorks Plus CD-ROM or DVD-ROM**  
**Online Student Edition at glencoe.com**  
**Literature Online at glencoe.com (QuickPass Code: GL19756u1)** |
| **Expressions** | **Expressions:**  
**Comparing Literature: “Nkosi Johnson: A Boy Like a King” and “A Man”**  
**Lesson Duration: 2–5 class periods**  
**SE pp. 35–46**  
**TE pp. 35–46d**  
**Expressions Practice Book, pp. 18–23**  
**Reading Fluency: R2**  
**Listening Library Audio CD**  
**Glencoe Interactive Vocabulary CD-ROM** |

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### Writing Workshop: Narrative (pp. 140–145)

**Lesson Plan and Resource Manager**

#### UNIT ONE

**What Makes a Hero?**

**Illinois English Language Arts Standards**

- SE: 3.B.3a, 3.B.3b, 3.C.3a, 3.C.3b
- TE: 3.B.3a, 3.B.3b

**Lesson Duration**

Two to five 45–50 minute sessions

**Writing Prompt**

A narrative tells a story. Write a short story in which one character becomes a hero by helping another character find a clever solution to a problem. The audience will be your classmates and teacher.

**Focus**

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**Assess**

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**Differentiated Instruction: English Learners**

**Differentiated Instruction: Approaching Level**

- Novel Companion SE, pp. 7–50
- Novel Companion TG, pp. 10–19

**Differentiated Instruction: Advanced Learners**

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

**Extension**

| TE | p. 144 |
| SE | pp. 140–145 |

**Daily Writing**

| TE | p. 144 |
| SE | pp. 140–145 |

**Interdisciplinary Connections**

[glencoe.com]
### Expressions

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<td>Lesson Duration: 2–5 class periods</td>
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**Planning and Instruction:**
- Grammar and Composition Handbook
- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Success in Writing: Research and Reports
- Writing Constructed Responses
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Glencoe Online Essay Grader at [glencoewriting.com](http://glencoewriting.com)
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19824u1T)

**Students Tools:**
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at [glencoe.com](http://glencoe.com)
- Glencoe Online Essay Grader at glencoewriting.com
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19756u1)
### Lesson Plan

#### IL Lesson Plan

**Speaking, Listening, and Viewing Workshop:**
**Narrative Presentation**

(p. 146)

#### Lesson Plan and Resource Manager

**UNIT ONE**

What Makes a Hero?

**Illinois English Language Arts Standards**


TE: 4.A.3a, 4.B.3a, 4.B.3c

**Lesson Duration**

Two to five 45–50 minute sessions

**Assignment**

SE/TE Activity, p. 146

**Focus**

SE/TE p. 146; Daily Language Practice Transparencies 26, 27

**Teach**

SE/TE p. 146

- Unit 1 Teaching Resources, SLV Activities, pp. 188–189
- TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM
- Student Presentation Builder on StudentWorks Plus CD-ROM or DVD-ROM and Online Student Edition

**Assess**

- Unit 1 Teaching Resources, SLV Rubrics, p. 190
- Listening Library Sourcebook: Strategies and Activities

**Differentiated Instruction: English Learners**

**Differentiated Instruction: Approaching Level**

Novel Companion SE, pp. 7–50

Novel Companion TG, pp. 10–19

**Differentiated Instruction: Advanced Learners**

**Daily Writing**

SE/TE p. 146

**Interdisciplinary Connections**

[glencoe.com](http://glencoe.com)

**Technology and Additional Resources**

**Planning and Instruction:**

- TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19824u1T)

**Students Tools:**

- Student Presentation Builder on StudentWorks Plus CD-ROM or DVD-ROM
- StudentWorks Plus CD-ROM or DVD-ROM; Online Student Edition at [glencoe.com](http://glencoe.com)
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19756u1)

**Expressions**

**Expressions:**

Narrative Presentation

Lesson Duration: 2–5 class periods

SE/TE p. 52
**Lesson Plan**

**Glencoe Literature**

**Unit 1 Wrap-Up** (pp. 147–155)

**Lesson Plan and Resource Manager**

**UNIT ONE** What Makes a Hero?

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<th>SE: 3.C.3a, 4.A.3a, 4.B.3b, 5.A.3b</th>
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<td>SE: 1.B.3d, 2.B.3a, 3.C.3a, 5.C.3b</td>
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**Lesson Summary**

On pages 147–155, students will:

• Complete the Unit Challenge. • Read independently • Complete the end-of-unit assessment

**Lesson Duration**

Four 45–50 minute sessions

**Focus**

SE/TE Unit Challenge, p. 147; Independent Reading, p. 148

Daily Language Transparencies 28–31

Assessment Resources, Unit 1 Summative Assessment, pp. 163–164

ExamView Assessment Suite CD-ROM; Progress Reporter Online Assessment

**Teach**

SE/TE Unit Challenge, p. 147; Independent Reading, pp. 148–149

**Assess**

SE/TE Unit Challenge, p. 147; Independent Reading, p. 149; Assessment, pp. 150–155

Standardized Test Preparation and Practice SE/ATE

**Differentiated Instruction: English Learners**

TE English Learner Activity, p. 149

**Differentiated Instruction: Approaching**

TE Approaching Level Activity, p. 149

**Differentiated Instruction: Advanced Learners**

Novel Companion SE, pp. 7–50/TG, pp. 10–19

Literature Classics, Middle School CD-ROM

**Extension**

Grammar and Language Workbook SE/TAE; Spelling Power SE/TAE; Revising with Style

**Daily Writing**

SE/TE pp. 147, 149, 155

**Interdisciplinary Connections**

TE Cultural History, p. 149

**Technology and Additional Resources**

**Planning and Instruction:**

TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM

Glencoe Online Essay Grader at glencoewriting.com

Literature Online at glencoe.com (QuickPass Code: GL19824u1T)

**Students Tools:**

StudentWorks Plus CD-ROM or DVD-ROM; Online Student Edition at glencoe.com

Glencoe Online Essay Grader at glencoewriting.com

Literature Online at glencoe.com (QuickPass Code: GL19756u1)

**Expressions**

Continue activities from Lesson Plan pages 32 and 33.
# Lesson Plan

## Glencoe Literature

### Unit 2 Introduction and To Young Readers  
(pp. 156–160)

#### Lesson Plan and Resource Manager

**UNIT TWO** Why Read?

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<td>TE: 4.B.3b</td>
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#### Unit Summary

In this unit, students will be introduced to the following:

- **Big Question:** Why Read?
- **Genre Focus:** Informational Text
- **Reading Skills and Strategies:** Question, Skim and Scan, Connect to Today, Recognize Author’s Purpose, Analyze Text Structure, Determine Main Idea and Supporting Details, Make Inferences About Characters, Identify Cause-and-Effect Relationships
- **Literary Elements:** Author’s Purpose, Flashback, Imagery, Description, Text Features, Oral Tradition, Folktale, Haiku, Conflict, Text Structure
- **Writing Product:** Functional Document
- **Vocabulary:** Context Clues
- **Grammar:** Sentence Fragments, Capitalization
- **Speaking, Listening, and Viewing Skill:** Informative Presentation

#### Lesson Duration

One 45–50 minute session

#### Focus

**SE / TE** pp. 156–158

- Daily Language Practice Transparency 32
- Literature Launchers: Pre-Reading Videos DVD, Unit 2 Launcher
- Literature Launchers Teacher Guide

#### Teach

**SE / TE** 158–159

- Unit 2 Teaching Resources, Unit Introduction, pp. 1–2
- Unit 2 Teaching Resources, Big Question Foldable, pp. 3–4
- Unit 2 Teaching Resources, Big Question School-to-Home Connection, p. 5
- Unit 2 Teaching Resources, Unit Challenge Planner, pp. 12–15
- Unit 2 Teaching Resources: Academic Vocabulary Development, pp. 16–17
- Read Aloud Think Aloud Transparency 7
- Classroom Presentation Toolkit CD-ROM
- TeacherWorks Plus CD-ROM

#### Assess

**SE / TE** p. 160

- Assessment Resources, Unit 2 Diagnostic Assessment, pp. 5–10
- Standardized Test Preparation and Practice SE/ATE
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners

- Unit 2 Teaching Resources, Big Question School-to-Home Connection: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 6–11
| Differentiated Instruction: Approaching Level | TE | Approaching Level Activities, p. 159  
| | | Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
| Differentiated Instruction: Advanced Learners | TE | Advanced Learner Activity, p. 159  
| | | Novel Companion SE, pp. 51–94  
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| | | Literature Classics, Middle School CD-ROM  
| | | Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
| Extension | | Grammar and Language Workbook SE  
| | | Grammar and Language Workbook TAE  
| | | Revising with Style  
| | | Spelling Power SE  
| | | Spelling Power TAE  
| Daily Writing | SE/TE | p. 160  
| Interdisciplinary Connections | SE/TE | View the Photograph, p. 156  
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| | | glencoe.com  
| Independent Reading | | BackPack Reader  
| | | BookLink K–12 CD-ROM  
| | | Glencoe Literature Library  
| | | Glencoe Literature Library Teacher Resources CD-ROM  
| | | inTIME magazine  
| | | Literature Classics, Middle School CD-ROM  
| Technology and Additional Resources | | Planning and Instruction:  
| | | TeacherWorks Plus CD-ROM  
| | | Classroom Presentation Toolkit CD-ROM  
| | | Literature Online at glencoe.com (QuickPass Code: GL19824u2T)  
| | Students Tools:  
| | | StudentWorks Plus CD-ROM or DVD-ROM  
| | | Online Student Edition at glencoe.com  
| | | Literature Online at glencoe.com (QuickPass Code: GL19756u2)  
| Expressions | SE | pp. 53–60  
| | TE | pp. 53–60d  
| | | Expressions Practice Book pp. 24–27  
| | | Listening Library Audio CD  
| | | Glencoe Interactive Vocabulary CD-ROM  
| Expressions: Documents: Mail-Order Form, Library Card Application Form, Membership Application | | | |
### Lesson Plan

#### Part 1 Opener and *Tracking Trash* (pp. 161–170)

**Lesson Plan and Resource Manager**

**UNIT TWO**  Why Read?, Part 1: Learning About the World

| Illinois English Language Arts Standards | **Part 1 – Learning About the World**  
(page 161) | **Tracking Trash**  
(pages 162–170) |
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| **SE:** 1.B.3a  
**TE:** 1.B.3a | **SE:** 1.A.3a, 1.A.3b, 1.B.3c, 1.C.3a, 3.B.3a, 3.B.3b, 3.C.3a, 5.A.3b  
**TE:** 1.B.3c, 2.B.3a, 3.B.3a, 3.B.3b |

#### Lesson Summary

On pages 161–170, students will be introduced to the following:

- **Big Question:** Why Read?
- **Literary Element:** Author’s Purpose
- **Reading Strategy:** Question
- **Vocabulary:** Vocabulary Practice, Academic Vocabulary
- **Writing Activities/Grammar:** Summary, Edit and Proofread, Commas in a Series

#### Lesson Duration

One 45–50 minute session

#### Readability Scores

- Dale-Chall: 6.8
- DRP: 60
- Lexile: 1350

#### Focus

**SE/TE** pp. 161–163

- Daily Language Practice Transparency 33

#### Teach

**SE/TE** pp. 164–167

- Unit 2 Teaching Resources, Literary Element, p. 26
- Unit 2 Teaching Resources, Reading Strategy, p. 27
- Unit 2 Teaching Resources, Selection Vocabulary Practice, p. 28
- Unit 2 Teaching Resources, Vocabulary Strategy, p. 29
- Unit 2 Teaching Resources, Grammar Practice, p. 30
- Literary Elements Transparency 9
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Assess

**SE/TE** pp. 168–170

- Unit 2 Teaching Resources, Selection Quick Check, p. 31
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 32
- Assessment Resources, Selection Test, pp. 55–56
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment
| **Differentiated Instruction: English Learners** | **SE** Vocabulary Preteaching, p. 162  
**TE** English Learner Activities, pp. 161–170  
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Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 20–25  
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English Language Coach  
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Extra Support for Approaching and English Learners, pp. 113–114 |
| **Differentiated Instruction: Approaching Level** | **TE** Vocabulary Preteaching, p. 162  
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Listening Library Sourcebook: Strategies and Activities  
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Extra Support for Approaching and English Learners, pp. 23–24 |
| **Differentiated Instruction: Advanced Learners** | |
| **Extension** | |
| **Daily Writing** | **SE/TE** p. 170 |
| **Interdisciplinary Connections** | **SE/TE** View the Art, p. 161  
**SE/TE** Connect to Science, p. 168  
[glencoe.com](http://www.glencoe.com) |
| **Independent Reading** | |
| **Technology and Additional Resources** | |
| **Planning and Instruction:** | |
| **Students Tools:** | |
| **Technology and Additional Resources** | |
**Lesson Plan**

### Functional Documents: Mail-Order Form, Bank Account Application, E-mail Instructions  (pp. 171–177)

#### Lesson Summary

On pages 171–177, students will be introduced to the following:
- **Big Question:** Why Read?
- **Reading Strategy:** Skim and Scan
- **Vocabulary:** Analyze Text Features
- **Writing Activity:** Create a Form

#### Lesson Duration

One to five 45–50 minute sessions

#### Readability Scores

Dale-Chall: N/A  
DRP: N/A  
Lexile: N/A

#### Focus

**SE/TE**  p. 171
- Daily Language Practice Transparency 34

#### TE  pp. 172–176
- Interactive Read and Write SE, pp. 53–62
- Interactive Read and Write TE, pp. 53–62
- Unit 2 Teaching Resources, Reading Strategy, p. 39
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Assess

**SE/TE**  p. 177
- Unit 2 Teaching Resources, Selection Quick Check, p. 40
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 41
- Assessment Resources, Selection Test, pp. 57–58
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners

**TE**
- English Learner Activities, pp. 171–177
- Interactive Read and Write (EL) SE, pp. 53–62
- Interactive Read and Write (EL) TE, pp. 53–62
- Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 33–38
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 41
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

#### Differentiated Instruction: Approaching Level

**TE**
- Approaching Level Activity, p. 173
- Interactive Read and Write (Approaching) SE, pp. 53–62
- Interactive Read and Write (Approaching) TE, pp. 53–62
## Differentiated Instruction: Approaching Level (continued)
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

## Differentiated Instruction: Advanced Learners
- Novel Companion SE, pp. 51–94
- Novel Companion TG, pp. 20–29
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

## Extension
- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

## Daily Writing
- SE/TE p. 177

## Independent Reading
- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

## Technology and Additional Resources
- Planning and Instruction:
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at glencoe.com (QuickPass Code: GL19824u2T)

- Students Tools:
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at glencoe.com
  - Literature Online at glencoe.com (QuickPass Code: GL19756u2)

## Expressions
### Expressions:
#### Functional Documents: Mail-Order Form, Library Card Application Form, Membership Application

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| **Lesson Duration:** 2–5 class periods | **SE** pp. 53–60  
**TE** pp. 53–60d  
Expressions Practice Book pp. 24–27  
Listening Library Audio CD  
Glencoe Interactive Vocabulary CD-ROM |

### Technology and Additional Resources
- Planning and Instruction:
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at glencoe.com (QuickPass Code: GL19824u2T)

- Students Tools:
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at glencoe.com
  - Literature Online at glencoe.com (QuickPass Code: GL19756u2)
Lesson Summary
On pages 178–189, students will be introduced to the following:

- **Big Question:** Why Read?
- **Literary Element:** Flashback
- **Reading Strategy:** Connect to Today
- **Vocabulary:** Vocabulary Practice, Academic Vocabulary
- **Writing Activity/Grammar:** Expository Essay, Sentence Fragments

Lesson Duration
Two to five 45–50 minute sessions

Readability Scores
**SE/TE**
- Dale-Chall: 5.9
- DRP: 55
- Lexile: 850

Focus
- **SE/TE** pp. 178–179, 189
- Selection Focus Transparency 6
- Daily Language Practice Transparencies 35, 36
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

Teach
- **SE/TE** pp. 180–185, 189
- Interactive Read and Write SE, pp. 63–74
- Interactive Read and Write TE, pp. 63–74
- Unit 2 Teaching Resources, Literary Element, p. 48
- Unit 2 Teaching Resources, Reading Strategy, p. 49
- Unit 2 Teaching Resources, Selection Vocabulary Practice, p. 50
- Unit 2 Teaching Resources, Vocabulary Strategy, p. 51
- Unit 2 Teaching Resources, Grammar Practice, p. 52
- Unit 2 Teaching Resources, Grammar Workshop, p. 55
- Grammar and Language Transparencies 32, 43
- Literary Elements Transparency 24
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Assess
- **SE/TE** pp. 186–188, 189
- Unit 2 Teaching Resources, Selection Quick Check, p. 53
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 54
- Assessment Resources, Selection Test, pp. 59–60
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment
### Expressions

**Expressions:**

- "The Sand Castle" and "Heating with Sunlight"

**Lesson Duration:** 2–5 class periods

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**Related Resources:**

- **Glencoe Interactive Vocabulary CD-ROM**
- **Listening Library Audio CD**
- **Glencoe Interactive Vocabulary CD-ROM; Listening Library Audio CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Skill Level Up! A Skills-Based Language Arts Game CD-ROM**
- **Interactive Read and Write (EL) SE/TE, pp. 63–74**
- **Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 42–47**
- **Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 54**
- **English Language Coach; Listening Library Sourcebook: Strategies and Activities**
- **Novel Companion SE, pp. 51–94/TG, pp. 20–29**
- **Grammar and Language Workbook SE**
- **Grammar and Language Workbook TAE**
- **Revising with Style**
- **Spelling Power SE/TAE**
- **View the Art, pp. 183, 185**
- **Connect to Art, p. 186**
- **glencoe.com**
- **BackPack Reader**
- **BookLink K–12 CD-ROM**
- **Glencoe Literature Library**
- **Glencoe Literature Library Teacher Resources CD-ROM**
- **inTIME magazine**
- **Literature Online at glencoe.com (QuickPass Code: GL19824u2T)**
- **TeacherWorks Plus CD-ROM**
- **Classroom Presentation Toolkit CD-ROM**
- **Literature Online at glencoe.com (QuickPass Code: GL19756u2)**
- **StudentWorks Plus CD-ROM or DVD-ROM**
- **Online Student Edition at glencoe.com**
- **Reading Fluency: R3**
- **Listening Library Audio CD**
- **Glencoe Interactive Vocabulary CD-ROM**
## Lesson Plan

### TIME: Nobody’s Perfect (pp. 190–193)

#### Lesson Plan and Resource Manager

**UNIT TWO** Why Read?, Part 1: Learning About the World

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| **Illinois English Language Arts Standards** | SE: 2.B.3c  
TE: 1.B.3d, 1.C.3f, 5.C.3c |
| **Lesson Summary** | On pages 190–193, students will be introduced to the following:  
• **Big Question:** Why Read?  
• **Reading Strategy:** Connect to Personal Experience  
• **Study Skill:** Research Careers |
| **Lesson Duration** | One 45–50 minute session |
| **Readability Scores** | Dale-Chall: 5.2  
DRP: 53  
Lexile: 790 |
| **Focus** | SE/TE p. 190  
Daily Language Practice Transparency 37 |
| **Teach** | SE/TE pp. 191–193  
Unit 2 Teaching Resources, Reading Strategy, p. 62  
Classroom Presentation Toolkit CD-ROM  
Listening Library CD, Selection Audio  
TeacherWorks Plus CD-ROM  
Vocabulary PuzzleMaker CD-ROM |
| **Assess** | SE/TE p. 193  
Unit 2 Teaching Resources, Selection Quick Check, p. 63  
Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 64  
Progress Reporter Online Assessment |
| **Differentiated Instruction: English Learners** | TE English Learner Activity, p. 191  
Unit 2 Teaching Resources, Selection Summaries: Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 56–61  
Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 64  
English Language Coach  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Extra Support for Approaching and English Learners, pp. 115–116 |
| **Differentiated Instruction: Approaching Level** | TE Approaching Level Activities, pp. 190–193  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
Extra Support for Approaching and English Learners, pp. 25–26 |
| **Differentiated Instruction: Advanced Learners** | TE Advanced Learner Activity, p. 193  
Novel Companion SE, pp. 51–94  
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Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
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## Lesson Plan

### Glencoe Literature

**who knows if the moon's** (pp. 194–197)

### Lesson Plan and Resource Manager

#### UNIT TWO

**Why Read?, Part 1: Learning About the World**

| Illinois English Language Arts Standards | SE: 2.A.3a  
|                                          | TE: 1.B.3d, 2.A.3d, 3.A.3 |

#### Lesson Summary

On pages 194–197, students will be introduced to the following:

- **Big Question:** Why Read?
- **Literary Element:** Imagery
- **Vocabulary:** Academic Vocabulary
- **Writing Activity/Grammar:** Apply Imagery, Past Perfect Tense

#### Lesson Duration

One 45–50 minute session

#### Readability Scores

| Dale-Chall: N/A | DRP: N/A | Lexile: N/A |

#### Focus

| SE/TE p. 194 |

- Daily Language Practice Transparency 38

#### Teach

| SE/TE p. 195 |

- Unit 2 Teaching Resources, Literary Element, p. 71
- Unit 2 Teaching Resources, Grammar Practice, p. 72
- Literary Elements Transparency 33
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Assess

| SE/TE pp. 196–197 |

- Unit 2 Teaching Resources, Selection Quick Check, p. 73
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 74
- Assessment Resources, Selection Test, pp. 61–62
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners

| TE Vocabulary Preteaching, p. 194 |

- English Learner Activities, pp. 194–197

#### Differentiated Instruction: Approaching Level

| TE Approaching Level Activity, p. 195 |

- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 117–118

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| Differentiated Instruction: Advanced Learners | Novel Companion SE, pp. 51–94  
| | Novel Companion TG, pp. 20–29  
| | Literature Classics, Middle School CD-ROM  
| | Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
| Extension | Grammar and Language Workbook SE  
| | Grammar and Language Workbook TAE  
| | Revising with Style  
| | Spelling Power SE  
| | Spelling Power TAE  
| Daily Writing | SE/TE  p. 197  
| | glencoe.com  
| Independent Reading | BackPack Reader  
| | BookLink K–12 CD-ROM  
| | Glencoe Literature Library  
| | Glencoe Literature Library Teacher Resources CD-ROM  
| | inTIME magazine  
| | Literature Classics, Middle School CD-ROM  
| Technology and Additional Resources | Planning and Instruction:  
| | TeacherWorks Plus CD-ROM  
| | Classroom Presentation Toolkit CD-ROM  
| | Literature Online at glencoe.com (QuickPass Code: GL19824u2T)  
| Students Tools: | StudentWorks Plus CD-ROM or DVD-ROM  
| | Online Student Edition at glencoe.com  
| | Literature Online at glencoe.com (QuickPass Code: GL19756u2)  


Lesson Plan

The Emperor’s Silent Army: Terracotta Warriors of Ancient China (pp. 198–209)

Lesson Plan and Resource Manager

UNIT TWO Why Read?, Part 1: Learning About the World

Illinois English Language Arts Standards

SE: 3.C.3a
TE: 1.C.3e, 3.A.3

Lesson Summary

On pages 198–209, students will be introduced to the following:

- **Big Question:** Why Read?
- **Literary Element:** Description
- **Reading Skill:** Recognize Author’s Purpose
- **Vocabulary:** Word Usage
- **Writing Activity:** Write a Letter

Lesson Duration

One 45–50 minute session

Readability Scores

Dale-Chall: 7.3   DRP: 57   Lexile: 1040

Focus

SE/TE pp. 198–199
- Daily Language Practice Transparency 39

TEACH

SE/TE pp. 200–208
- Unit 2 Teaching Resources, Literary Element, p. 81
- Unit 2 Teaching Resources, Reading Strategy, p. 82
- Unit 2 Teaching Resources, Selection Vocabulary Practice, p. 83
- Unit 2 Teaching Resources, Vocabulary Strategy, p. 84
- Unit 2 Teaching Resources, Grammar Practice, p. 85
- Literary Elements Transparency 15
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Assess

SE/TE p. 209
- Unit 2 Teaching Resources, Selection Quick Check, p. 86
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 87
- Assessment Resources, Selection Test, pp. 63–64
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

Differentiated Instruction: English Learners

TE English Learner Activities, pp. 198–209
- Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 75–80
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 87
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 119–120
| **Differentiated Instruction: Approaching Level** | **TE** Vocabulary Preteaching, p. 198  TE Approaching Level Activities, pp. 198–209  Glencoe Interactive Vocabulary CD-ROM  Listening Library Audio CD  Listening Library Sourcebook: Strategies and Activities  Skill Level Up! A Skills-Based Language Arts Game CD-ROM  Extra Support for Approaching and English Learners, pp. 29–30 |
| **Differentiated Instruction: Advanced Learners** | Novel Companion SE, pp. 51–94  Novel Companion TG, pp. 20–29  Literature Classics, Middle School CD-ROM  Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| **Extension** | Grammar and Language Workbook SE  Grammar and Language Workbook TAE  Revising with Style  Spelling Power SE  Spelling Power TAE |
| **Daily Writing** | SE/TE View the Photograph, p. 202  TE Cultural History, pp. 201, 204  TE Language History, p. 203  TE Literary History, p. 208  glencoe.com |
| **Independent Reading** | BackPack Reader  BookLink K–12 CD-ROM  Glencoe Literature Library  Glencoe Literature Library Teacher Resources CD-ROM  inTIME magazine  Literature Classics, Middle School CD-ROM |
| **Expressions** | **Expressions:**  “A Silent Army of Clay”  **Lesson Duration:** 2–5 class periods  **SE** pp. 61–70  **TE** pp. 61–70d  Expressions Practice Book, pp. 28–32  Listening Library Audio CD  Glencoe Interactive Vocabulary CD-ROM |
### Lesson Plan

**Glencoe Literature Essential Course of Study**

**Climate**  
(pp. 210–217)

**Lesson Plan and Resource Manager**

**UNIT TWO**  
Why Read?, Part 1: Learning About the World

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#### Lesson Summary

On pages **210–217**, students will be introduced to the following:

- **Big Question**: Why Read?
- **Literary Element**: Text Features
- **Reading Skill**: Analyze Text Structure
- **Vocabulary**: Vocabulary Practice, Academic Vocabulary
- **Writing Activity/Grammar**: Take Research Notes, Future Tense
- **Research Practice**: Use Reliable Internet Sources

**Lesson Duration**  
One to five 45–50 minute sessions

**Readability Scores**  
Dale-Chall: 7.4  
DRP: 61  
Lexile: 870

**Focus**

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**Differentiated Instruction: English Learners**

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**Approaching Level**<br>Interactive Read and Write (Approaching) SE, pp. 75–86  
Interactive Read and Write (Approaching) TE, pp. 75–86  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |  
| Differentiated Instruction: Advanced Learners |  
Novel Companion SE, pp. 51–94  
Novel Companion TG, pp. 20–29  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |  
| Extension | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |  
| Daily Writing | SE/TE pp. 214, 217 |  
| Interdisciplinary Connections | TE Language History, p. 212  
TE Cultural History, p. 214 |  
| Independent Reading |  
BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |  
| Technology and Additional Resources | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL19824u2T) |  
| Students Tools: |  
StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com  
Literature Online at glencoe.com (QuickPass Code: GL19756u2) |  
| Expressions | Expressions:  
“Climate”  
Lesson Duration: 2–5 class periods |  
SE pp. 85–94  
TE pp. 85–94d  
Expressions Practice Book, pp. 39–43  
Listening Library Audio CD  
Glencoe Interactive Vocabulary CD-ROM |
### Lesson Plan

**Glencoe Literature**

**Genre Focus: Informational Text and Vocabulary Workshop**  
(pp. 218–220)

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(pages 218–219) | SE: 1.B.3b, 1.C.3f, 2.A.3c  
TE: 1.B.3b, 1.C.3f  
Vocabulary Workshop: Context Clues  
(page 220) | SE: 1.A.3b  
TE: 1.A.3b |

**Lesson Summary**  
On pages 218–220, students will be introduced to the following:  
- **Big Question:** Why Read?  
- **Genre Focus:** Informational Text  
- **Literary Elements:** Text Structure, Text Features  
- **Reading Strategy:** skim and scan  
- **Vocabulary:** Context Clues

**Lesson Duration**  
Two 45–50 minute sessions

**Readability Scores**  
Dale-Chall: N/A  
DRP: N/A  
Lexile: N/A

**Teach**  
SE/TE pp. 218–219, 220  
- Daily Language Practice Transparencies 41, 42  
- Unit 2 Teaching Resources, Genre Focus, pp. 101–102  
- Classroom Presentation Toolkit CD-ROM  
- TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM

**Assess**  
SE/TE p. 220

**Differentiated Instruction: English Learners**  
- TE English Learner Activity, p. 219  
- Glencoe Interactive Vocabulary CD-ROM

**Differentiated Instruction: Approaching Level**  
- Glencoe Interactive Vocabulary CD-ROM  
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**Differentiated Instruction: Advanced Learners**  
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**Extension**  
- Literature Classics, Middle School CD-ROM

**Daily Writing**  
SE/TE p. 218

**Interdisciplinary Connections**  
- glencoe.com
### Independent Reading
- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

#### Planning and Instruction:
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19824u2T)

#### Students Tools:
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at [glencoe.com](http://glencoe.com)
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19756u2)
Part 2 Opener and The End of the World (pp. 221–226)

Lesson Plan and Resource Manager

UNIT TWO Why Read?, Part 2: Exploring Traditions

| Illinois English Language Arts Standards | Part 2 – Exploring Traditions (page 221) | SE: 2.A.3  
| | The End of the World (pages 222–226) | TE: 2.A.3 |

Lesson Summary

On pages 221–226, students will be introduced to the following:

- **Big Question:** Why Read?
- **Literary Element:** Oral Tradition
- **Writing Activities/Grammar:** Summarizing, Irregular Verbs
- **Listening, Speaking, and Viewing Skill:** Oral Report

Lesson Duration

One 45–50 minute session

Readability Scores

Dale-Chall: 4.7  
DRP: 49  
Lexile: 1060

Focus

SE/TE  
p. 222

- Daily Language Practice Transparency 43

Teach

SE/TE  
pp. 223–224

- Unit 2 Teaching Resources, Literary Element, p. 111
- Literary Elements Transparency 47
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Assess

SE/TE  
pp. 225–226

- Unit 2 Teaching Resources, Selection Quick Check, p. 112
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 113
- Assessment Resources, Selection Test, pp. 67–68
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

Differentiated Instruction: English Learners

TE  
English Learner Activities, p. 224

- Unit 2 Teaching Resources, English Language Coach, p. 104
- Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 105–110
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 121–122
## Differentiated Instruction: Approaching Level

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<tr>
<td>Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
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<td>Extra Support for Approaching and English Learners, pp. 31–32</td>
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## Differentiated Instruction: Advanced Learners

<table>
<thead>
<tr>
<th>Resource</th>
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<tr>
<td>Novel Companion SE, pp. 51–94</td>
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<td>Novel Companion TG, pp. 20–29</td>
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## Extension

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<td>Grammar and Language Workbook TAE</td>
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## Daily Writing

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<td>SE/TE</td>
<td>p. 226</td>
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## Interdisciplinary Connections

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<td>glencoe.com</td>
<td>View the Art, p. 221</td>
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## Independent Reading

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<td>Glencoe Literature Library</td>
<td></td>
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<td>Glencoe Literature Library Teacher Resources CD-ROM</td>
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<tr>
<td>inTIME magazine</td>
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<tr>
<td>Literature Classics, Middle School CD-ROM</td>
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## Technology and Additional Resources

**Planning and Instruction:**
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19824u2T)

**Students Tools:**
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at [glencoe.com](http://glencoe.com)
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19756u2)
**Glencoe Literature**

**Lesson Plan**

**How the Snake Got Poison** (pp. 227–231)

**Lesson Plan and Resource Manager**

**UNIT TWO** Why Read?, Part 2: Exploring Traditions

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
<th>SE: 1.C.3a, 2.A.3a, 3.A.3</th>
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<td><strong>How the Snake Got Poison</strong> (pp. 227–231), students will be introduced to the following:</td>
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<td><strong>Big Question:</strong> Why Read?</td>
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<td><strong>Literary Element:</strong> Folktale</td>
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<td><strong>Reading Skill:</strong> Make Generalizations About Characters</td>
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<td><strong>Vocabulary:</strong> Academic Vocabulary</td>
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<td><strong>Writing Activity/Grammar:</strong> Dialogue, Dialect, Nouns</td>
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<td>Lesson Duration</td>
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<td>DRP: 48</td>
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<td>Lexile: 720</td>
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<td><strong>SE/TE</strong> p. 227</td>
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<td>Unit 2 Teaching Resources, Literary Element, p. 120</td>
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<td>Literary Elements Transparency 25</td>
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<td><strong>SE/TE</strong> pp. 230–231</td>
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<td>Unit 2 Teaching Resources, Selection Quick Check, p. 121</td>
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<td>Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 122</td>
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<td>Assessment Resources, Selection Test, pp. 69–70</td>
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<td>Progress Reporter Online Assessment</td>
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<td>Differentiated Instruction: English Learners</td>
<td><strong>TE</strong> English Learner Activities, pp. 227–231</td>
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<td>Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 114–119</td>
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<td>Differentiated Instruction: Approaching Level</td>
<td><strong>TE</strong> Approaching Level Activity, p. 229</td>
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<td>Glencoe Interactive Vocabulary CD-ROM</td>
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<td>Listening Library Sourcebook: Strategies and Activities</td>
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<td>Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
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<td>Extra Support for Approaching and English Learners, pp. 33–34</td>
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</table>
## Differentiated Instruction: Advanced Learners
- Novel Companion SE, pp. 51–94
- Novel Companion TG, pp. 20–29
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

## Extension
- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

## Daily Writing
- TE pp. 230, 231
- TE Literary History, p. 229
- glencoe.com

## Independent Reading
- TE BackPack Reader
- TE BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

## Technology and Additional Resources
### Planning and Instruction:
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL19824u2T)

### Students Tools:
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u2)

## Expressions
### Expressions:
- "A Silent Army of Clay"; "Climate"
  - SE pp. 61–70
  - TE pp. 61–70d
  - Expressions Practice Book, pp. 28–32
  - SE pp. 85–94
  - TE pp. 85–94d
  - Expressions Practice Book, pp. 39–43
  - Listening Library Audio CD
  - Glencoe Interactive Vocabulary CD-ROM
# Lesson Plan

## Literary Perspective: from *Dust Tracks on a Road* (pp. 232–235)

**Lesson Plan and Resource Manager**

**UNIT TWO** Why Read?, Part 2: Exploring Traditions

| **Illinois English Language Arts Standards** | **SE**: 1.B.3b,1.C.3c,1.C.3d  
**TE**: 1.B.3b |
|---|---|
| **Lesson Summary** | On pages 232–235, students will be introduced to the following:  
- **Big Question**: Why Read?  
- **Reading Strategy**: Visualize  
- **Writing Activity**: Writing a Letter |
| **Lesson Duration** | One 45–50 minute session |
| **Readability Scores** | Dale-Chall: 9.5  
DRP: 48  
Lexile: 700 |
| **Focus** | SE/TE p. 232  
Daily Language Practice Transparency 46 |
| **Teach** | SE/TE pp. 232–234  
- Unit 2 Teaching Resources, Reading Strategy, p. 129  
- Classroom Presentation Toolkit CD-ROM  
- Listening Library CD, Selection Audio  
- TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM |
| **Assess** | SE/TE p. 235  
- Unit 2 Teaching Resources, Selection Quick Check, p. 130  
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 131 |
| **Differentiated Instruction: English Learners** | TE English Learner Activities, pp. 232–235  
- Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 123–128  
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 131  
- English Language Coach  
- Glencoe Interactive Vocabulary CD-ROM  
- Listening Library Audio CD  
- Listening Library Sourcebook: Strategies and Activities |
| **Differentiated Instruction: Approaching Level** | TE Approaching Level Activity, p. 233  
- Glencoe Interactive Vocabulary CD-ROM  
- Listening Library Audio CD  
- Listening Library Sourcebook: Strategies and Activities  
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| **Differentiated Instruction: Advanced Learners** | Novel Companion SE, pp. 51–94  
- Novel Companion TG, pp. 20–29  
- Literature Classics, Middle School CD-ROM  
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| **Extension** | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
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<td><strong>Daily Writing</strong></td>
<td>TE p. 234</td>
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| **Interdisciplinary Connections** | SE/TE View the Art, pp. 233, 234  
TE Cultural History, p. 232  
[glencoe.com](http://www.glencoe.com) |
| **Independent Reading** | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| **Technology and Additional Resources** | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at [glencoe.com](http://www.glencoe.com) (QuickPass Code: GL19824u2T) |
| | Students Tools:  
StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at [glencoe.com](http://www.glencoe.com)  
Literature Online at [glencoe.com](http://www.glencoe.com) (QuickPass Code: GL19756u2) |
## Lesson Plan

### Glencoe Literature

**Four Haiku: Seasons** (pp. 236–239)

### Lesson Plan and Resource Manager

**UNIT TWO** Why Read?, Part 2: Exploring Traditions

<table>
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<tr>
<th>Illinois English Language Arts Standards</th>
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</thead>
<tbody>
<tr>
<td>SE: 1.C.3c, 2.B.3a</td>
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<tr>
<td>TE: 1.C.3d</td>
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### Lesson Summary

On pages 236–239, students will be introduced to the following:
- **Big Question:** Why Read?
- **Literary Element:** Haiku
- **Writing Activity:** Write a Journal Entry
- **Spelling:** Patterns in Words with Two or More Syllables

### Lesson Duration

One 45–50 minute session

### Readability Scores

Dale-Chall: N/A   DRP: N/A   Lexile: N/A

### Focus

*SE/TE* p. 236

- Daily Language Practice Transparency 47

### Teach

*SE/TE* pp. 237–238

- Unit 2 Teaching Resources, Literary Element, p. 138
- Unit 2 Teaching Resources, Literary Elements Transparency 28
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

*SE/TE* p. 239

- Unit 2 Teaching Resources, Selection Quick Check, p. 139
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 140
- Assessment Resources, Selection Test, pp. 71–72
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

*TE* English Learner Activities, pp. 236–239

- Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 132–137
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 140
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 125–126

### Differentiated Instruction: Approaching Level

*TE* Approaching Level Activity, p. 239

- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 35–36
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activity, p. 237  
Novel Companion SE, pp. 51–94  
Novel Companion TG, pp. 20–29  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
|---------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| Extension                                   | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| Daily Writing                               | SE/TE p. 239 |
| Interdisciplinary Connections              | SE/TE View the Art, p. 238  
glencoe.com |
| Independent Reading                        | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources        | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL19824u2T) |
| Students Tools:                            | StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com  
Literature Online at glencoe.com (QuickPass Code: GL19756u2) |
### Lesson Plan

#### Ballpark Food (pp. 240–246)

**Lesson Plan and Resource Manager**

**UNIT TWO** Why Read?, Part 2: Exploring Traditions

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<tr>
<th>Illinois English Language Arts Standards</th>
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<tr>
<td><strong>SE:</strong> 1.C.3a, 1.C.3f</td>
</tr>
<tr>
<td><strong>TE:</strong> 1.C.3f, 4.B.3a</td>
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</table>

**Lesson Summary**

On pages 240–246, students will be introduced to the following:

- **Big Question:** Why Read?
- **Literary Element:** Text Features
- **Reading Skill:** Determine Main Idea and Supporting Details
- **Vocabulary:** Vocabulary Practice
- **Writing Activity:** Write a Summary

**Lesson Duration**

One 45–50 minute session

**Readability Scores**

Dale-Chall: 4.9   DRP: 58   Lexile: 1040

**Focus**

**SE/TE** pp. 240–241

- Daily Language Practice Transparency 48

**Teach**

**SE/TE** pp. 242–245

- Unit 2 Teaching Resources, Literary Element, p. 147
- Unit 2 Teaching Resources, Reading Strategy, p. 148
- Unit 2 Teaching Resources, Selection Vocabulary Practice, p. 149
- Unit 2 Teaching Resources, Vocabulary Strategy, p. 150
- Unit 2 Teaching Resources, Grammar Practice, p. 151
- Literary Elements Transparency 68
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

**SE/TE** p. 246

- Unit 2 Teaching Resources, Selection Quick Check, p. 152
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 153
- Assessment Resources, Selection Test, pp. 73–74
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

**TE Vocabulary Preteaching, p. 240**

**TE English Learner Activities, pp. 240–246**

- Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 141–146
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 153
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 127–128
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<th><strong>Differentiated Instruction: Approaching Level</strong></th>
<th><strong>Differentiated Instruction: Advanced Learners</strong></th>
<th><strong>Extension</strong></th>
<th><strong>Daily Writing</strong></th>
<th><strong>Interdisciplinary Connections</strong></th>
<th><strong>Technology and Additional Resources</strong></th>
<th><strong>Expressions</strong></th>
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<td>TE Vocabulary Preteaching, p. 240</td>
<td>TE Advanced Learner Activity, p. 243</td>
<td>Grammar and Language Workbook SE</td>
<td>SE / TE p. 246</td>
<td>TE Cultural History, p. 243</td>
<td>Planning and Instruction:</td>
<td>Expressions:</td>
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<td>Novel Companion TG, pp. 20–29</td>
<td>Revising with Style</td>
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<td>glencoe.com</td>
<td>Classroom Presentation Toolkit CD-ROM</td>
<td>TE pp. 95–104</td>
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<td>Spelling Power SE</td>
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<td>Glencoe Literature Library Teacher Resources CD-ROM</td>
<td>SE pp. 95–104d</td>
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<td>Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
<td>Spelling Power TAE</td>
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<td>inTIME magazine</td>
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**Independent Reading**
- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

**Technology and Additional Resources**
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL19824u2T)
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u2)
Media Workshop: Media Elements  (p. 247)

Lesson Plan and Resource Manager

UNIT TWO  Why Read?, Part 2: Exploring Traditions

<table>
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<th>Illinois English Language Arts Standards</th>
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<td>On page 247, students will be introduced to the following:</td>
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<td>- <strong>Media Elements</strong>: Text and Content, Graphics and Color, Motion and Sound, Structure</td>
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<td><strong>Lesson Duration</strong></td>
<td>One 45–50 minute session</td>
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<tr>
<td><strong>Focus</strong></td>
<td>SE/TE  p. 247</td>
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<td>TE  English Learner Activities, p. 247</td>
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<td>Literature Online at glencoe.com (QuickPass Code: GL19756u2)</td>
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Expressions

Expressions:
“The Monkey and the Crocodile”; Comparing Literature: “Clever Jackal Gets Away” and “Brer Rabbit Earns a Dollar-a-Minute”

SE pp. 95–104
TE pp. 95–104d
Expressions Practice Book, pp. 44–48
Reading Fluency: R4
SE pp. 105–116
TE pp. 105–116d
Expressions Practice Book, pp. 49–54
Listening Library Audio CD
Glencoe Interactive Vocabulary CD-ROM

Notes
Lesson Plan and Resource Manager

**Ta-Na-E-Ka** (pp. 248–261)

**Lesson Summary**

On pages 248–261, students will be introduced to the following:

- **Big Question:** Why Read?
- **Literary Element:** Conflict
- **Reading Strategy:** Make Inferences About Characters
- **Vocabulary:** Vocabulary Practice, Academic Vocabulary
- **Writing Activity/Grammar:** Analyze Character, Pronoun Antecedents
- **Research Skill:** Research and Report
- **Listening, Speaking, and Viewing Skills:** Oral Report, Literature Groups

**Lesson Duration**

Two 45–50 minute sessions

**Readability Scores**

Dale-Chall: 5.9   DRP: 55   Lexile: 720

**Focus**

SE/TE pp. 248–249
- Daily Language Practice Transparencies 50–51

**Teach**

SE/TE pp. 250–259
- Unit 2 Teaching Resources, Literary Element, p. 161
- Unit 2 Teaching Resources, Reading Strategy, p. 162
- Unit 2 Teaching Resources, Selection Vocabulary Practice, p. 163
- Unit 2 Teaching Resources, Vocabulary Strategy, p. 164
- Unit 2 Teaching Resources, Grammar Practice, p. 165
- Literary Elements Transparency 14
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE pp. 260–261
- Unit 2 Teaching Resources, Selection Quick Check, p. 166
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 167
- Assessment Resources, Selection Test, pp. 75–76
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

TE English Learner Activities, pp. 248–261
- Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 155–160
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 167
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 129–130
### Differentiated Instruction: Approaching Level

- **TE** Vocabulary Preteaching, p. 248
- **TE** Approaching Level Activities, pp. 248–261
- Glencoe Glencoe Interactive Vocabulary CD-ROM
- Glencoe Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 39–40

### Differentiated Instruction: Advanced Learners

- **TE** Advanced Learner Activity, p. 255
- Novel Companion SE, pp. 51–94
- Novel Companion TG, pp. 20–29
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing

- **TE** pp. 256, 258
- **SE/TE** Grammar Links, p. 261

### Interdisciplinary Connections

- **SE/TE** View the Art, pp. 256, 259
- **TE** Cultural History, p. 252
- [glencoe.com](http://glencoe.com)

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- *inTIME* magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

- **Planning and Instruction:**
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19824u2T)
- **Students Tools:**
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at [glencoe.com](http://glencoe.com)
  - Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19756u2)

### Expressions

#### Expressions:

**“The Monkey and the Crocodile”; Comparing Literature: “Clever Jackal Gets Away” and “Brer Rabbit Earns a Dollar-a-Minute”**

- **SE** pp. 95–104
- **TE** pp. 95–104d
- Expressions Practice Book, pp. 44–48
- Reading Fluency: R4
- **SE** pp. 105–116
- **TE** pp. 105–116d
- Expressions Practice Book, pp. 49–54
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
### Lesson Plan

#### TIME: These Walls Can Talk (pp. 262–270)

**Lesson Plan and Resource Manager**

**UNIT TWO** Why Read?, Part 2: Exploring Traditions

| Illinois English Language Arts Standards | SE: 1.C.3d, 3.C.3a  
<table>
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<th>TE: 1.B.3d</th>
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**Lesson Summary**

On pages 262–270, students will be introduced to the following:

- **Big Question:** Why Read?
- **Literary Element:** Text Structure
- **Reading Skill:** Identify Cause-and-Effect Relationships
- **Vocabulary:** Vocabulary Practice, Use Word Parts
- **Writing Activity:** Write a Letter

**Lesson Duration**

One 45–50 minute session

**Readability Scores**

Dale-Chall: 8.8   DRP: 68   Lexile: 1230

**Focus**

SE/TE pp. 262–263
- Daily Language Practice Transparency 52

**Teach**

SE/TE pp. 264–269
- Unit 2 Teaching Resources, Literary Element, p. 174
- Unit 2 Teaching Resources, Reading Strategy, p. 175
- Unit 2 Teaching Resources, Selection Vocabulary Practice, p. 176
- Unit 2 Teaching Resources, Vocabulary Strategy, p. 177
- Unit 2 Teaching Resources, Grammar Practice, p. 178
- Literary Elements Transparency 69
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE p. 270
- Unit 2 Teaching Resources, Selection Quick Check, p. 179
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 180
- Assessment Resources, Selection Test, pp. 77–78
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

TE Vocabulary Preteaching, p. 262
- English Learner Activities, pp. 262–270
- Unit 2 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 168–173
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 180
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 131–132
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Comparing Literature: *He Lion, Bruh Bear, and Bruh Rabbit* and *The Toad and the Donkey* (pp. 271–279)

**Lesson Plan and Resource Manager**

### Illinois English Language Arts Standards

- **SE:** 1.C.3a, 1.C.3c, 2.B.3b
- **TE:** 1.C.3c, 2.A.3a, 2.B.3b, 3.C.3a

### Lesson Summary

On pages 271–279, students will be introduced to the following:
- **Big Question:** Why Read?
- **Literary Element:** Characters
- **Reading Skill:** Compare and Contrast
- **Writing Activities:** Write to Compare, Trickster Tales

### Lesson Duration

One to five 45–50 minute sessions

### Readability Scores

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### Focus

**SE/TE** p. 271
- Selection Focus Transparency 7
- Daily Language Practice Transparency 53
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

### Teach

**SE/TE** pp. 272–278
- Interactive Read and Write SE, pp. 87–100
- Interactive Read and Write TE, pp. 87–100
- Unit 2 Teaching Resources, Comparing Literature Graphic Organizer, p. 181
- Unit 2 Teaching Resources, Literary Element, p. 188
- Unit 2 Teaching Resources, Grammar Practice, p. 189
- Read Aloud, Think Aloud Transparencies 8–9
- Literary Elements Transparency 11
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** p. 279
- Unit 2 Teaching Resources, Selection Quick Check, p. 190
- Unit 2 Teaching Resources, Selection Quick Check (Spanish), p. 191
- Assessment Resources, Selection Test, pp. 79–80
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** English Learner Activities, pp. 271–279
- Interactive Read and Write (EL) SE, pp. 87–100
- Interactive Read and Write (EL) TE, pp. 87–100
- English Language Coach
## Differentiated Instruction: English Learners
(continued)

- **Unit 2 Teaching Resources, Selection Summaries:** English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 182–187
- **Unit 2 Teaching Resources, Selection Quick Check (Spanish),** p. 191
- **Glencoe Interactive Vocabulary CD-ROM; Listening Library Audio CD**
- **Listening Library Sourcebook: Strategies and Activities**

## Differentiated Instruction: Approaching Level

- **Unit 2 Teaching Resources:** pp. 271–279
- **Interactive Read and Write (Approaching) SE,** pp. 87–100
- **Interactive Read and Write (Approaching) TE,** pp. 87–100
- **Glencoe Interactive Vocabulary CD-ROM**
- **Listening Library Audio CD**
- **Listening Library Sourcebook: Strategies and Activities**
- **Skill Level Up! A Skills-Based Language Arts Game CD-ROM**

## Differentiated Instruction: Advanced Learners

- **Unit 2 Teaching Resources:** pp. 271–279
- **Interactive Read and Write (Approaching) SE,** pp. 87–100
- **Interactive Read and Write (Approaching) TE,** pp. 87–100
- **Glencoe Interactive Vocabulary CD-ROM**
- **Listening Library Audio CD**
- **Listening Library Sourcebook: Strategies and Activities**

## Extension

- **Grammar and Language Workbook SE**
- **Grammar and Language Workbook TAE**
- **Revising with Style**
- **Spelling Power SE/TAE**

## Daily Writing

- **SE/TE** pp. 276, 279

## Interdisciplinary Connections

- **SE/TE** View the Art, p. 275
- **TE** Cultural History, pp. 272, 277
- **glencoe.com**

## Independent Reading

- BackPack Reader; Glencoe Literature Library; inTIME magazine
- BookLink K–12 CD-ROM; Glencoe Literature Library Teacher Resources CD-ROM
- Literature Classics, Middle School CD-ROM

## Technology and Additional Resources

- **Planning and Instruction:**
  - TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM
  - Literature Online at glencoe.com (QuickPass Code: GL19824u2T)
- **Students Tools:**
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at glencoe.com
  - Literature Online at glencoe.com (QuickPass Code: GL19756u2)

## Expressions

### Expressions:

**Comparing Literature:** “Clever Jackal Gets Away” and “Brer Rabbit Earns a Dollar-a-Minute”

- **SE** pp. 105–116
- **TE** pp. 105–116d
- **Expressions Practice Book,** pp. 49–54
- **Listening Library Audio CD**
- **Glencoe Interactive Vocabulary CD-ROM**
## Writing Workshop: Functional Document (pp. 280–285)

### Lesson Plan and Resource Manager

**UNIT TWO**

### Why Read?

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<th>Illinois English Language Arts Standards</th>
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<td>Lesson Duration</td>
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<td>Writing Prompt</td>
<td>A <em>functional document</em> gives readers useful facts, instructions, and other types of information for a specific purpose. Write an invitation to some friends to join you on your first trip in a specific cultural attraction. Include a map with travel directions. Your audience, those reading your document, will be the friends you are inviting on the trip.</td>
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### Technology and Additional Resources (continued)

- Writing Constructed Responses
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Glencoe Online Essay Grader at glencoewriting.com
- Literature Online at glencoe.com (QuickPass Code: GL19824u2T)

### Expressions

**Expressions:** Functional Documents

**Lesson Duration:** 2–5 class periods

| SE / TE | pp. 117–121 |
# Lesson Plan

**Glencoe Literature Essential Course of Study**

**Speaking, Listening, and Viewing Workshop:**

**Informative Presentation** (p. 286)

## Lesson Plan and Resource Manager

### Illinois English Language Arts Standards

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### Lesson Duration

- One 45–50 minute session

### Assignment

- **SE/TE** Activity, p. 286

### Focus

- **SE/TE** p. 286; Daily Language Practice Transparency 57

### Teach

- **SE/TE** p. 286; Unit 2 Teaching Resources, SLV Activities, pp. 196–197
- TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM
- Student Presentation Builder on StudentWorks Plus CD-ROM or DVD-ROM and Online Student Edition

### Assess

- Unit 2 Teaching Resources, SLV Rubrics, p. 198
- Listening Library Sourcebook: Strategies and Activities

### Differentiated Instruction: English Learners

### Differentiated Instruction: Approaching Level

### Differentiated Instruction: Advanced Learners

### Daily Writing

- **SE/TE** p. 286

### Interdisciplinary Connections

### Technology and Additional Resources

- Planning and Instruction:
  - TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM
  - Literature Online at [glencoe.com](http://www.glencoe.com) (QuickPass Code: GL19824u2T)

- **Students Tools:**
  - Student Presentation Builder on StudentWorks Plus CD-ROM or DVD-ROM
  - StudentWorks Plus CD-ROM or DVD-ROM; Online Student Edition at [glencoe.com](http://www.glencoe.com)
  - Literature Online at [glencoe.com](http://www.glencoe.com) (QuickPass Code: GL19756u2)

### Expressions

**Expressions:**

- **Informative Presentation**

**Lesson Duration:** 2–5 class periods

- **SE/TE** p. 122
# Lesson Plan

## Glencoe Literature

### Unit 2 Wrap-Up (pp. 287–295)

#### Lesson Plan and Resource Manager

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<th>Unit Two</th>
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| | **SE:** 3.C.3b, 4.B.3b, 5.C.3c  
| | **TE:** 5.C.3c  
| | **Independent Reading (pages 288–289)**  
| | **SE:** 1.B.3d, 5.C.3c  
| | **TE:** 1.B.3d, 3.B.3a, 5.C.3c  
| | **Assessment (pages 290–295)**  
| | **SE:** 1.A.3a, 1.A.3b |

#### Lesson Duration

Four 45–50 minute sessions

#### Lesson Summary

On pages 287–295, students will:
- Complete the Unit Challenge
- Read independently
- Complete the end-of-unit assessment

#### Focus

**SE/TE** Unit Challenge, p. 287; Independent Reading, p. 288  
Daily Language Practice Transparencies 58, 59, 60, 61

#### Teach

**SE/TE** Unit Challenge, p. 287; Independent Reading, p. 288–289

#### Assess

**SE/TE** pp. 287, 290–295  
- Assessment Resources, Unit 2 Summative Assessment, pp. 165–166  
- Standardized Test Preparation and Practice SE/ATE  
- ExamView Assessment Suite CD-ROM; Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners

**TE** English Learner Activity, p. 289

#### Differentiated Instruction: Approaching Level

**TE** Approaching Level Activity, p. 289

#### Differentiated Instruction: Advanced

- Novel Companion SE, pp. 51–94/TG, pp. 20–29  
- Literature Classics, Middle School CD-ROM

#### Extension

- Grammar and Language Workbook SE/TAE; Spelling Power SE/TAE; Revising with Style

#### Daily Writing

**SE/TE** pp. 287, 288, 289, 294, 295

#### Interdisciplinary Connections

**TE** Political History, p. 288; Cultural History, p. 289  
- glencoe.com

#### Independent Reading

**SE/TE** pp. 288–289; BackPack Reader; Glencoe Literature Library; inTIME magazine  
- BookLink K–12 CD-ROM; Glencoe Literature Library Teacher Resources CD-ROM  
- Literature Classics, Middle School CD-ROM

#### Technology and Additional Resources

**Planning and Instruction:**
- TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM  
- Glencoe Online Essay Grader at glencoewriting.com  
- Literature Online at glencoe.com (QuickPass Code: GL19824u2T)

**Students Tools:**
- StudentWorks Plus CD-ROM or DVD-ROM  
- Online Student Edition at glencoe.com; Glencoe Online Essay Grader at glencoewriting.com; Literature Online at glencoe.com (QuickPass Code: GL19756u2)

**Expressions**

Continue activities from Lesson Plan pages 72 and 73.
## Unit 3 Introduction and Eleven (pp. 296–304)

### Lesson Plan and Resource Manager

**UNIT THREE** What Makes You Who You Are?

### Illinois English Language Arts Standards

**SE:** 1.B.3b, 2.B.3c  
**TE:** 1.C.3e, 2.A.3c, 4.A.3c

### Unit Summary

In this unit, students will be introduced to the following:

- **Big Question:** What Makes You Who You Are?
- **Genre Focus:** Poetry
- **Reading Skills and Strategies:** Analyze Culture Context, Make Inferences About Characters, Make Predictions About Plot, Evaluate Characterization, Make Generalizations About Plot
- **Literary Elements:** Line and Stanza, Alliteration and Assonance, Description, Symbol, Rhyme, Characterization, Metaphor and Simile, Foreshadowing, Personification, Rhythm and Meter, Diction, Tone, Myth
- **Writing Product/Grammar:** Response to Literature, Quotations from Poetry
- **Vocabulary:** Multiple-Meaning Words
- **Speaking, Listening, and Viewing:** Oral Response to Literature

### Lesson Duration

One 45–50 minute session

### Focus

**SE/TE** pp. 296–298  
- Daily Language Practice Transparency 62  
- Literature Launchers: Pre-Reading Videos DVD, Unit 3 Launcher  
- Literature Launchers Teacher Guide

### Teach

**SE/TE** pp. 298–303  
- Unit 3 Teaching Resources, Unit Introduction, pp. 1–2  
- Unit 3 Teaching Resources, Big Question Foldable, pp. 3–4  
- Unit 3 Teaching Resources, Big Question School-to-Home Connection, p. 5  
- Unit 3 Teaching Resources, Unit Challenge Planner, pp. 12–15  
- Unit 3 Teaching Resources: Academic Vocabulary Development, pp. 16–18  
- Classroom Presentation Toolkit CD-ROM; TeacherWorks Plus CD-ROM

### Assess

**SE/TE** p. 304  
- Assessment Resources, Unit 3 Diagnostic Assessment, pp. 11–14  
- Standardized Test Preparation and Practice SE/ATE  
- ExamView Assessment Suite CD-ROM  
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** English Learner Activities, pp. 296–304  
- Unit 3 Teaching Resources, Big Question School-to-Home Connection: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 6–11

### Differentiated Instruction: Approaching Level

**TE** Approaching Level Activities, pp. 296–304  
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
Differentiated Instruction: Advanced Learners

- TE Advanced Learner Activity, p. 301
- Novel Companion SE, pp. 95–138
- Novel Companion TG, pp. 30–39
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

Daily Writing

SE/TE p. 304

Interdisciplinary Connections

SE/TE View the Photograph, p. 296
SE/TE View the Art, p. 301

glencoe.com

Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

Technology and Additional Resources

Planning and Instruction:

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL19824u3T)

Students Tools:

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u3)

Expressions

“Roger the Dog”

SE pp. 123–128
TE pp. 123–128d
- Expressions Practice Book, pp. 55–58
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
## Lesson Plan

### Part 1 Opener and *My Parents* (pp. 305–308)

#### Lesson Plan and Resource Manager


| Illinois English Language Arts Standards | Part 1 – Family and Friends (page 305) | SE: 1.B.3a  
| | TE: 1.B.3a |
| My Parents (pages 306–308) | SE: 1.C.3a, 2.B.3a  
| | TE: 2.A.3c |

### Lesson Summary

On pages 305–308, students will be introduced to the following:

- **Big Question:** What Makes You Who You Are?
- **Literary Element:** Line and Stanza
- **Reading Skill:** Make Inferences About Characters
- **Writing Activity:** Write a Journal Entry
- **Spelling:** Patterns Based on Meaning

### Lesson Duration

One 45–50 minute session

### Readability Scores

Dale-Chall: N/A   DRP: N/A   Lexile: N/A

### Focus

**SE/TE** p. 306

- Daily Language Practice Transparency 63

### Teach

**SE/TE** p. 307

- Unit 3 Teaching Resources, Literary Element, p. 27
- Unit 3 Teaching Resources, Grammar Practice, p. 28
- Literary Elements Transparency 37
- Classroom Presentation Toolkit CD-ROM; Listening Library CD, Selection Audio; TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** p. 308

- Unit 3 Teaching Resources, Selection Quick Check, p. 29
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 30
- Assessment Resources, Selection Test, pp. 81–82
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** English Learner Activities, pp. 305–308

- Unit 3 Teaching Resources, English Language Coach, p. 20
- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 21–26
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 30
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 133–134
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Lesson Plan

Glencoe Literature Essential Course of Study

Same Song and Maestro (pp. 309–314)

Lesson Plan and Resource Manager

UNIT THREE


Illinois English Language Arts Standards

SE: 2.A.3d
TE: 2.A.3d

Lesson Summary

On pages 309–314, students will be introduced to the following:
- Big Question: What Makes You Who You Are?
- Literary Element: Alliteration and Assonance
- Reading Skill: Connect to Personal Experience
- Vocabulary: Academic Vocabulary
- Writing Activities/Grammar: Write a Journal Entry, Apply Sound Devices, Indefinite Pronouns

Lesson Duration

One to five 45–50 minute sessions

Readability Scores

“Same Song” Dale-Chall: N/A  DRP: N/A  Lexile: N/A
“Maestro” Dale-Chall: N/A  DRP: N/A  Lexile: N/A

Focus

SE/TE  p. 309
- Daily Language Practice Transparency 64
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

Teach

SE/TE  pp. 310–312
- Interactive Read and Write SE, pp. 101–106
- Interactive Read and Write TE, pp. 101–106
- Unit 3 Teaching Resources, Literary Element, p. 37
- Unit 3 Teaching Resources, Grammar Practice, p. 38
- Literary Elements Transparency 2
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Assess

SE/TE  pp. 313–314
- Unit 3 Teaching Resources, Selection Quick Check, p. 39
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 40
- Assessment Resources, Selection Test, pp. 83–84
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

Differentiated Instruction: English Learners

TE  English Learner Activities, pp. 309–314
- Interactive Read and Write (EL) SE, pp. 101–106
- Interactive Read and Write (EL) TE, pp. 101–106
- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 31–36
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**Lesson Plan**

Glencoe Literature Essential Course of Study

The All-American Slurp (pp. 315–330)

Lesson Plan and Resource Manager


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**Lesson Summary**

On pages 315–330, students will be introduced to the following:

- **Big Question**: What Makes You Who You Are?
- **Literary Element**: Description
- **Reading Skill**: Analyze Cultural Context
- **Vocabulary**: Vocabulary Practice, Academic Vocabulary
- **Writing Activities/Grammar**: Point of View, Research and Report, Adjectives and Adverbs
- **Listening, Speaking, and Viewing Skills**: Oral Presentation, Literature Groups

**Lesson Duration**

Two to five 45–50 minute sessions

**Readability Scores**

- Dale-Chall: 5.1
- DRP: 53
- Lexile: 890

**Focus**

**SE/TE** pp. 315–316
- Selection Focus Transparency 8
- Daily Language Practice Transparencies 65, 66
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

**Teach**

**SE/TE** pp. 317–328
- Interactive Read and Write SE, pp. 107–126
- Interactive Read and Write TE, pp. 107–126
- Unit 3 Teaching Resources, Literary Element, p. 47
- Unit 3 Teaching Resources, Reading Strategy, p. 48
- Unit 3 Teaching Resources, Selection Vocabulary Practice, p. 49
- Unit 3 Teaching Resources, Vocabulary Strategy, p. 50
- Unit 3 Teaching Resources, Grammar Practice, p. 51
- Literary Elements Transparency 15
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

**SE/TE** pp. 329–330
- Unit 3 Teaching Resources, Selection Quick Check, p. 52
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 53
- Assessment Resources, Selection Test, pp. 85–86
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment
### Differentiated Instruction: English Learners

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### Differentiated Instruction: Approaching Level

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### Differentiated Instruction: Advanced Learners

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### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE/TAE

### Daily Writing

| SE/TE | View the Art, pp. 317, 323, 324, 327 |
| TE    | Cultural History, pp. 318, 327 |
| glencoe.com |

### Interdisciplinary Connections

- BackPack Reader
- BookLink K–12 CD-ROM; Glencoe Literature Library Teacher Resources CD-ROM
- Glencoe Literature Library
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

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### Students Tools:

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u3)

### Expressions

**Expressions:**

- "Chinese Food and Drink" and "Chinese Family Life"
- Lesson Duration: 2–5 class periods

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# Mad (pp. 331–333)

## Lesson Plan and Resource Manager


| Illinois English Language Arts Standards | SE: 2.A.3a, 2.A.3c  
|-----------------------------------------|-------------------|
|                                         | TE: 1.C.3d, 2.A.3a, 2.B.3a  

### Lesson Summary

On pages 331–333, students will be introduced to the following:

- **Big Question:** What Makes You Who You Are?
- **Literary Element:** Symbol
- **Writing Activities/Grammar:** Poem, Write a Blurb
- **Spelling:** Rule for *ie* and *ei*

### Lesson Duration

One 45–50 minute session

### Readability Scores

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### Focus

**SE/TE** p. 331

- Daily Language Practice Transparency 67

### Teach

**SE/TE** p. 332

- Unit 3 Teaching Resources, Literary Element, p. 60
- Literary Elements Transparency 66
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** p. 333

- Unit 3 Teaching Resources, Selection Quick Check, p. 61
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 62
- Assessment Resources, Selection Test, pp. 87–88
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

- English Learner Activities, p. 333
- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 54–59
- Extra Support for Approaching and English Learners, pp. 135–136

### Differentiated Instruction: Approaching Level

- Extra Support for Approaching and English Learners, pp. 45–46
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
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### Literary Perspective: *Interview with Naomi Shihab Nye* (pp. 334–336)

#### Lesson Plan and Resource Manager

**UNIT THREE**


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**Lesson Summary**

On pages 334–336, students will be introduced to the following:

- **Big Question:** What Makes You Who You Are?
- **Reading Skill:** Draw Conclusions About Author’s Purpose
- **Writing Activities:** Connect, Interpret

**Lesson Duration**

One 45–50 minute session

**Readability Scores**

Dale-Chall: 9.8   DRP: 55   Lexile: 740

**Focus**

SE/TE  p. 334

Daily Language Practice Transparency 68

**Teach**

SE/TE  p. 335

- Unit 3 Teaching Resources, Reading Strategy, p. 69
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE  p. 336

- Unit 3 Teaching Resources, Selection Quick Check, p. 70
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 71

**Differentiated Instruction: English Learners**

**TE** English Learner Activity, p. 335

- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 63–68
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 71
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

**Differentiated Instruction: Approaching Level**

**TE** Approaching Level Activity, p. 335

- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
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### Lesson Plan

#### Part 2 Opener, *I Dream a World*, and *Life Doesn’t Frighten Me* (pp. 337–343)

**Lesson Plan and Resource Manager**

**UNIT THREE**  What Makes You Who You Are?, Part 2: Dreams and Goals

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<tr>
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<td>Part 2 – Dreams and Goals (page 337)</td>
<td>On pages 337–343, students will be introduced to the following:</td>
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<td>• <strong>Big Question:</strong> What Makes You Who You Are?</td>
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<td>• <strong>Literary Element:</strong> Rhyme</td>
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<td>• <strong>Vocabulary:</strong> Academic Vocabulary</td>
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<td>• <strong>Writing Activity/Grammar:</strong> Poem, Comparative and Superlative</td>
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<td>• <strong>Research Skill:</strong> Visual/Media Presentation</td>
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<td>• <strong>Speaking, Listening, and Viewing Skill:</strong> Repetition</td>
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**Lesson Duration**

One to five 45–50 minute sessions

**Readability Scores**

- "I Dream a World" Dale-Chall: N/A   DRP: N/A   Lexile: N/A
- "Life Doesn’t Frighten Me" Dale-Chall: N/A   DRP: N/A   Lexile: N/A

**Focus**

- SE/TE p. 338
  - Daily Language Practice Transparency 69
  - Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
  - Literature Launchers Teacher Guide

**Teach**

- SE/TE pp. 339–341
  - Interactive Read and Write SE, pp. 127–134
  - Interactive Read and Write TE, pp. 127–134
  - Unit 3 Teaching Resources, Literary Element, p. 80
  - Unit 3 Teaching Resources, Grammar Practice, p. 81
  - Literary Elements Transparency 55
  - Classroom Presentation Toolkit CD-ROM
  - Listening Library CD, Selection Audio
  - TeacherWorks Plus CD-ROM
  - Vocabulary PuzzleMaker CD-ROM

**Assess**

- SE/TE pp. 342–343
  - Unit 3 Teaching Resources, Selection Quick Check, p. 82
  - Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 83
  - Assessment Resources, Selection Test, pp. 89–90
  - ExamView Assessment Suite CD-ROM
  - Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

- TE Vocabulary Preteaching, p. 338
- TE English Learner Activities, pp. 337–343
- Interactive Read and Write (EL) SE pp. 127–134
### Differentiated Instruction: English Learners (continued)

- Interactive Read and Write (EL) TE pp. 127–134
- Unit 3 Teaching Resources, English Language Coach, p. 73
- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 74–79
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 83
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

### Differentiated Instruction: Approaching Level

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### Differentiated Instruction: Advanced Learners

- Novel Companion SE, pp. 95–138/TG, pp. 30–39
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE/TAE

### Daily Writing

- TE p. 342
- SE/TE p. 343

### Interdisciplinary Connections

- SE/TE View the Art, pp. 337, 341
- glencoe.com

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

#### Planning and Instruction:
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL19824u3T)

#### Students Tools:
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u3)

### Expressions

**Expressions:**
- “The Swing” and “Thoughts”

**Lesson Duration:** 2–5 class periods

- SE pp. 139–146
- TE pp. 139–146d
- Expressions Practice Book, pp. 65–69
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
### Genre Focus: Poetry (pp. 344–345)

**Lesson Summary**

*On pages 344–345, students will be introduced to the following:*
- **Big Question:** What Makes You Who You Are?
- **Genre Focus:** Poetry
- **Literary Elements:** Structure, Sound, Imagery

**Lesson Duration**

One 45–50 minute session

**Teach**

<table>
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<tr>
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- Daily Language Practice Transparency 70
- Unit 3 Teaching Resources: Genre Focus, pp. 84–85
- Classroom Presentation Toolkit CD-ROM
- TeacherWorks Plus CD-ROM

**Differentiated Instruction: Approaching Level**

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- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**Differentiated Instruction: Advanced Learners**

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- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**Extension**

- Literature Classics, Middle School CD-ROM

**Daily Writing**

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- glencoe.com

**Interdisciplinary Connections**

- BookLink K–12 CD-ROM

**Independent Reading**

- BackPack Reader

- Glencoe Literature Library

- Glencoe Literature Library Teacher Resources CD-ROM

- inTIME magazine

- Literature Classics, Middle School CD-ROM
Technology and Additional Resources

Planning and Instruction:
- TeacherWorks Plus CD-ROM
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# Lesson Plan

## Glencoe Literature

### Geraldine Moore the Poet (pp. 346–356)

#### Lesson Plan and Resource Manager

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**Lesson Summary**

On pages 346–356, students will be introduced to the following:

- **Big Question:** What Makes You Who You Are?
- **Literary Element:** Characterization
- **Reading Strategy:** Make Inferences About Characters
- **Vocabulary:** Vocabulary Practice, Academic Vocabulary
- **Writing Activities/Grammar:** Sensory Language, Write a Short Story, Dialogue, Quotation Marks
- **Research Skill:** Use Reliable Sources

**Lesson Duration**

Two 45–50 minute sessions

**Readability Scores**

Dale-Chall: 4.7   DRP: 53   Lexile: 930

**Focus**

SE/TE  pp. 346–347

- Daily Language Practice Transparencies 71, 72

**Teach**

SE/TE  pp. 348–353

- Unit 3 Teaching Resources, Literary Element, p. 92
- Unit 3 Teaching Resources, Reading Strategy, p. 93
- Unit 3 Teaching Resources, Selection Vocabulary Practice, p. 94
- Unit 3 Teaching Resources, Vocabulary Strategy, p. 95
- Unit 3 Teaching Resources, Grammar Practice, p. 96
- Literary Elements Transparency 12
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE  pp. 354–356

- Unit 3 Teaching Resources, Selection Quick Check, p. 97
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 98
- Assessment Resources, Selection Test, pp. 91–92
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

TE Vocabulary Preteaching, p. 346

TE English Learner Activities, pp. 346–356

- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 86–91
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 98
- English Language Coach
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## Lesson Plan

### What I can do—I will—and Fame is a bee (pp. 357–359)

#### Lesson Plan and Resource Manager

**UNIT THREE**


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<td>• <strong>Literary Element:</strong> Metaphor and Simile</td>
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<td>• <strong>Writing Activity:</strong> Write a Stanza</td>
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<td>• <strong>Spelling:</strong> Suffixes and the final e and the final y</td>
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### Differentiated Instruction: English Learners

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<td>Extra Support for Approaching and English Learners, pp. 139–140</td>
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Differentiated Instruction: Approaching Level

- TE Vocabulary Preteaching, p. 357
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 49–50

Differentiated Instruction: Advanced Learners

- Novel Companion SE, pp. 95–138
- Novel Companion TG, pp. 30–39
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

Daily Writing

SE / TE p. 359

Interdisciplinary Connections

SE / TE View the Art, p. 358
glencoe.com

Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

Technology and Additional Resources

Planning and Instruction:

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL19824u3T)

Students Tools:

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u3)
**UNIT THREE**

**What Makes You Who You Are?, Part 2: Dreams and Goals**

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<td>TE: 1.A.3a, 1.B.3a, 1.B.3d, 1.C.3b, 1.C.3e</td>
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**Lesson Summary**

On pages 360–373, students will be introduced to the following:

- **Big Question**: What Makes You Who You Are?
- **Literary Element**: Foreshadowing
- **Reading Strategy**: Make Predictions About Plot
- **Vocabulary**: Etymology
- **Writing Activity/Grammar**: Write a Scene, End Punctuation
- **Speaking, Listening, and Viewing Skill**: Literature Groups

**Lesson Duration**

One 45–50 minute session

**Readability Scores**

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<th>Dale-Chall</th>
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**Focus**

SE/TE pp. 362–371

- Daily Language Practice Transparency 74

**Teach**

SE/TE pp. 362–371

- Unit 3 Teaching Resources, Literary Element, p. 114
- Unit 3 Teaching Resources, Reading Strategy, p. 115
- Unit 3 Teaching Resources, Selection Vocabulary Practice, p. 116
- Unit 3 Teaching Resources, Vocabulary Strategy, p. 117
- Unit 3 Teaching Resources, Grammar Practice, p. 118
- Literary Elements Transparency 26
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE pp. 372–373

- Unit 3 Teaching Resources, Selection Quick Check, p. 119
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 120
- Assessment Resources, Selection Test, pp. 95–96
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

TE Vocabulary Preteaching, p. 360

- English Learner Activities, pp. 360–373
- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 108–113
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 120
- English Language Coach
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<td>• Literature Online at glencoe.com (QuickPass Code: GL19824u3T)</td>
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</table>

| Students Tools:                      |
| • StudentWorks Plus CD-ROM or DVD-ROM |
| • Online Student Edition at glencoe.com |
| • Literature Online at glencoe.com (QuickPass Code: GL19756u3) |
# Historical Perspective: King Minos and Art on the Palace Walls

(pp. 374–376)

## Lesson Plan and Resource Manager

**UNIT THREE**

What Makes You Who You Are?, Part 2: Dreams and Goals

<table>
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<tr>
<th>Illinois English Language Arts Standards</th>
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### Lesson Summary

On pages 374–376, students will be introduced to the following:

- **Big Question:** What Makes You Who You Are?
- **Reading Skill:** Synthesize
- **Writing Activity:** Analyze Art
- **Research Skill:** Synthesis

### Lesson Duration

One 45–50 minute session

### Readability Scores

- Dale-Chall: 10.5
- DRP: 56
- Lexile: 1000

### Focus

**SE/TE** p. 374

- Daily Language Practice Transparency 75

### Teach

**SE/TE** pp. 375–376

- Unit 3 Teaching Resources, Reading Strategy, p. 127
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** p. 376

- Unit 3 Teaching Resources, Selection Quick Check, p. 128
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 129

### Differentiated Instruction: English Learners

**TE** English Learner Activity, p. 375

- Unit 3 Teaching Resources, English Language Coach, p. 73
- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 121–126
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 129
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

### Differentiated Instruction: Approaching Level

- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
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<td>- Novel Companion TG, pp. 30–39</td>
<td>- Revising with Style</td>
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<td>- Literature Classics, Middle School CD-ROM</td>
<td>- Spelling Power SE</td>
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<td>- Glencoe Literature Library Teacher Resources CD-ROM</td>
<td>- Literature Online at <a href="http://glencoe.com">glencoe.com</a> (QuickPass Code: GL19824u3T)</td>
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- Online Student Edition at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19756u3)
## Lesson Plan

### Daydreamers and Vocabulary Workshop (pp. 377–382)

#### Lesson Plan and Resource Manager

**UNIT THREE** What Makes You Who You Are?, Part 2: Dreams and Goals

| Illinois English Language Arts Standards | Daydreamers (pages 377–381) | SE: 2.A.3a, 2.A.3d  
| | | TE: 2.A.3a, 3.A.3 |
| | Vocabulary Workshop: Multiple-Meaning Words (page 382) | SE: 1.A.3b  
| | | TE: 1.A.3b |

#### Lesson Summary

On pages 377–382, students will be introduced to the following:
- **Big Question:** What Makes You Who You Are?
- **Literary Element:** Personification
- **Vocabulary:** Academic Vocabulary, Multiple-Meaning Words
- **Writing Activity/Grammar:** Apply Figurative Language, Subjects and Predicates

#### Lesson Duration

One 45–50 minute session

#### Readability Scores

Dale-Chall: N/A  
DRP: N/A  
Lexile: N/A

#### Focus

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#### Differentiated Instruction: English Learners

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Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Extra Support for Approaching and English Learners, pp. 143–144 |
| Differentiated Instruction: Approaching Level | Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
Extra Support for Approaching and English Learners, pp. 53–54 |
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activity, p. 379  
Novel Companion SE, pp. 95–138  
Novel Companion TG, pp. 30–39  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| Daily Writing | SE/TE p. 381  
TE p. 380 |
| Interdisciplinary Connections | SE/TE View the Art, p. 378  
glencoe.com |
| Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL19824u3T) |
| Students Tools: | StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com  
Literature Online at glencoe.com (QuickPass Code: GL19756u3) |
| Expressions | SE pp. 147–152  
TE pp. 147–152d  
Expressions Practice Book, pp. 70–74  
Listening Library Audio CD  
Glencoe Interactive Vocabulary CD-ROM |
### Lesson Plan

#### Glencoe Literature

**Part 3 Opener and TIME: The Gene Scene**  (pp. 383–387)

#### Lesson Plan and Resource Manager

**UNIT THREE** What Makes You Who You Are?, Part 3: Character Traits

| Illinois English Language Arts Standards | Part 3 – Character Traits (page 383) | SE: 1.B.3a  
| | from TIME: The Gene Scene (pages 384–387) | TE: 1.B.3a  
| | SE: 1.C.3f  
| | TE: 2.B.3a  
| |  |

### Lesson Summary

On pages 383–387, students will be introduced to the following:

- **Big Question:** What Makes You Who You Are?
- **Reading Strategy:** Connect to Today
- **Writing Activity:** Reflective Essay
- **Speaking, Listening, and Viewing Skill:** Oral Presentation

### Lesson Duration

One 45–50 minute session

### Readability Scores

- Dale-Chall: 8.9
- DRP: 59
- Lexile: 790

### Focus

**SE/TE** p. 384  
- Daily Language Practice Transparency 78

**TE** pp. 384–387
- Unit 3 Teaching Resources, Reading Strategy, p. 148
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Teach

**SE/TE** p. 387
- Unit 3 Teaching Resources, Selection Quick Check, p. 149
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 150

### Differentiated Instruction: English Learners

**TE** English Learner Activities, pp. 383–387
- Unit 3 Teaching Resources, English Language Coach, p. 141
- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 142–147
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 150
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 145–146

### Differentiated Instruction: Approaching Level

**TE** Approaching Level Activity, p. 387
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 55–56

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Glencoe Literature, Course 1  
101
| Differentiated Instruction: Advanced Learners | Novel Companion SE, pp. 95–138  
Novel Companion TG, pp. 30–39  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
|-------------------------------------------|
| Extension | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| Daily Writing | SE/TE  p. 384  
Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| Interdisciplinary Connections | SE/TE  View the Art, p. 383  
TE  Political History, p. 386  
glencoe.com |
| Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
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Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL19824u3T) |
| Students Tools: | StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com |
| | Literature Online at glencoe.com (QuickPass Code: GL19756u3) |
## Lesson Plan

### Whatif and Jimmy Jet and His TV Set (pp. 388–393)

### Lesson Plan and Resource Manager

**UNIT THREE** What Makes You Who You Are?, Part 3: Character Traits

### Illinois English Language Arts Standards

- **SE:** 1.C.3c, 2.A.3a
- **TE:** 2.A.3a

### Lesson Summary

On pages 388–393, students will be introduced to the following:
- **Big Question:** What Makes You Who You Are?
- **Literary Element:** Rhythm and Meter
- **Writing Activities/Grammar:** Write a Letter, Write a Poem, Apply Sound Devices, Compound Subjects and Predicates

“**Whatif**”   Dale-Chall: N/A       DRP: N/A       Lexile: N/A

“**Jimmy Jet and His TV Set**”   Dale-Chall: N/A       DRP: N/A       Lexile: N/A

### Lesson Duration

One to five 45–50 minute sessions

### Readability Scores

- “Whatif”   Dale-Chall: N/A       DRP: N/A       Lexile: N/A
- “Jimmy Jet and His TV Set”   Dale-Chall: N/A       DRP: N/A       Lexile: N/A

### Focus

**SE/TE** p. 388
- Selection Focus Transparency 10
- Daily Language Practice Transparency 79
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

### Teach

**SE/TE** p. 389
- Interactive Read and Write SE, pp. 135–140
- Interactive Read and Write TE, pp. 135–140
- Unit 3 Teaching Resources, Literary Element, p. 157
- Literary Elements Transparency 55
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** pp. 392–393
- Unit 3 Teaching Resources, Selection Quick Check, p. 158
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 159
- Assessment Resources, Selection Test, pp. 99–100
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** Vocabulary Preteaching, p. 388

**TE** English Learner Activities, pp. 388–393
- Interactive Read and Write (EL) SE, pp. 135–140
- Interactive Read and Write (EL) TE, pp. 135–140

- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 151–156

- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 159
| Differentiated Instruction: English Learners (continued) | TE | English Language Coach  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Listening Library Sourcebook: Strategies and Activities |
| --- | --- | --- |
| Differentiated Instruction: Approaching Level | TE | Approaching Level Activities, pp. 388–393  
Interactive Read and Write (Approaching) SE, pp. 135–140  
Interactive Read and Write (Approaching) TE, pp. 135–140  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| | Differentiated Instruction: Advanced Learners | Novel Companion SE, pp. 95–138  
Novel Companion TG, pp. 30–39  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| | Extension | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| | Daily Writing | TE | p. 390  
SE/TE | p. 393 |
| | Interdisciplinary Connections | TE | Cultural History, p. 390  
SE/TE | View the Art, p. 391  
glencoe.com |
| | Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
Expressions:  
“Will There Really Be a Morning?”  
Lesson Duration: 2–5 class periods | SE | pp. 147–152  
TE | pp. 147–152d  
Expressions Practice Book, pp. 70–74  
Listening Library Audio CD  
Glencoe Interactive Vocabulary CD-ROM  
Glencoe Interactive Vocabulary CD-ROM  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
Novel Companion SE, pp. 95–138  
Novel Companion TG, pp. 30–39  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE  
Cultural History, p. 390  
View the Art, p. 391  
glencoe.com  
BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Library Online at glencoe.com (QuickPass Code: GL19824u3T)  
StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com  
Library Online at glencoe.com (QuickPass Code: GL19756u3)  
Expressions:  
“Will There Really Be a Morning?”  
Lesson Duration: 2–5 class periods  
SE | pp. 147–152  
TE | pp. 147–152d  
Expressions Practice Book, pp. 70–74  
Listening Library Audio CD  
Glencoe Interactive Vocabulary CD-ROM  
Glencoe Interactive Vocabulary CD-ROM  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
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StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com  
Library Online at glencoe.com (QuickPass Code: GL19756u3) |
# Lesson Plan

## Flowers and Freckle Cream (pp. 394–400)

### Lesson Plan and Resource Manager

**UNIT THREE** What Makes You Who You Are?, Part 3: Character Traits

### Illinois English Language Arts Standards

**SE:** 1.C.3c, 2.A.3b, 2.B.3a  
**TE:** 2.A.3b, 5.A.3b

### Lesson Summary

On pages 394–400, students will be introduced to the following:

- **Big Question:** What Makes You Who You Are?  
- **Literary Element:** Diction  
- **Reading Strategy:** Evaluate Characterization  
- **Vocabulary:** Vocabulary Practice  
- **Writing Activities/Grammar:** Write a Journal Entry, Expository Composition  
- **Speaking, Listening, and Viewing Skill:** Perform  
- **Research Skill:** Internet

### Lesson Duration

One 45–50 minute session

### Readability Scores

Dale-Chall: 6.4   DRP: 54   Lexile: 1020

### Focus

**SE/TE** pp. 396–399  
- Daily Language Practice Transparency 80  
- Literary Elements Transparency 18  
- Classroom Presentation Toolkit CD-ROM  
- Listening Library CD, Selection Audio  
- TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM

### Teach

**SE/TE** pp. 396–399  
- Unit 3 Teaching Resources, Literary Element, p. 166  
- Unit 3 Teaching Resources, Reading Strategy, p. 167  
- Unit 3 Teaching Resources, Selection Vocabulary Practice, p. 168  
- Unit 3 Teaching Resources, Vocabulary Strategy, p. 169  
- Unit 3 Teaching Resources, Grammar Practice, p. 170  
- Read Aloud, Think Aloud Transparencies 13–16

### Assess

**SE/TE** p. 400  
- Unit 3 Teaching Resources, Selection Quick Check, p. 171  
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 172  
- Assessment Resources, Selection Test, pp. 101–102  
- ExamView Assessment Suite CD-ROM  
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** Vocabulary Preteaching, p. 394  
- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 160–165  
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 172  
- English Language Coach
| Differentiated Instruction: English Learners (continued) | Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Extra Support for Approaching and English Learners, pp. 147–148 |
| Differentiated Instruction: Approaching Level | TE Vocabulary Preteaching, p. 394  
TE Approaching Level Activities, pp. 394–400  
Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
Extra Support for Approaching and English Learners, pp. 57–58 |
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activity, p. 399  
Novel Companion SE, pp. 95–138  
Novel Companion TG, pp. 30–39  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| Daily Writing | SE/TE p. 400 |
| Interdisciplinary Connections | SE/TE View the Art, p. 399  
[glencoe.com](http://glencoe.com) |
| Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19824u3T) |
| Students Tools: | StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at [glencoe.com](http://glencoe.com)  
Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19756u3) |
**Lesson Plan**

**Glencoe Literature**

**Yes, It was My Grandmother**
and **Good Luck Gold**  
(pp. 401–404)

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### Illinois English Language Arts Standards

**SE:** 2.A.3d, 3.C.3a  
**TE:** 2.A.3d, 3.C.3a

### Lesson Summary

On pages 401–404, students will be introduced to the following:

- **Big Question:** What Makes You Who You Are?  
- **Literary Element:** Tone  
- **Writing Activity/Grammar:** Write a Scene  
- **Spelling:** Doubling the Final Consonant

### Lesson Duration

One 45–50 minute session

### Readability Scores

<table>
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<tr>
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<th>Lexile</th>
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<tr>
<td>Yes, It was My Grandmother</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
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<tr>
<td>Good Luck Gold</td>
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### Focus

**SE/TE** p. 401

- Daily Language Practice Transparency 81

### Teach

**SE/TE** pp. 402–403

- Unit 3 Teaching Resources, Literary Element, p. 179  
- Literary Elements Transparency 72  
- Classroom Presentation Toolkit CD-ROM  
- Listening Library CD, Selection Audio  
- TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** p. 404

- Unit 3 Teaching Resources, Selection Quick Check, p. 180  
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 181  
- Assessment Resources, Selection Test, pp. 103–104  
- ExamView Assessment Suite CD-ROM  
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** Vocabulary Preteaching, p. 401

- English Learner Activities, pp. 401–404  
- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 173–178  
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 181  
- English Language Coach  
- Glencoe Interactive Vocabulary CD-ROM  
- Listening Library Audio CD  
- Listening Library Sourcebook: Strategies and Activities  
- Extra Support for Approaching and English Learners, pp. 149–150
### Differentiated Instruction: Approaching Level

- **TE** Approaching Level Activity, p. 402
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 59–60

### Differentiated Instruction: Advanced Learners

- **TE** Advanced Learner Activity, p. 402
- Novel Companion SE, pp. 95–138
- Novel Companion TG, pp. 30–39
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing

- **SE/TE** p. 404
- View the Art, p. 403

### Interdisciplinary Connections

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

- Planning and Instruction:
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19824u3T)

- Students Tools:
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at [glencoe.com](http://glencoe.com)
  - Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19756u3)
# Lesson Plan

**Glencoe Literature Essential Course of Study**

### Arachne (pp. 405–414)

**Lesson Plan and Resource Manager**

### UNIT THREE

**What Makes You Who You Are?, Part 3: Character Traits**

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
<th>SE: 1.A.3b, 1.C.3c</th>
<th>TE: 1.A.3b, 1.C.3c, 2.A.3c</th>
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</table>

**Lesson Summary**

On pages 405–414, students will be introduced to the following:

- **Big Question**: What Makes You Who You Are?
- **Literary Element**: Myth
- **Reading Strategy**: Make Generalizations About Plot
- **Vocabulary**: Synonyms/Antonyms, Multiple Meanings
- **Writing Activity/Grammar**: Expository Essay
- **Research Skill**: Generate a Question

**Lesson Duration**

Two to five 45–50 minute sessions

**Readability Scores**

Dale-Chall: 9.1  
DRP: 61  
Lexile: 1250

**Focus**

<table>
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<tr>
<th>SE/TE</th>
<th>pp. 405–406</th>
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</table>
|       | Daily Language Practice Transparencies 82, 83  
|       | Literature Launchers: Pre-Reading Videos DVD, Selection Launcher  
|       | Literature Launchers Teacher Guide |

**Teach**

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<tr>
<th>SE/TE</th>
<th>pp. 407–411</th>
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|       | Interactive Read and Write SE, pp. 141–152  
|       | Interactive Read and Write TE, pp. 141–152  
|       | Unit 3 Teaching Resources, Literary Element, p. 188  
|       | Unit 3 Teaching Resources, Reading Strategy, p. 189  
|       | Unit 3 Teaching Resources, Selection Vocabulary Practice, p. 190  
|       | Unit 3 Teaching Resources, Vocabulary Strategy, p. 191  
|       | Unit 3 Teaching Resources, Grammar Practice, p. 192  
|       | Literary Elements Transparency 42  
|       | Classroom Presentation Toolkit CD-ROM  
|       | Listening Library CD, Selection Audio  
|       | TeacherWorks Plus CD-ROM  
|       | Vocabulary PuzzleMaker CD-ROM |

**Assess**

<table>
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<tr>
<th>SE/TE</th>
<th>pp. 412–414</th>
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</table>
|       | Unit 3 Teaching Resources, Selection Quick Check, p. 193  
|       | Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 194  
|       | Assessment Resources, Selection Test, pp. 105–106  
|       | ExamView Assessment Suite CD-ROM  
|       | Progress Reporter Online Assessment |

**Differentiated Instruction: English Learners**

<table>
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<th>TE</th>
<th>Vocabulary Preteaching, p. 405</th>
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<tr>
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<td>Interactive Read and Write (EL) SE, pp. 141–152</td>
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<td></td>
<td>Interactive Read and Write (EL) TE, pp. 141–152</td>
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**Differentiated Instruction: English Learners (continued)**

- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 182–187
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 194
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

**Differentiated Instruction: Approaching Level**

- TE Vocabulary Preteaching, p. 405
- TE Approaching Level Activities, pp. 405–414
- Interactive Read and Write (Approaching) SE, pp. 141–152/TE, pp. 141–152
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**Differentiated Instruction: Advanced Learners**

- TE Advanced Learner Activity, p. 407
- Novel Companion SE, pp. 95–138
- Novel Companion TG, pp. 30–39
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**Extension**

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE/TAE

**Daily Writing**

- SE/TE p. 414

**Interdisciplinary Connections**

- SE/TE View the Art, pp. 409, 410
- TE Cultural History, pp. 407, 409
- glencoe.com

**Independent Reading**

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

**Technology and Additional Resources**

**Planning and Instruction:**

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL19824u3T)

**Students Tools:**

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u3)

**Expressions**

**Expressions:**

- “Arachne”

**Lesson Duration:** 2–5 class periods

- SE pp. 153–162
- TE pp. 153–162d
- Expressions Practice Book, pp. 75–79
- Reading Fluency: R6
- Listening Library Audio CD; Glencoe Interactive Vocabulary CD-ROM
## Lesson Plan

### Comparing Literature: The Fun They Had and Why Books Are Dangerous  (pp. 415–425)

**Lesson Plan and Resource Manager**  
**UNIT THREE** What Makes You Who You Are?, Part 3: Character Traits

| Illinois English Language Arts Standards |  
|------------------------------------------|---|
| **SE:** 2.B.3b                          |  
| **TE:** 1.B.3a, 2.B.3b                  |  

**Lesson Summary**  
On pages **415–425**, students will be introduced to the following:

- **Big Question:** What Makes You Who You Are?  
- **Literary Element:** Author’s Purpose  
- **Reading Skill:** Compare and Contrast  
- **Writing Activity:** Write to Compare

**Lesson Duration**  
Two 45–50 minute sessions

**Readability Scores**

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<th>Dale-Chall</th>
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<th>Lexile</th>
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<td>The Fun They Had</td>
<td>4.8</td>
<td>46</td>
<td>740</td>
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<tr>
<td>Why Books Are Dangerous</td>
<td>5.9</td>
<td>55</td>
<td>1090</td>
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**Focus**

**SE/TE** p. 415  
- Daily Language Practice Transparencies 84–85

**Teach**

**SE/TE** pp. 416–424  
- Unit 3 Teaching Resources: Comparing Literature Graphic Organizer, p. 195  
- Unit 3 Teaching Resources, Literary Element, p. 202  
- Unit 3 Teaching Resources, Grammar Practice, p. 203  
- Literary Elements Transparency 9  
- Classroom Presentation Toolkit CD-ROM  
- Listening Library CD, Selection Audio  
- TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM

**Assess**

**SE/TE** p. 425  
- Unit 3 Teaching Resources, Selection Quick Check, p. 204  
- Unit 3 Teaching Resources, Selection Quick Check (Spanish), p. 205  
- Assessment Resources, Selection Test, pp. 107–108  
- ExamView Assessment Suite CD-ROM  
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

**TE** English Learner Activities, pp. 415–425  
- Unit 3 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 196–201  
- English Language Coach  
- Glencoe Interactive Vocabulary CD-ROM  
- Listening Library Audio CD  
- Listening Library Sourcebook: Strategies and Activities  
- Extra Support for Approaching and English Learners, pp. 151–152
| Differentiated Instruction: Approaching Level | TE Approaching Level Activities, pp. 415–425
| | - Glencoe Interactive Vocabulary CD-ROM
| | - Listening Library Audio CD
| | - Listening Library Sourcebook: Strategies and Activities
| | - Skill Level Up! A Skills-Based Language Arts Game CD-ROM
| | - Extra Support for Approaching and English Learners, pp. 61–62
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activity, p. 416
| | - Novel Companion SE, pp. 95–138
| | - Novel Companion TG, pp. 30–39
| | - Literature Classics, Middle School CD-ROM
| | - Skill Level Up! A Skills-Based Language Arts Game CD-ROM
| Extension | Grammar and Language Workbook SE
| | - Grammar and Language Workbook TAE
| | - Revising with Style
| | - Spelling Power SE
| | - Spelling Power TAE
| Daily Writing | TE p. 418
| | - SE/TE p. 425
| Interdisciplinary Connections | TE Language History, p. 417
| | - SE/TE View the Art, pp. 419, 422
| | - TE Cultural History, p. 420
| | - glencoe.com
| Independent Reading | - BackPack Reader
| | - BookLink K–12 CD-ROM
| | - Glencoe Literature Library
| | - Glencoe Literature Library Teacher Resources CD-ROM
| | - inTME magazine
| | - Literature Classics, Middle School CD-ROM
| Technology and Additional Resources | Planning and Instruction:
| | - TeacherWorks Plus CD-ROM
| | - Classroom Presentation Toolkit CD-ROM
| | - Literature Online at glencoe.com (QuickPass Code: GL19824u3T)
| Students Tools: | - StudentWorks Plus CD-ROM or DVD-ROM
| | - Online Student Edition at glencoe.com
| | - Literature Online at glencoe.com (QuickPass Code: GL19756u3)
Lesson Plan

Glencoe Literature Essential Course of Study

**UNIT THREE**

What Makes You Who You Are?

**Illinois English Language Arts Standards**

- **SE:** 2.A.3d, 2.B.3a, 3.B.3b, 3.C.3a, 3.C.3b
- **TE:** 3.A.3, 3.B.3a, 3.B.3b

**Lesson Duration**

Two 45–50 minute sessions

**Writing Prompt**

A response to literature is an expository essay in which you interpret aspects of a literary selection. Write an interpretation of how one of the poems you have read in this unit addresses the Big Question. The audience, those reading your interpretation, will be your classmates and teacher.

**Focus**

- **SE/TE** p. 426
  - Daily Language Practice Transparencies 86, 87

**Teach**

- **SE/TE** pp. 427–431
  - Writing Resources: Writing Process Strategies 1–22
  - Writing Resources: Response to Literary Text 1–12
  - Writing Workshop Transparencies 16–20
  - Unit 3 Teaching Resources, Writing Workshop Graphic Organizer, p. 207
  - Unit 3 Teaching Resources, Writing Workshop Checklist, p. 209

**Assess**

- **SE/TE** p. 431
  - Unit 3 Teaching Resources, Writing Workshop Rubric, p. 208
  - Glencoe Online Essay Grader at glencoewriting.com

**Differentiated Instruction: English Learners**

- **TE** English Learner Activities, pp. 426–431

**Differentiated Instruction: Approaching Level**

- Novel Companion SE, pp. 95–138
- Novel Companion TG, pp. 30–39

**Differentiated Instruction: Advanced Learners**

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

**Daily Writing**

- **TE** pp. 428, 430
- **SE/TE** pp. 426–431

**Interdisciplinary Connections**

- glencoe.com
<table>
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<tr>
<th>Technology and Additional Resources</th>
<th>Planning and Instruction:</th>
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<tbody>
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<td>Grammar and Composition Handbook</td>
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<td>Classroom Presentation Toolkit CD-ROM</td>
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<td>Grammar and Language Workbook TAE</td>
<td>Glencoe Online Essay Grader at glencoewriting.com</td>
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<td>Success in Writing: Research and Reports</td>
<td>Literature Online at glencoe.com (QuickPass Code: GL19824u3T)</td>
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<tr>
<td>StudentWorks Plus CD-ROM or DVD-ROM</td>
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<td>Literature Online at glencoe.com (QuickPass Code: GL19756u3)</td>
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**Expressions**

**Response to Literature**

**Lesson Duration:** 2–5 class periods

**SE/TE pp. 163–167**
UNIT THREE
What Makes You Who You Are?

Illinois English Language Arts Standards
SE: 2.B.3a, 3.C.3b, 4.B.3a, 4.B.3b, 4.B.3c, 5.C.3b
TE: 4.A.3a, 4.B.3d

Lesson Duration
Two to five 45–50 minute sessions

Assignment
SE/TE Activity, p. 432

Focus
SE/TE p. 432; Daily Language Practice Transparencies 88, 89

Teach
SE/TE p. 432; Unit 3 Teaching Resources, SLV Activities, pp. 210–211
- Classroom Presentation Toolkit CD-ROM; TeacherWorks Plus CD-ROM
- Student Presentation Builder on StudentWorks Plus and Online Student Edition

Assess
- Unit 3 Teaching Resources, SLV Rubrics, p. 212
- Listening Library Sourcebook: Strategies and Activities

Differentiated Instruction: English Learners
Listening Library Sourcebook: Strategies and Activities

Differentiated Instruction: Approaching Level
- Novel Companion SE, pp. 95–138/TG, pp. 30–39

Differentiated Instruction: Advanced Learners
- glencoe.com

Daily Writing
SE/TE p. 432

Interdisciplinary Connections
Planning and Instruction:
- TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL19824u3T)

Students Tools:
- Student Presentation Builder on StudentWorks Plus CD-ROM or DVD-ROM
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u3)

Technology and Additional Resources

Expressions

Oral Response to Literature
Lesson Duration: 2–5 class periods

SE/TE p. 168
### Unit 3 Wrap-Up (pp. 433–441)

#### Lesson Plan and Resource Manager

**UNIT THREE**

**What Makes You Who You Are?**

| Illinois English Language Arts Standards | Unit Challenge (page 433) |  
|                                        | SE: 3.C.3b, 4.B.3b  
|                                        | TE: 2.B.3a, 2.B.3c  
| Independent Reading (pages 434–435)    | SE: 1.B.3d, 5.C.3b  
|                                        | TE: 1.B.3c, 1.B.3d, 2.B.3a, 3.B.3a, 5.C.3b  
| Assessment (pages 436–441)             | SE: 1.A.3a, 1.B.3d  

#### Lesson Summary

On pages 433–441, students will:
- Complete the Unit Challenge
- Read independently
- Complete the end-of-unit assessment

#### Lesson Duration

Four 45–50 minute sessions

#### Focus

**SE / TE** Unit Challenge, p. 433; Independent Reading, p. 434
- Daily Language Transparencies 90, 91, 92, 93

#### Teach

**SE / TE** Unit Challenge, p. 433; Independent Reading, p. 434–435
- Assessment Resources, Unit 3 Summative Assessment, pp. 167–168
- Standardized Test Preparation and Practice SE/ATE
- ExamView Assessment Suite CD-ROM; Progress Reporter Online Assessment

#### Assess

**TE** English Learner Activities, pp. 433–441

#### Differentiated Instruction: English Learners

**TE** Approaching Level Activities, pp. 433–441

#### Differentiated Instruction: Approaching Level

- Novel Companion SE, pp. 95–138/TG, pp. 30–39
- Literature Classics, Middle School CD-ROM

#### Differentiated Instruction: Advanced Learners

- Grammar and Language Workbook SE/TAE; Spelling Power SE/TAE; Revising with Style

#### Daily Writing

**SE / TE** pp. 433, 434, 435, 440, 441

#### Interdisciplinary Connections

**TE** Political History, p. 434; Cultural History, p. 435

#### Independent Reading

**SE / TE** pp. 434–435; BackPack Reader; Glencoe Literature Library; inTIME magazine
- BookLink K–12 CD-ROM; Glencoe Literature Library Teacher Resources CD-ROM
- Literature Classics, Middle School CD-ROM

#### Technology and Additional Resources

**Glencoe.com**

- TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM
- Glencoe Online Essay Grader at [glencoewriting.com](http://glencoewriting.com)
- Literature Online at [glenco.com](http://glenco.com) (QuickPass Code: GL19824u3T)

#### Students Tools:

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at [glenco.com](http://glenco.com); Glencoe Online Essay Grader at [glencoewriting.com](http://glencoewriting.com);
  Literature Online at [glenco.com](http://glenco.com) (QuickPass Code: GL19756u3)

Continue activities from Lesson Plan pages 114 and 115.
# Glencoe Literature

## Unit 4 Introduction and To Captain John Smith (pp. 442–448)

### Lesson Plan and Resource Manager

### Unit Summary

In this unit, students will be introduced to the following:

- **Big Question:** What's Fair and What's Not?
- **Genre Focus:** Essay
- **Reading Skills and Strategies:** Distinguish Fact and Opinion, Draw
  Conclusions About Meaning and Purpose, Analyze Figurative
  Language, Analyze Narrator/Point of View, Analyze Voice, Make
  Generalizations About Characters, Monitor Comprehension,
  Make Predictions About Plot, Activate Prior Knowledge
- **Literary Elements:** Style, Character, Argument, Voice, Thesis,
  Fables, Text Structure, Mood, Foreshadowing
- **Writing Product/Grammar:** Persuasive Essay, Parallelism
- **Vocabulary:** Idioms
- **Media:** Propaganda
- **Speaking, Listening, and Viewing:** Persuasive Speech

### Lesson Duration

One 45–50 minute session

### Focus

**SE/TE** pp. 443–444
- Daily Language Practice Transparency 94
- Literature Launchers: Pre-Reading Videos DVD, Unit 4 Launcher
- Literature Launchers Teacher Guide

### Teach

**SE/TE** pp. 444–447
- Unit 4 Teaching Resources, Unit Introduction, pp. 1–2
- Unit 4 Teaching Resources, Big Question Foldable, pp. 3–4
- Unit 4 Teaching Resources, Big Question School-to-Home Connection, p. 5
- Unit 4 Teaching Resources, Unit Challenge Planner, pp. 12–15
- Unit 4 Teaching Resources: Academic Vocabulary Development, pp. 16–17
- Read Aloud, Think Aloud Transparencies 17–18
- Classroom Presentation Toolkit CD-ROM
- TeacherWorks Plus CD-ROM

### Assess

**SE/TE** p. 448
- Assessment Resources, Unit 4 Diagnostic Assessment, pp. 15–20
- Standardized Test Preparation and Practice SE/ATE
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** English Learner Activity, p. 445
- Unit 4 Teaching Resources, Big Question School-to-Home Connection: English, Spanish,
  Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 6–11
- English Language Coach

### Differentiated Instruction: Approaching Level

**TE** Approaching Level Activity, p. 447
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
| **Differentiated Instruction: Advanced Learners** | TE | Advanced Learner Activity, p. 445  
Novel Companion SE, pp. 139–182  
Novel Companion TG, pp. 40–49  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
|-----------------------------------------------|----|---|
| **Extension** | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| **Daily Writing** | SE / TE | View the Photograph, p. 442  
SE / TE | View the Art, p. 447 |
| **Interdisciplinary Connections** | glencoe.com |
| **Independent Reading** | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTME magazine  
Literature Classics, Middle School CD-ROM |
| **Technology and Additional Resources** | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL19824u4T) |
| **Students Tools:** | StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com  
Literature Online at glencoe.com (QuickPass Code: GL19756u4) |
| **Expressions:** | SE | pp. 169–176  
TE | pp. 169–176d  
Expressions Practice Book, pp. 80–83  
Listening Library Audio CD  
Glencoe Interactive Vocabulary CD-ROM |
| **Functional Documents:** | “Classroom Movie Survey” and “School Movie Policy” and “Parental Notification Form” |
## Lesson Plan

### Lesson Plan and Resource Manager

**UNIT FOUR**  
**What’s Fair and What’s Not?, Part 1: Seeing Another Side**

<table>
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#### Lesson Summary

On pages 449–460, students will be introduced to the following:

- **Big Question**: What’s Fair and What’s Not?
- **Literary Element**: Style
- **Reading Skill**: Distinguish Fact and Opinion
- **Vocabulary**: Vocabulary Practice
- **Writing Activity**: Write a Letter

#### Lesson Duration

One 45–50 minute session

#### Readability Scores

- Dale-Chall: 3.7
- DRP: 55
- Lexile: 860

#### Focus

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#### Differentiated Instruction: English Learners

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*continued on next page*
| Differentiated Instruction: English Learners (continued) | TE Approaching Level Activities, pp. 449–460  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Extra Support for Approaching and English Learners, pp. 153–154 |
|----------------------------------------------------------|-----------------------------------------------------------------|
| Differentiated Instruction: Approaching Level | Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Extra Support for Approaching and English Learners, pp. 63–64 |
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activities, pp. 449–460  
Novel Companion SE, pp. 139–182  
Novel Companion TG, pp. 40–49  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Daily Writing | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| Interdisciplinary Connections | SE/TE View the Art, pp. 449, 452, 454, 457  
TE Cultural History, p. 453  
TE Literary History, p. 459  
glencoe.com |
| Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL19824u4T) |
| Students Tools: | StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com (QuickPass Code: GL19756u4) |
# TIME: Dressed for Success? (pp. 461–463)

## Lesson Plan and Resource Manager

**UNIT FOUR**

**What's Fair and What's Not?, Part 1: Seeing Another Side**

### Illinois English Language Arts Standards

- **SE:** 1.C.3f
- **TE:** 2.A.3d

### Lesson Summary

On pages 461–463, students will be introduced to the following:

- **Big Question:** What's Fair and What's Not?
- **Reading Strategy:** Recognize Bias

### Lesson Duration

One 45–50 minute session

### Readability Scores

- Dale-Chall: 4.6
- DRP: 64
- Lexile: 970

### Focus

- **SE/TE** p. 461
- Daily Language Practice Transparency 96

### Teach

- **SE/TE** pp. 461–462
- Daily Language Practice Transparency 96
- Unit 4 Teaching Resources, Reading Strategy, p. 39
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

- **SE/TE** p. 463
- Unit 4 Teaching Resources, Selection Quick Check, p. 40
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 41
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 155–156

### Differentiated Instruction: English Learners

- **TE** English Learner Activity, p. 461
- Unit 4 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 33–38
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 41
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 155–156

### Differentiated Instruction: Approaching Level

- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 65–66

### Differentiated Instruction: Advanced Learners

- Novel Companion SE, pp. 139–182
- Novel Companion TG, pp. 40–49
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
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## Lesson Plan

**Glencoe Literature Essential Course of Study**

### Functional Documents: Middle School Technology Use Survey and Middle School Computer Use Policy  (pp. 464–468)

#### Lesson Plan and Resource Manager

**UNIT FOUR**

**What’s Fair and What’s Not?, Part 1: Seeing Another Side**

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<td>On pages 464–468, students will be introduced to the following:</td>
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<td>• <strong>Big Question:</strong> What’s Fair and What’s Not?</td>
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<td>• <strong>Reading Strategy:</strong> Draw Conclusions About Meaning and Purpose</td>
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<td>• <strong>Writing Activity/Grammar:</strong> Write a Survey</td>
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<td>Two to five 45–50 minute session</td>
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**Romulus and Remus** (pp. 469–477)

**Lesson Plan and Resource Manager**

**What's Fair and What's Not?, Part 1: Seeing Another Side**

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**On pages 469–477, students will be introduced to the following:**
- **Big Question:** What's Fair and What's Not?
- **Literary Element:** Character
- **Reading Skill:** Recognize Author’s Purpose
- **Vocabulary:** Vocabulary Practice, Academic Vocabulary
- **Writing Activity/Grammar:** Write a Script, Parts of Speech, Adjectives
- **Speaking, Listening, and Viewing Skill:** Performance

**Lesson Duration**
Two 45–50 minute sessions

**Readability Scores**
- Dale-Chall: 6.6
- DRP: 56
- Lexile: 950

**Focus**
- **SE/TE** pp. 469–470
- Daily Language Practice Transparencies 98–99

**Teach**
- **SE/TE** pp. 471–475
  - Unit 4 Teaching Resources, Literary Element, p. 57
  - Unit 4 Teaching Resources, Reading Skill, p. 58
  - Unit 4 Teaching Resources, Selection Vocabulary Practice, p. 59
  - Unit 4 Teaching Resources, Vocabulary Strategy, p. 60
  - Unit 4 Teaching Resources, Grammar Practice, p. 61
  - Literary Elements Transparency 11
  - Classroom Presentation Toolkit CD-ROM
  - Listening Library CD, Selection Audio
  - TeacherWorks Plus CD-ROM
  - Vocabulary PuzzleMaker CD-ROM

**Assess**
- **SE/TE** pp. 476–477
  - Unit 4 Teaching Resources, Selection Quick Check, p. 62
  - Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 63
  - Assessment Resources, Selection Test, pp. 113–114
  - ExamView Assessment Suite CD-ROM
  - Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**
- **TE** Vocabulary Preteaching, p. 469
- English Learner Activities, pp. 469–477
  - Unit 4 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 51–56
  - Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 63
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 157–158
Differentiated Instruction: Approaching Level

- TE Vocabulary Preteaching, p. 469
- TE Approaching Level Activities, pp. 469–477
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 67–68

Differentiated Instruction: Advanced Learners

- TE Advanced Learner Activity, p. 471
- Novel Companion SE, pp. 139–182
- Novel Companion TG, pp. 40–49
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

Daily Writing

- TE p. 474
- SE/TE p. 477

Interdisciplinary Connections

- TE Language History, p. 471
- SE/TE View the Art, p. 472
- TE Literary History, p. 473
- TE Political History, p. 475
- glencoe.com

Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

Technology and Additional Resources

Planning and Instruction:

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL19824u4T)

Students Tools:

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u4)

Expressions

Expressions:

“Buckle Up, Pup!” and “Riding Without Seatbelts”

- SE pp. 177–188
- TE pp. 177–188f
- Expressions Practice Book, pp. 84–90
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
## IL Lesson Plan

**Glencoe Literature Essential Course of Study**

### Eulogy on the Dog (pp. 478–484)

**Lesson Plan and Resource Manager**

**UNIT FOUR** What's Fair and What's Not?, Part 1: Seeing Another Side

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**Lesson Summary**

On pages 478–484, students will be introduced to the following:

- **Big Question**: What's Fair and What's Not?
- **Literary Element**: Argument
- **Reading Skill**: Analyze Figurative Language
- **Vocabulary**: Vocabulary Practice, Academic Vocabulary
- **Writing Activity/Grammar**: Persuasive Essay, Prepositions

**Lesson Duration**

Two to five 45–50 minute sessions

**Readability Scores**

- Dale-Chall: 6.8
- DRP: 59
- Lexile: 1190

**Focus**

- Daily Language Practice Transparencies 100–101
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

**Teach**

- SE/TE pp. 480–481
  - Interactive Read and Write SE, pp. 163–168
  - Interactive Read and Write TE, pp. 163–168
  - Unit 4 Teaching Resources, Literary Element, p. 70
  - Unit 4 Teaching Resources, Reading Skill, p. 71
  - Unit 4 Teaching Resources, Selection Vocabulary Practice, p. 72
  - Unit 4 Teaching Resources, Vocabulary Strategy, p. 73
  - Unit 4 Teaching Resources, Grammar Practice, p. 74
  - Literary Elements Transparency 6
  - Classroom Presentation Toolkit CD-ROM
  - Listening Library CD, Selection Audio
  - TeacherWorks Plus CD-ROM
  - Vocabulary PuzzleMaker CD-ROM

**Assess**

- SE/TE pp. 482–484
  - Unit 4 Teaching Resources, Selection Quick Check, p. 75
  - Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 76
  - Assessment Resources, Selection Test, pp. 115–116
  - ExamView Assessment Suite CD-ROM
  - Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

- TE Vocabulary Preteaching, p. 478
- TE English Learner Activities, pp. 478–484
- Interactive Read and Write (EL) SE, pp. 163–168
- Interactive Read and Write (EL) TE, pp. 163–168

(continued on next page)
### Differentiated Instruction: English Learners (continued)

- Unit 4 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 64–69
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 76
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

### Differentiated Instruction: Approaching Level

- TE Vocabulary Preteaching, p. 478
- TE Approaching Level Activities, pp. 478–484
- Interactive Read and Write (Approaching) SE, pp. 163–168
- Interactive Read and Write (Approaching) TE, pp. 163–168
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Differentiated Instruction: Advanced Learners

- Novel Companion SE, pp. 139–182
- Novel Companion TG, pp. 40–49
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing

- TE p. 482
- SE/TE p. 484

### Interdisciplinary Connections

- TE Cultural History, p. 480
- SE/TE View the Art, p. 480
- glencoe.com

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

- Planning and Instruction:
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at glencoe.com (QuickPass Code: GL19824u4T)
- Students Tools:
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at glencoe.com
  - Literature Online at glencoe.com (QuickPass Code: GL19756u4)

### Expressions

**Expressions:**

- "Buckle Up, Pup!" and "Riding Without Seatbelts"
- Lesson Duration: 2–5 class periods

- SE pp. 177–188
- TE pp. 177–188f
- Expressions Practice Book, pp. 84–90
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
Vocabulary Workshop and *The Southpaw* (pp. 485–492)

**Illinois English Language Arts Standards**

| Vocabulary Workshop: Idioms (page 485) | SE: 1.A.3b  
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<td>The Southpaw (pages 486–492)</td>
<td>TE: 1.A.3b</td>
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**Lesson Summary**

On page 485–492, students will be introduced to the following:

- **Big Question:** What’s Fair and What’s Not?
- **Literary Element:** Voice
- **Reading Skill:** Analyze Narrator and Point of View
- **Vocabulary:** Vocabulary Practice, Idioms
- **Writing Activity/Grammar:** Write a Letter
- **Research Skill:** Locate Sources

**Lesson Duration**

Two 45–50 minute sessions

**Readability Scores**

- Dale-Chall: 4.2  
- DRP: 49  
- Lexile: 640

**Focus**

| SE/TE | pp. 485, 486–491  
|-------|-----------------|
| SE     | Selection Focus Transparency 11  
| TE     | Daily Language Practice Transparencies 102, 103

**Teach**

- Unit 4 Teaching Resources, Literary Element, p. 83
- Unit 4 Teaching Resources, Reading Skill, p. 84
- Unit 4 Teaching Resources, Selection Vocabulary Practice, p. 85
- Unit 4 Teaching Resources, Vocabulary Strategy, p. 86
- Unit 4 Teaching Resources, Grammar Practice, p. 87
- Literary Elements Transparency 73
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

| SE/TE | pp. 485, 492  
|-------|-----------------|
| SE     | Unit 4 Teaching Resources, Selection Quick Check, p. 88  
| TE     | Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 89  
|       | Assessment Resources, Selection Test, pp. 117–118  
|       | ExamView Assessment Suite CD-ROM  
|       | Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

| TE Vocabulary Preteaching, p. 486  
|-----------------------------------|
| **TE** English Learner Activities, pp. 485–492  
| Unit 4 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 77–82  
| Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 89  
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Listening Library Sourcebook: Strategies and Activities  
Extra Support for Approaching and English Learners, pp. 159–160 |
| Differentiated Instruction: Approaching Level | TE Vocabulary Preteaching, p. 486  
TE Approaching Level Activities, pp. 485–492  
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Extra Support for Approaching and English Learners, pp. 69–70 |
| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activity, p. 489  
Novel Companion SE, pp. 139–182  
Novel Companion TG, pp. 40–49  
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Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| Daily Writing | TE p. 490  
SE/TE p. 492 |
| Interdisciplinary Connections | SE/TE View the Art, p. 489  
TE Political History, p. 491  
glencoe.com |
| Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL19824u4T)  
StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com  
Literature Online at glencoe.com (QuickPass Code: GL19756u4) |
| Expressions | Expressions:  
“Buckle Up, Pup!” and “Riding Without Seatbelts”  
SE pp. 177–188  
TE pp. 177–188f  
Expressions Practice Book, pp. 84–90  
Listening Library Audio CD  
Glencoe Interactive Vocabulary CD-ROM |
## Spiders from All I Really Need to Know I Learned in Kindergarten (pp. 493–500)

**Lesson Summary**
On pages 493–500, students will be introduced to the following:
- **Big Question:** What's Fair and What's Not?
- **Literary Element:** Thesis
- **Reading Skill:** Analyze Voice
- **Vocabulary:** Vocabulary Practice, Academic Vocabulary

**Lesson Duration**
One to five 45–50 minute sessions

**Readability Scores**
- Dale-Chall: 5.3
- DRP: 46
- Lexile: 610

**Focus**
- **SE/TE** pp. 493–494
  - Daily Language Practice Transparency 104
  - Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
  - Literature Launchers Teacher Guide

**Teach**
- **SE/TE** pp. 495–498
  - Interactive Read and Write SE, pp. 169–180
  - Interactive Read and Write TE, pp. 169–180
  - Unit 4 Teaching Resources, Literary Element, p. 96
  - Unit 4 Teaching Resources, Reading Skill, p. 97
  - Unit 4 Teaching Resources, Selection Vocabulary Practice, p. 98
  - Unit 4 Teaching Resources, Vocabulary Strategy, p. 99
  - Unit 4 Teaching Resources, Grammar Practice, p. 100
  - Literary Elements Transparency 71
  - Classroom Presentation Toolkit CD-ROM
  - Listening Library CD, Selection Audio
  - TeacherWorks Plus CD-ROM
  - Vocabulary PuzzleMaker CD-ROM

**Assess**
- **SE/TE** pp. 499–500
  - Unit 4 Teaching Resources, Selection Quick Check, p. 101
  - Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 102
  - Assessment Resources, Selection Test, pp. 119–120
  - ExamView Assessment Suite CD-ROM
  - Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**
- **TE** Vocabulary Preteaching, p. 493
- **TE** English Learner Activities, pp. 493–500
  - Interactive Read and Write (EL) SE, pp. 169–180
  - Interactive Read and Write (EL) TE, pp. 169–180
  - Unit 4 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 90–95

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**Lesson Plan**

**Glencoe Literature Essential Course of Study**

**Part 2 Opener, The Wolf and the House Dog, and The Donkey and the Lapdog**  
(pp. 501–510)

**Lesson Plan and Resource Manager**

**UNIT ONE**  

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| **Part 2 – Freedom and Equality** (page 501) | **SE:** 1.B.3a  
**TE:** 1.B.3a |
| **The Wolf and the House Dog and The Donkey and the Lapdog** (pages 502–510) | **SE:** 1.C.3b, 1.C.3c, 2.A.3b, 2.A.3c, 4.A.3b  
**TE:** 1.B.3c, 2.B.3a |

**Lesson Summary**

On pages 501–510, students will be introduced to the following:

- **Big Question:** What's Fair and What's Not?
- **Literary Element:** Fables
- **Reading Strategy:** Make Generalizations About Characters
- **Vocabulary:** Vocabulary Practice, Academic Vocabulary
- **Writing Activities/Grammar:** Analyze Theme, Expository Essay, Semicolons
- **Research Skill:** Investigate Variations

**Lesson Duration**

Two to five 45–50 minute sessions

**Readability Scores**

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<th>SE/TE</th>
<th>pp. 502–503</th>
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<td>DRP: 50&lt;br&gt;Lexile: 870</td>
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**Focus**

- **SE/TE** pp. 504–507
- Daily Language Practice Transparencies 105, 106
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide
- Unit 4 Teaching Resources, Literary Element, p. 111
- Unit 4 Teaching Resources, Reading Strategy, p. 112
- Unit 4 Teaching Resources, Selection Vocabulary Practice, p. 113
- Unit 4 Teaching Resources, Vocabulary Strategy, p. 114
- Unit 4 Teaching Resources, Grammar Practice, p. 115
- Literary Elements Transparency 23
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

- **SE/TE** pp. 508–510
- Unit 4 Teaching Resources, Selection Quick Check, p. 116
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 117
- Assessment Resources, Selection Test, pp. 121–122
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment
### Differentiated Instruction: English Learners

- **TE Vocabulary Preteaching**, p. 502
- **TE English Learner Activities**, pp. 501–510
- Interactive Read and Write (EL) **SE**, pp. 181–190
- Interactive Read and Write (EL) **TE**, pp. 181–190
- Unit 4 Teaching Resources, English Language Coach, p. 104
- Unit 4 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 105–110
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 117
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

### Differentiated Instruction: Approaching Level

- **TE Vocabulary Preteaching**, p. 502
- **TE Approaching Level Activities**, pp. 501–510
- Interactive Read and Write (Approaching) **SE/TE**, pp. 181–190
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Differentiated Instruction: Advanced Learners

- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language **Workbook SE**
- Grammar and Language **Workbook TAE**
- Revising with Style; **Spelling Power SE/TAE**

### Daily Writing

- **TE** pp. 504, 508
- **SE/TE** p. 510

### Interdisciplinary Connections

- **SE/TE** View the Art, pp. 501, 504, 506
- glencoe.com

### Independent Reading

- BackPack Reader; **BookLink K–12 CD-ROM**
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine; **Glencoe.com** Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

- **Planning and Instruction:**
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at glencoe.com (QuickPass Code: GL19824u4T)
- **Students Tools:**
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at glencoe.com
  - Literature Online at glencoe.com (QuickPass Code: GL19756u4)

### Expressions

- **Expressions:**
  - “The Wolf in the Forest, the Dog in the House” and “Greek Poetry”
- **Lesson Duration:** 2–5 class periods
- **SE** pp. 199–210
- **TE** pp. 199–210d
- Expressions Practice Book, pp. 97–102
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
**Lesson Plan**

**Glencoe Literature Essential Course of Study**

**The Shutout** (pp. 511–520)

**Lesson Plan and Resource Manager**

**UNIT ONE** What's Fair and What's Not?, Part 2: Freedom and Equality

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**Lesson Summary**

On pages 511–520, students will be introduced to the following:

- **Big Question:** What's Fair and What's Not?
- **Literary Element:** Text Structure
- **Reading Strategy:** Monitor Comprehension
- **Vocabulary:** Vocabulary Practice, Academic Vocabulary
- **Writing Activity/Grammar:** Write a Report, Indirect and Direct Objects
- **Research Skill:** Internet Connection

**Lesson Duration**

One to five 45–50 minute sessions

**Readability Scores**

Dale-Chall: 9.3   DRP: 67   Lexile: 1270

**Focus**

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**Differentiated Instruction: English Learners**

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### Expressions

**Expressions:**

- “Jackie Robinson” and “The Baseball Diamond”

**Lesson Duration:** 2–5 class periods

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Lesson Plan and Resource Manager

**Media Workshop: Propaganda** (p. 521)

**UNIT FOUR**


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### Genre Focus: Essay (pp. 522–523)

**Lesson Summary**

- **SE:** 2.A.3c
- **TE:** 2.A.3c

On pages 522–523, students will be introduced to the following:

- **Literary Elements:** Thesis; Persuasion and Argument; Persuasive Techniques
- **Genre Focus:** Essay
- **Writing Activity:** Provide Evidence

**Lesson Duration**

One 45–50 minute session

**Teach**

- **SE/TE** pp. 522–523
- Daily Language Practice Transparency 109
- Unit 4 Teaching Resources, Genre Focus, pp. 132–133
- Classroom Presentation Toolkit CD-ROM
- TeacherWorks Plus CD-ROM
- TE English Learner Activity, p. 523

**Differentiated Instruction: English Learners**

- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**Differentiated Instruction: Approaching Level**

- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**Differentiated Instruction: Advanced Learners**

- Literature Classics, Middle School CD-ROM

**Extension**

- glencoe.com

**Daily Writing**

- SE/TE p. 522

**Interdisciplinary Connections**

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM
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**Students Tools:**

1. StudentWorks Plus CD-ROM or DVD-ROM
2. Online Student Edition at [glencoe.com](http://www.glencoe.com)
3. Literature Online at [glencoe.com](http://www.glencoe.com) (QuickPass Code: GL19756u4)
# The Circuit (pp. 524–535)

## Lesson Plan and Resource Manager

### UNIT FOUR

### What's Fair and What's Not?, Part 2: Freedom and Equality

#### Illinois English Language Arts Standards

**SE:** 1.B.3a, 1.C.3a, 2.A.3b, 4.B.3a, 4.B.3d, 5.A.3b, 5.C.3b  
**TE:** 1.B.3a, 1.B.3b, 2.A.3b, 2.B.3c

#### Lesson Summary

On pages 524–535, students will be introduced to the following:
- **Big Question:** What's Fair and What's Not?  
- **Literary Element:** Mood  
- **Reading Strategy:** Make Predictions About Plot  
- **Vocabulary:** Vocabulary Practice, Academic Vocabulary  
- **Writing Activities/Grammar:** Graphic Organizers, Write a Persuasive Speech, Independent and Dependent Clauses  
- **Research Skill:** Gather Information  
- **Speaking, Listening, and Viewing Skill:** Speech

#### Lesson Duration

Two 45–50 minute sessions

#### Readability Scores

Dale-Chall: 4.2   DRP: 50   Lexile: 730

#### Focus

**SE/TE** pp. 524–525  
- Selection Focus Transparency 12  
- Daily Language Practice Transparencies 110, 111

#### Teach

**SE/TE** pp. 526–533  
- Unit 4 Teaching Resources, Literary Element, p. 140  
- Unit 4 Teaching Resources, Reading Strategy, p. 141  
- Unit 4 Teaching Resources, Selection Vocabulary Practice, p. 142  
- Unit 4 Teaching Resources, Vocabulary Strategy, p. 143  
- Unit 4 Teaching Resources, Grammar Practice, p. 144  
- Read Aloud, Think Aloud Transparencies 19–20  
- Literary Elements Transparency 40  
- Classroom Presentation Toolkit CD-ROM  
- Listening Library CD, Selection Audio  
- TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM

#### Assess

**SE/TE** pp. 534–535  
- Unit 4 Teaching Resources, Selection Quick Check, p. 145  
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 146  
- Assessment Resources, Selection Test, pp. 125–126  
- ExamView Assessment Suite CD-ROM  
- Progress Reporter Online Assessment

#### Differentiated Instruction: English Learners

**TE** Vocabulary Preteaching, p. 524  
**TE** English Learner Activities, pp. 524–535  
- Unit 4 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 134–139  
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 146  
- English Language Coach

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# Visual Perspective: from *Harvest* (pp. 536–539)

## Lesson Plan and Resource Manager

### Illinois English Language Arts Standards

- **SE:** 1.B.3a
- **TE:** 2.A.3c, 4.B.3b

### Lesson Summary

On pages 536–539, students will be introduced to the following:
- **Big Question:** What’s Fair and What’s Not?
- **Reading Skill:** Analyze Images

### Lesson Duration

One 45–50 minute session

### Readability Scores

- Dale-Chall: 5.2
- DRP: 54
- Lexile: 960

### Focus

- **SE/TE** p. 536
  - Daily Language Practice Transparency 112

### Teach

- **SE/TE** pp. 537–538
  - Unit 4 Teaching Resources, Reading Strategy, p. 153
  - Classroom Presentation Toolkit CD-ROM
  - Listening Library CD, Selection Audio
  - TeacherWorks Plus CD-ROM
  - Vocabulary PuzzleMaker CD-ROM

### Assess

- **SE/TE** p. 539
  - Unit 4 Teaching Resources, Selection Quick Check, p. 154
  - Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 155

### Differentiated Instruction: English Learners

- **TE** English Learner Activities, p. 537
  - Unit 4 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 147–152
  - Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 155
  - English Language Coach
  - Glencoe Interactive Vocabulary CD-ROM
  - Listening Library Audio CD
  - Listening Library Sourcebook: Strategies and Activities

### Differentiated Instruction: Approaching Level

- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Differentiated Instruction: Advanced Learners

- Novel Companion SE, pp. 139–182
- Novel Companion TG, pp. 40–49
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE
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|                                     | Students Tools: |
|                                     | StudentWorks Plus CD-ROM or DVD-ROM |
|                                     | Online Student Edition at glencoe.com |
|                                     | Literature Online at glencoe.com (QuickPass Code: GL19756u4) |
## Lesson Plan

### Glencoe Literature

#### Persephone (pp. 540–548)

**Lesson Plan and Resource Manager**

**UNIT FOUR** What's Fair and What's Not?, Part 2: Freedom and Equality

### Illinois English Language Arts Standards

**SE:** 1.B.3b, 1.C.3d, 1.C.3e, 4.B.3a, 4.B.3d  
**TE:** 1.B.3b, 1.C.3e, 3.C.3a

### Lesson Summary

On pages 540–548, students will be introduced to the following:

- **Big Question:** What's Fair and What's Not?
- **Literary Element:** Foreshadowing
- **Reading Strategy:** Activate Prior Knowledge
- **Writing Activities/Grammar:** Point of View, Expository Essay,  
  Capitalization of Sentences, Dialogue
- **Vocabulary:** Vocabulary Practice, Academic Vocabulary
- **Speaking, Listening, and Viewing Skill:** Oral Report

### Lesson Duration

Two 45–50 minute sessions

### Readability Scores

Dale-Chall: 5.5   DRP: 55   Lexile: 860

### Focus

**SE/TE** pp. 540–541
- Daily Language Practice Transparencies 113, 114

### Teach

**SE/TE** pp. 542–546
- Unit 4 Teaching Resources, Literary Element, p. 162
- Unit 4 Teaching Resources, Reading Strategy, p. 163
- Unit 4 Teaching Resources, Selection Vocabulary Practice, p. 164
- Unit 4 Teaching Resources, Vocabulary Strategy, p. 165
- Unit 4 Teaching Resources, Grammar Practice, p. 166
- Literary Elements Transparency 26
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** pp. 547–548
- Unit 4 Teaching Resources, Selection Quick Check, p. 167
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 168
- Assessment Resources, Selection Test, pp. 127–128
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** English Learner Activities, pp. 540–548
- Unit 4 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog,  
  Cantonese, Haitian Creole, and Hmong, pp. 156–161
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 168
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 163–164
### Differentiated Instruction: Approaching Level

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<td>Extra Support for Approaching and English Learners, pp. 73–74</td>
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### Differentiated Instruction: Advanced Learners

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### Daily Writing

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### Interdisciplinary Connections

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<td>Cultural History, p. 545</td>
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### Technology and Additional Resources

**Planning and Instruction:**

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at [glencoe.com](http://www.glencoe.com) (QuickPass Code: GL19824u4T)

**Students Tools:**

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at [glencoe.com](http://www.glencoe.com)
- Literature Online at [glencoe.com](http://www.glencoe.com) (QuickPass Code: GL19756u4)
## Lesson Plan

### Comparing Literature: The Flying Machine and All Summer in a Day (pp. 549–565)

#### Lesson Plan and Resource Manager

**UNIT FOUR**


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### Lesson Summary

On pages 549–565, students will be introduced to the following:

- **Big Question:** What's Fair and What's Not?
- **Literary Element:** Setting
- **Reading Skill:** Compare and Contrast
- **Writing Activities/Grammar:** Write a Poem, Write to Compare

### Lesson Duration

Two 45–50 minute sessions

### Readability Scores

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### Focus

**SE/TE** p. 549

- Daily Language Practice Transparencies 115–116

### Teach

**SE/TE** pp. 550–564

- Unit 4 Teaching Resources, Comparing Literature Graphic Organizer, p. 169
- Unit 4 Teaching Resources, Literary Element, p. 176
- Unit 4 Teaching Resources, Grammar Practice, p. 177
- Literary Elements Transparency 56
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** p. 565

- Unit 4 Teaching Resources, Selection Quick Check, p. 178
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 179
- Assessment Resources, Selection Test, pp. 129–130
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE**

- English Learner Activities, pp. 549–565
- Unit 4 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 170–175
- Unit 4 Teaching Resources, Selection Quick Check (Spanish), p. 179
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 165–166
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## Lesson Plan

### Writing Workshop: Persuasive Essay (pp. 566–571)

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<td>Two to five 45–50 minute sessions</td>
<td>p. 566</td>
<td>pp. 566–571</td>
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**Writing Prompt**

Write a persuasive essay about a problem you think is unfair, and persuade your readers to take a specific action. The audience, those reading your essay, will be your classmates and teacher.

**Focus**

- SE: 1.A.3a, 3.B.3a, 3.B.3b, 3.C.3a, 5.A.3b
- TE: 1.A.3a, 3.B.3b

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**Teach**

- SE/TE: p. 566–571
- Daily Language Practice Transparencies 119, 120
- Writing Resources: Writing Process Strategies 1–22
- Writing Resources: Persuasive Writing 1–13
- Writing Workshop Transparencies 21–25
- Unit 4 Teaching Resources, Writing Workshop Graphic Organizer, p. 181

**Assess**

- SE/TE: p. 571
- Unit 4 Teaching Resources, Writing Workshop Rubric and Checklists, pp. 182–183
- Glencoe Online Essay Grader at glencoewriting.com

**Differentiated Instruction: English Learners**

- TE: English Learner Activities, pp. 566–571

**Differentiated Instruction: Approaching Level**

- Novel Companion SE, pp. 139–182
- Novel Companion TG, pp. 40–49

**Differentiated Instruction: Advanced Learners**

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

**Extension**

- TE: pp. 568, 570
- SE/TE: pp. 566–571

**Interdisciplinary Connections**

- TE: Cultural History, p. 568
- glencoe.com

**Technology and Additional Resources**

- Planning and Instruction:
  - Grammar and Composition Handbook
  - Grammar and Language Workbook SE
  - Grammar and Language Workbook TAE
  - Revising with Style
  - Spelling Power SE
  - Spelling Power TAE
Technology and Additional Resources (continued)

- Success in Writing: Research and Reports
- Writing Constructed Responses
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Glencoe Online Essay Grader at glencoewriting.com
- Literature Online at glencoe.com (QuickPass Code: GL19824u4T)

Students Tools:
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Glencoe Online Essay Grader at glencoewriting.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u4)

Expressions

Expressions: Persuasive Essay
Lesson Duration: 2–5 class periods

SE/TE pp. 221–225
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
**Lesson Plan**

**Glencoe Literature** Essential Course of Study

**Speaking, Listening, and Viewing Workshop: Persuasive Speech**  (p. 572)

**Lesson Plan and Resource Manager**

**UNIT FOUR**  What’s Fair and What’s Not?

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**Lesson Duration**: Two to five 45–50 minute sessions

**Assignment**: SE/TE  Activity, p. 572

**Focus**

SE/TE  p. 572; Daily Language Practice Transparencies 121, 122

**Focus**

SE/TE  p. 572; Unit 4 Teaching Resources, SLV Activities, pp. 184–185
- TeacherWorks Plus / Classroom Presentation Toolkit CD-ROM
- Student Presentation Builder on StudentWorks Plus and Online Student Edition

**Assess**

- Listening Library Sourcebook: Strategies and Activities

**Differentiated Instruction: English Learners**

- Listening Library Sourcebook: Strategies and Activities

**Differentiated Instruction: Approaching Level**

- Novel Companion SE, pp. 139–182/TG, pp. 40–49

**Differentiated Instruction: Advanced Learners**

**Daily Writing**

SE/TE  p. 572

**Interdisciplinary Connections**

- glencoe.com

**Technology and Additional Resources**

- Planning and Instruction:
  - TeacherWorks Plus / Classroom Presentation Toolkit CD-ROM
  - Literature Online at glencoe.com (QuickPass Code: GL19824u4T)
- Students Tools:
  - Student Presentation Builder on StudentWorks Plus CD-ROM or DVD-ROM
  - StudentWorks Plus CD-ROM or DVD-ROM; Online Student Edition at glencoe.com
  - Literature Online at glencoe.com (QuickPass Code: GL19756u4)

**Expressions**

**Expressions:** Persuasive Speech

**Lesson Duration:** 1 class period

SE/TE  p. 226

Glencoe Literature, Course 1  151
Unit 4 Wrap-Up (pp. 573–581)

Lesson Plan and Resource Manager

**UNIT FOUR**

**What's Fair and What's Not?**

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<td>Unit Challenge (page 573)</td>
<td>On pages 573–581, students will:</td>
<td>Four 45–50 minute sessions</td>
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<td>Independent Reading (page 574)</td>
<td>• Complete the Unit Challenge • Read independently • Complete the end-of-unit assessment</td>
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<tr>
<td>Assessment (pages 576–581)</td>
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**Focus**

SE / TE Unit Challenge, p. 573; Independent Reading, p. 574

**Teach**

SE / TE Unit Challenge, p. 573; Independent Reading, pp. 574–575

**Assess**

SE / TE Unit Challenge, p. 573; Assessment, pp. 576–581

**Differentiated Instruction:**

**English Learners**

TE English Learner Activity, p. 575

**Differentiated Instruction:**

**Approaching Level**

TE Approaching Level Activity, p. 575

**Differentiated Instruction:**

**Advanced Learners**

Novel Companion SE, pp. 139–182/TG, pp. 40–49

Literature Classics, Middle School CD-ROM

**Extension**

Grammar and Language Workbook SE/TAE; Spelling Power SE/TAE; Revising with Style

Daily Writing

SE / TE pp. 573, 575, 581

**Interdisciplinary Connections**

TE Political History, pp. 574, 575

glencoe.com

Independent Reading

SE / TE pp. 574–575; BackPack Reader; Glencoe Literature Library; inTIME magazine

BookLink K–12 CD-ROM; Glencoe Literature Library Teacher Resources CD-ROM

Literature Classics, Middle School CD-ROM

**Technology and Additional Resources**

Planning and Instruction:

TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM

Glencoe Online Essay Grader at glencoe.com

Literature Online at glencoe.com (QuickPass Code: GL19824u4T)

**Students Tools:**

StudentWorks Plus CD-ROM or DVD-ROM

Online Student Edition at glencoe.com; Glencoe Online Essay Grader at glencoe.com

Literature Online at glencoe.com (QuickPass Code: GL19756u4)

**Expressions**

Continue activities from Lesson Plan pages 150 and 151.
# Unit 5 Introduction and *A Lesson in Courtesy* (pp. 582–594)

**Lesson Plan and Resource Manager**

**UNIT FIVE** What Brings Out the Best in You?

### Illinois English Language Arts Standards

- **SE**: 1.B.3b, 1.C.3d, 2.A.3a, 2.A.3d
- **TE**: 2.A.3c, 3.B.3a, 4.B.3b

### Unit Summary

In this unit, students will be introduced to the following:

- **Big Question**: What Brings Out the Best in You?
- **Genre Focus**: Biography and Autobiography
- **Reading Skills and Strategies**: Analyze Tone, Analyze Cultural Context, Determine Main Idea and Supporting Details, Summarize, Evaluate Description, Draw Conclusions About Author's Perspective
- **Literary Elements**: Author's Purpose, Author's Perspective, Form, Point of View, Text Features, Simile, Voice, Allusion
- **Writing Product/Grammar**: Research Report, Commas in Dates and Place Names
- **Vocabulary**: Dictionary Skills
- **Media Analysis**: Media Ethics
- **Speaking, Listening, and Viewing Skill**: Oral Report

### Lesson Duration

One 45–50 minute session

### Focus

- **SE/TE** pp. 582–584
  - Daily Language Practice Transparency 125
  - Literature Launchers: Pre-Reading Videos DVD, Unit 5 Launcher
  - Literature Launchers Teacher Guide

### TEACH

- **SE/TE** pp. 584–593
  - Unit 5 Teaching Resources, Unit Introduction, pp. 1–2
  - Unit 5 Teaching Resources, Big Question Foldable, pp. 3–4
  - Unit 5 Teaching Resources, Big Question School-to-Home Connection, p. 5
  - Unit 5 Teaching Resources, Unit Challenge Planner, pp. 12–15
  - Unit 5 Teaching Resources: Academic Vocabulary Development, pp. 16–17
  - Classroom Presentation Toolkit CD-ROM; TeacherWorks Plus CD-ROM

### Assess

- **SE/TE** p. 594
  - Assessment Resources, Unit 5 Diagnostic Assessment, pp. 21–26
  - Standardized Test Preparation and Practice SE/ATE
  - ExamView Assessment Suite CD-ROM
  - Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

- **TE** English Learner Activities, pp. 582–594
  - Unit 5 Teaching Resources, Big Question School-to-Home Connection: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 6–11

### Differentiated Instruction: Approaching Level

- **TE** Approaching Level Activities, pp. 582–594
  - Skill Level Up! A Skills-Based Language Arts Game CD-ROM
### Differentiated Instruction: Advanced Learners

- **TE** Advanced Learner Activity p. 585
- Novel Companion SE, pp. 183–226
- Novel Companion TG, pp. 50–59
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing

- **SE/TE** p. 594
  - **SE/TE** View the Photograph, p. 582
    - glencoe.com

### Interdisciplinary Connections

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

- **Planning and Instruction:**
  - TeacherWorks Plus CD-ROM
  - Classroom Presentation Toolkit CD-ROM
  - Literature Online at glencoe.com (QuickPass Code: GL19824u5T)

- **Students Tools:**
  - StudentWorks Plus CD-ROM or DVD-ROM
  - Online Student Edition at glencoe.com (QuickPass Code: GL19756u5)
**Lesson Plan**

**Glencoe Literature**

**Part 1 Opener and from Elie Wiesel: Voice from the Holocaust (pp. 595–603)**

**Lesson Plan and Resource Manager**

**UNIT FIVE**  
What Brings Out the Best in You?, Part 1: Using Inner Strength

| Illinois English Language Arts Standards |  
|------------------------------------------|---------------------------------------------------------------|
| **Lesson Summary** | On pages 595–603, students will be introduced to the following:  
- **Big Question:** What Brings Out the Best in You?  
- **Literary Element:** Author’s Purpose  
- **Reading Skill:** Analyze Tone  
- **Vocabulary:** Vocabulary Practice, Academic Vocabulary  
- **Writing Activity/Grammar:** Biography vs. Autobiography, Conjunctions  
- **Research Skill:** Internet Connection  

| **Readability Scores** |  
|------------------------|---------------------------------------------------------------|
| **Focus** |  
- SE/TE pp. 598–601  
- Interactive Read and Write SE/TE, pp. 201–210  
- Unit 5 Teaching Resources, Literary Element, p. 26  
- Unit 5 Teaching Resources, Reading Skill, p. 27  
- Unit 5 Teaching Resources, Selection Vocabulary Practice, p. 28  
- Unit 5 Teaching Resources, Vocabulary Strategy, p. 29  
- Unit 5 Teaching Resources, Grammar Practice, p. 30  
- Read Aloud, Think Aloud Transparencies 21–24  
- Literary Elements Transparency 9  
- Classroom Presentation Toolkit CD-ROM  
- Listening Library CD, Selection Audio  
- TeacherWorks Plus CD-ROM  
- Vocabulary PuzzleMaker CD-ROM  

| **Assess** |  
| SE/TE pp. 602–603 |  
- Unit 5 Teaching Resources, Selection Quick Check, p. 31  
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 32  
- Assessment Resources, Selection Test, pp. 131–132  
- ExamView Assessment Suite CD-ROM  
- Progress Reporter Online Assessment  

| **Differentiated Instruction: English Learners** |  
| TE English Learner Activities, pp. 595–603 |  
| TE Vocabulary Preteaching, p. 596 |  
- Interactive Read and Write (EL) SE/TE, pp. 201–210 |
<table>
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<th>Differentiated Instruction: English Learners (continued)</th>
<th>Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 20–25</th>
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<td><strong>TE</strong> Vocabulary Preteaching, p. 596</td>
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<td><strong>TE</strong> Approaching Level Activities, pp. 596–603</td>
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<td>Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
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<td><strong>TE</strong> Novel Companion SE, pp. 183–226/TG, pp. 50–59</td>
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<td><strong>C</strong> Grammar and Language Workbook TAE</td>
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<td><strong>SE/TE</strong> View the Art, p. 595</td>
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<td><strong>TE</strong> Political History, p. 600</td>
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<td><a href="http://www.glencoe.com">glencoe.com</a></td>
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<td>Glencoe Literature Library Teacher Resources CD-ROM</td>
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<td>Glencoe Literature Classics, Middle School CD-ROM</td>
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<td>Planning and Instruction:</td>
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<td>TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM</td>
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<td><strong>TE</strong> pp. 227–232d</td>
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<td>Reading Fluency: R9</td>
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<td>Glencoe Interactive Vocabulary CD-ROM</td>
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**Expressions:**

Three Essays: "A Longer, Smarter Vacation"; "Ted the Iguana"; "Hurray for Artists"

**Lesson Duration:** 2–5 class periods
## Lesson Plan

### Cultural Perspective: The Secret Schools (pp. 604–606)

**Lesson Plan and Resource Manager**

**UNIT FIVE** What Brings Out the Best in You?, Part 1: Using Inner Strength

<table>
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<th>Illinois English Language Arts Standards</th>
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<td>SE: 1.C.3d, 2.B.3a</td>
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<tr>
<td>TE: 2.A.3c, 5.A.3a</td>
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### Lesson Summary

On pages **604–606**, students will be introduced to the following:

- **Big Question**: What Brings Out the Best in You?
- **Reading Skill**: Analyze Historical Context
- **Writing Activity/Grammar**: Reflective Essay
- **Research Skill**: Research

### Lesson Duration

One 45–50 minute session

### Readability Scores

- Dale-Chall: 6.1
- DRP: 59
- Lexile: 950

### Focus

- **SE/TE**: p. 604
  - Daily Language Practice Transparency 128

### Teach

- **SE/TE**: pp. 604–605
  - Unit 5 Teaching Resources, Reading Skill, p. 39
  - Unit 5 Teaching Resources, Grammar Practice, p. 40
  - Classroom Presentation Toolkit CD-ROM
  - Listening Library CD, Selection Audio
  - TeacherWorks Plus CD-ROM
  - Vocabulary PuzzleMaker CD-ROM

### Assess

- **SE/TE**: p. 606
  - Unit 5 Teaching Resources, Selection Quick Check, p. 41
  - Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 42

### Differentiated Instruction: English Learners

- **TE**: English Learner Activity p. 605
  - Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 33–38
  - Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 42
  - English Language Coach
  - Glencoe Interactive Vocabulary CD-ROM
  - Listening Library Audio CD
  - Listening Library Sourcebook: Strategies and Activities

### Differentiated Instruction: Approaching Level

- **TE**: Approaching Level Activity p. 605
  - Glencoe Interactive Vocabulary CD-ROM
  - Listening Library Audio CD
  - Listening Library Sourcebook: Strategies and Activities
  - Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Differentiated Instruction: Advanced Learners

- Novel Companion SE, pp. 183–226
- Novel Companion TG, pp. 50–59
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
## Extension
- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

## Daily Writing
- **TE** p. 606

## Interdisciplinary Connections
| **SE/TE** | View the Art, p. 605 |
| **TE** | Cultural History, p. 605 |
| **TE** | Political History, p. 604 |
- [glencoe.com](http://glencoe.com)

## Independent Reading
- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- *inTIME* magazine
- Literature Classics, Middle School CD-ROM

## Technology and Additional Resources
**Planning and Instruction:**
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: **GL19824u5T**)

**Students Tools:**
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at [glencoe.com](http://glencoe.com)
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: **GL19756u5**)

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158  Lesson Plans
| Illinois English Language Arts Standards | SE: 1.C.3c, 2.A.3d  
| TE: 1.C.3a, 2.A.3d, 3.C.3a |
| Lesson Summary | On pages 607–619, students will be introduced to the following:  
| - **Big Question:** What Brings Out the Best in You?  
| - **Literary Element:** Author’s Perspective  
| - **Reading Skill:** Analyze Cultural Context  
| - **Vocabulary:** Vocabulary Practice  
| - **Writing Activity/Grammar:** Write a Journal Entry, Adjectives and Adverbs |
| Lesson Duration | Two to five 45–50 minute sessions |
| Readability Scores | Dale-Chall: 5.9  
| DRP: 57  
| Lexile: 1060 |
| Focus | SE/TE pp. 607–608  
| - Selection Focus Transparency 13  
| - Daily Language Practice Transparencies 129–130  
| - Literature Launchers: Pre-Reading Videos DVD, Selection Launcher  
| - Literature Launchers Teacher Guide |
| Teach | SE/TE pp. 609–618  
| - Interactive Read and Write SE, pp. 211–226  
| - Interactive Read and Write TE, pp. 211–226  
| - Unit 5 Teaching Resources, Literary Element, p. 49  
| - Unit 5 Teaching Resources, Reading Skill, p. 50  
| - Unit 5 Teaching Resources, Selection Vocabulary Practice, p. 51  
| - Unit 5 Teaching Resources, Vocabulary Strategy, p. 52  
| - Unit 5 Teaching Resources, Grammar Practice, p. 53  
| - Grammar and Language Transparency 5  
| - Literary Elements Transparency 8  
| - Classroom Presentation Toolkit CD-ROM  
| - Listening Library CD, Selection Audio  
| - TeacherWorks Plus CD-ROM  
| - Vocabulary PuzzleMaker CD-ROM |
| Assess | SE/TE p. 619  
| - Unit 5 Teaching Resources, Selection Quick Check, p. 54  
| - Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 55  
| - Assessment Resources, Selection Test, pp. 133–134  
| - ExamView Assessment Suite CD-ROM  
| - Progress Reporter Online Assessment |
| Differentiated Instruction: English Learners | TE Vocabulary Preteaching, p. 607  
| TE English Learner Activities, pp. 607–619  
| - Interactive Read and Write (EL) SE, pp. 211–226  
| - Interactive Read and Write (EL) TE, pp. 211–226 |
### Differentiated Instruction: English Learners (continued)

- Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 43–48
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 55
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

### Differentiated Instruction: Approaching Level

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<td><strong>TE</strong> Approaching Level Activities, pp. 607–619</td>
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<td><strong>TE</strong> Interactive Read and Write (Approaching) SE, pp. 211–226</td>
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<tr>
<td><strong>TE</strong> Interactive Read and Write (Approaching) TE, pp. 211–226</td>
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### Differentiated Instruction: Advanced Learners

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<td><strong>TE</strong> Novel Companion SE, pp. 183–226/TG, pp. 50–59</td>
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<tr>
<td><strong>TE</strong> Literature Classics, Middle School CD-ROM</td>
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<td><strong>TE</strong> Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
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### Extension

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<td><strong>Revising with Style</strong></td>
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### Daily Writing

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### Interdisciplinary Connections

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<td><strong>TE</strong> Cultural History, p. 614</td>
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<td><strong>TE</strong> View the Photograph, p. 615</td>
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### Independent Reading

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<td><strong>BookLink K–12 CD-ROM; Glencoe Literature Library Teacher Resources CD-ROM</strong></td>
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<td><strong>Literature Classics, Middle School CD-ROM</strong></td>
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### Technology and Additional Resources

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<td>Literature Online at <a href="http://glencoe.com">glencoe.com</a> (QuickPass Code: GL19824u5T)</td>
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<td><strong>Students Tools:</strong></td>
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### Expressions

**Expressions:**

- “Judith Ortiz Cofer: Author in Two Worlds”
- **Lesson Duration:** 2–5 class periods

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<td><strong>SE</strong> pp. 233–242</td>
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<td><strong>Listening Library Audio CD</strong></td>
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<td><strong>Glencoe Interactive Vocabulary CD-ROM</strong></td>
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### The Sidewalk Racer, Alone in the Nets, and Vocabulary Workshop

**Lesson Plan and Resource Manager**

**UNIT FIVE**

**What Brings Out the Best in You?, Part 1: Using Inner Strength**

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
<th>The Sidewalk Racer or On the Skateboard and Alone in the Nets (pages 620–624)</th>
<th>[SE: 1.C.3e, 2.A.3a] [TE: 1.B.3b, 1.C.3e, 2.A.3a]</th>
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<tbody>
<tr>
<td>Vocabulary Workshop: Dictionary Skills (page 625)</td>
<td>[SE: 1.A.3a, 1.A.3b] [TE: 1.A.3a]</td>
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</table>

**Lesson Summary**

On pages 620–625, students will be introduced to the following:
- **Big Question:** What Brings Out the Best in You?
- **Literary Element:** Form
- **Vocabulary:** Dictionary Skills
- **Writing Activities/Grammar:** Write a Scene, Contractions
- **Spelling Link:** Unstressed Vowels

**Lesson Duration**

Two to five 45–50 minute sessions

**Readability Scores**

<table>
<thead>
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<th>The Sidewalk Racer</th>
<th>Dale-Chall: N/A</th>
<th>DRP: N/A</th>
<th>Lexile: N/A</th>
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<td>DRP: N/A</td>
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**Focus**

**SE/TE** pp. 620, 625

- Daily Language Practice Transparencies 131–132
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

**Teach**

**SE/TE** pp. 621–623, 625

- Interactive Read and Write SE, pp. 227–234
- Interactive Read and Write TE, pp. 227–234
- Unit 5 Teaching Resources, Literary Element, p. 62
- Unit 5 Teaching Resources, Grammar Practice, p. 63
- Literary Elements Transparency 27
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

**SE/TE** pp. 624, 625

- Unit 5 Teaching Resources, Selection Quick Check, p. 64
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 65
- Assessment Resources, Selection Test, pp. 135–136
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

**TE** Vocabulary Preteaching, p. 620

**TE** English Learner Activities, pp. 620–625

- Interactive Read and Write (EL) SE, pp. 227–234
- Interactive Read and Write (EL) TE, pp. 227–234
### Differentiated Instruction: English Learners (continued)

- Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 56–61
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 65
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

### Differentiated Instruction: Approaching Level

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**TE**
- Approaching Level Activities, pp. 620–625
- Interactive Read and Write (Approaching) SE, pp. 227–234
- Interactive Read and Write (Approaching) TE, pp. 227–234
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Differentiated Instruction: Advanced Learners

| **TE** | Advanced Learner Activity p. 623 |

- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

| **SE/TE** | pp. 624, 625 |

**glencoe.com**

### Daily Writing

| **Interdisciplinary Connections** |

### Independent Reading

| **Technology and Additional Resources** |

| **Planning and Instruction:** |

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL19824u5T)

| **Students Tools:** |

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u5)

### Expressions

**Expressions:**

| **“Campfire”** |

| **Lesson Duration: 2–5 class periods** |

| **SE** | pp. 243–248 |

| **TE** | pp. 243–248d |

| **Expressions Practice Book**, pp. 118–121 |

| **Listening Library Audio CD** |

| **Glencoe Interactive Vocabulary CD-ROM** |
**Lesson Plan**

**Glencoe Literature**

**Satchel Paige** (pp. 626–638)

**Lesson Plan and Resource Manager**

**UNIT FIVE** What Brings Out the Best in You?, Part 1: Using Inner Strength

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**Lesson Summary**

On pages 626–638, students will be introduced to the following:

- **Big Question:** What Brings Out the Best in You?
- **Literary Element:** Point of View
- **Reading Skill:** Determine Main Idea and Supporting Details
- **Vocabulary:** Synonyms and Antonyms, Academic Vocabulary
- **Writing Activities:** Biographical Narrative, Characterization
- **Research Skill:** Build Background

**Lesson Duration**

Two 45–50 minute sessions

**Readability Scores**

Dale-Chall: 6.4   DRP: 58   Lexile: 1130

**Focus**

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<th>SE/TE</th>
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**Differentiated Instruction: English Learners**

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Extra Support for Approaching and English Learners, pp. 167–168 |
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| Differentiated Instruction: Approaching Level | TE Vocabulary Preteaching, p. 626  
TE Approaching Level Activities, pp. 626–638  
Glencoe Interactive Vocabulary CD-ROM  
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Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
Extra Support for Approaching and English Learners, pp. 77–78 |
| Differentiated Instruction: Advanced Learners | Novel Companion SE, pp. 183–226  
Novel Companion TG, pp. 50–59  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| Daily Writing | TE pp. 632, 634, 638  
SE/TE p. 638 |
| Interdisciplinary Connections | TE Cultural History, pp. 628, 629  
TE Language History, p. 634  
glencoe.com |
| Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL19824u5T) |
| Expressions: | Students Tools:  
“Judith Ortiz Cofer: Author in Two Worlds”; “Campfire”  
SE pp. 233–242  
TE pp. 233–242d  
Expressions Practice Book, pp. 113–117  
Online Student Edition at glencoe.com (QuickPass Code: GL19756u5)  
Listening Library Audio CD  
Glencoe Interactive Vocabulary CD-ROM |
| | |
Part 2 Opener and TIME: Gentleman of the Pool

(pp. 639–641)

Lesson Plan and Resource Manager

UNIT FIVE

What Brings Out the Best in You?, Part 2: Putting Others First

Illinois English Language Arts Standards

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Lesson Summary

On pages 639–641, students will be introduced to the following:
- **Big Question:** What Brings Out the Best in You?
- **Reading Strategy:** Question
- **Research Skill:** Sports Report

Lesson Duration

One 45–50 minute session

Readability Scores

Dale-Chall: 6.1   DRP: 58   Lexile: 920

Focus

SE/TE  p. 640

- Daily Language Practice Transparency 54

Teach

SE/TE  p. 640

- Unit 5 Teaching Resources, Reading Strategy, p. 87
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Assess

SE/TE  p. 641

- Unit 5 Teaching Resources, Selection Quick Check, p. 88
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 89

Differentiated Instruction: English Learners

TE English Learner Activities, pp. 639–641

- Unit 5 Teaching Resources, English Language Coach, p. 80
- Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 81–86
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 89
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 169–170

Differentiated Instruction: Approaching Level

- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 79–80
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# Lesson Plan

**Eleanor Roosevelt and In Eleanor Roosevelt’s Time** (pp. 642–657)

**Lesson Plan and Resource Manager**

**UNIT FIVE**  What Brings Out the Best in You?, Part 2: Putting Others First

<table>
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**Lesson Summary**

On pages 642–657, students will be introduced to the following:

- **Big Question:** What Brings Out the Best in You?
- **Literary Element:** Text Features
- **Reading Strategy:** Summarize
- **Vocabulary:** Antonyms, Academic Vocabulary
- **Writing Activities/Grammar:** Research and Report, Combine Sentences
- **Listening, Speaking, and Viewing Skill:** Persuasive Speech

**Lesson Duration**

Two to five 45–50 minute sessions

**Readability Scores**

Dale-Chall: 6.5  
DRP: 58  
Lexile: 960

**Focus**

SE/TE  pp. 642–643

- Daily Language Practice Transparencies 1, 2
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

**Teach**

SE/TE  pp. 644–655

- Interactive Read and Write SE/TE, pp. 235–252
- Unit 5 Teaching Resources, Literary Element, p. 96
- Unit 5 Teaching Resources, Reading Strategy, p. 97
- Unit 5 Teaching Resources, Selection Vocabulary Practice, p. 98
- Unit 5 Teaching Resources, Vocabulary Strategy, p. 99
- Unit 5 Teaching Resources, Grammar Practice, p. 100
- Literary Elements Transparency 88
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE  pp. 656–657

- Unit 5 Teaching Resources, Selection Quick Check, p. 101
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 102
- Assessment Resources, Selection Test, pp. 139–140
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

- TE Vocabulary Preteaching, p. 642
- TE English Learner Activities, pp. 642–657
- Interactive Read and Write (EL) SE/TE, pp. 235–252
- Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 90–95
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- English Language Coach  
- Glencoe Interactive Vocabulary CD-ROM  
- Listening Library Audio CD  
- Listening Library Sourcebook: Strategies and Activities |
| **Differentiated Instruction: Approaching Level** | - TE Vocabulary Preteaching, p. 642  
- TE Approaching Level Activities, pp. 642–657  
- Interactive Read and Write (Approaching) SE/TE, pp. 235–252  
- Glencoe Interactive Vocabulary CD-ROM  
- Listening Library Audio CD  
- Listening Library Sourcebook: Strategies and Activities  
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| **Differentiated Instruction: Advanced Learners** | - TE Advanced Learner Activity p. 653  
- Novel Companion SE, pp. 183–226/TG, pp. 50–59  
- Literature Classics, Middle School CD-ROM  
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| **Extension** | - Grammar and Language Workbook SE  
- Grammar and Language Workbook TAE  
- Revising with Style  
- Spelling Power SE/TAE |
| **Daily Writing** | - TE pp. 652, 656  
- SE/TE p. 657 |
| **Interdisciplinary Connections** | - TE Cultural History, pp. 644, 650  
- TE Political History, pp. 646, 652, 655 |
| **Independent Reading** | - BackPack Reader; Glencoe Literature Library; *inTIME* magazine  
- BookLink K–12 CD-ROM; Glencoe Literature Library Teacher Resources CD-ROM  
- Literature Classics, Middle School CD-ROM |
| **Technology and Additional Resources** | - Planning and Instruction:  
  - TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM  
  - Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19824u5T)  
  - Students Tools:  
    - StudentWorks Plus CD-ROM or DVD-ROM  
    - Online Student Edition at [glencoe.com](http://glencoe.com)  
    - Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19756u5) |
| **Expressions** | - “The First First Ladies”  
  - Lesson Duration: 2–5 class periods  
  - SE pp. 249–258  
  - TE pp. 249–258d  
  - Expressions Practice Book, pp. 122–127  
  - Listening Library Audio CD  
  - Glencoe Interactive Vocabulary CD-ROM |
| **Expressions** | - “Women and the Right to Vote”  
  - Lesson Duration: 2–5 class periods  
  - SE pp. 259–266  
  - TE pp. 259–266f  
  - Expressions Practice Book, pp. 128–131  
  - Listening Library Audio CD  
  - Glencoe Interactive Vocabulary CD-ROM |
**Lesson Plan and Resource Manager**

**Genre Focus: Biography and Autobiography** (pp. 658–659)

**Lesson Summary**

On pages 658–659, students will be introduced to the following:

- **Big Question:** What Brings Out the Best in You?
- **Genre Focus:** Biography and Autobiography
- **Literary Elements:** Facts, Subject, Setting, Events, Point of View, Theme, Author’s Purpose

**Lesson Duration**

One 45–50 minute session

**Teach**

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**Differentiated Instruction: Approaching Level**

TE: Approaching Level Activity, p. 659

**Differentiated Instruction: Advanced Learners**

- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

**Extension**

SE / TE p. 658

**Daily Writing**

- glencoe.com

**Interdisciplinary Connections**

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM
Expressions:
“The First First Ladies”; “Women and the Right to Vote”  

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Notes
## Lesson Plan

**Ode to Mi Gato** (pp. 660–663)

### Lesson Plan and Resource Manager

**UNIT FIVE**

What Brings Out the Best in You?, Part 2: Putting Others First

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### Lesson Summary

On pages 660–663, students will be introduced to the following:

- **Big Question:** What Brings Out the Best in You?
- **Literary Element:** Simile
- **Writing Activities/Grammar:** Write a Stanza, Write a Journal Entry
- **Spelling Link:** Compound Words

### Lesson Duration

One 45–50 minute session

### Readability Scores

Dale-Chall: N/A  DRP: N/A  Lexile: N/A

### Focus

- **SE/TE** p. 660
  - Daily Language Practice Transparency 4

### Teach

- **SE/TE** pp. 661–662
  - Unit 5 Teaching Resources, Literary Element, p. 111
  - Unit 5 Teaching Resources, Grammar Practice, p. 112
  - Literary Elements Transparency 59
  - Classroom Presentation Toolkit CD-ROM
  - Listening Library CD, Selection Audio
  - TeacherWorks Plus CD-ROM
  - Vocabulary PuzzleMaker CD-ROM

### Assess

- **SE/TE** p. 663
  - Unit 5 Teaching Resources, Selection Quick Check, p. 113
  - Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 114
  - Assessment Resources, Selection Test, pp. 141–142
  - ExamView Assessment Suite CD-ROM
  - Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

- **TE** English Learner Activity, p.663
  - Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 105–110
  - Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 114
  - English Language Coach
  - Glencoe Interactive Vocabulary CD-ROM
  - Listening Library Audio CD
  - Listening Library Sourcebook: Strategies and Activities
  - Extra Support for Approaching and English Learners, pp. 171–172
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| **Daily Writing** | SE / TE pp. 662, 663 |
| **Interdisciplinary Connections** | glencoe.com |

| **Independent Reading** | BackPack Reader |
|  | BookLink K–12 CD-ROM |
|  | Glencoe Literature Library |
|  | Glencoe Literature Library Teacher Resources CD-ROM |
|  | inTIME magazine |
|  | Literature Classics, Middle School CD-ROM |

| **Technology and Additional Resources** | TeacherWorks Plus CD-ROM |
|  | Classroom Presentation Toolkit CD-ROM |
|  | Literature Online at glencoe.com (QuickPass Code: GL19824u5T) |
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**Expressions**

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President Cleveland, Where Are You?  (pp. 664–682)

Lesson Summary
On pages 664–682, students will be introduced to the following:
- **Big Question:** What Brings Out the Best in You?
- **Literary Element:** Voice
- **Reading Strategy:** Evaluate Description
- **Vocabulary:** Vocabulary Practice, Academic Vocabulary
- **Writing Activities/Grammar:** Setting, Autobiographical Narrative, Apostrophes

Lesson Duration
Two 45–50 minute sessions

Readability Scores
Dale-Chall: 6.4   DRP: 59   Lexile: 1040

Focus
**SE/TE** pp. 664–665
- Selection Focus Transparency 15
- Daily Language Practice Transparencies 5–6

Teach
**SE/TE** pp. 666–679
- Unit 5 Teaching Resources, Literary Element, p. 121
- Unit 5 Teaching Resources, Reading Strategy, p. 122
- Unit 5 Teaching Resources, Selection Vocabulary Practice, p. 123
- Unit 5 Teaching Resources, Vocabulary Strategy, p. 124
- Unit 5 Teaching Resources, Grammar Practice, p. 125
- Literary Elements Transparency 73
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

Assess
**SE/TE** pp. 680–682
- Unit 5 Teaching Resources, Selection Quick Check, p. 126
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 127
- Assessment Resources, Selection Test, pp. 143–144
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

Differentiated Instruction: English Learners
**TE** Vocabulary Preteaching, p. 664
**TE** English Learner Activities, pp. 664–682
- Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 115–120
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 127
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 173–174
| Differentiated Instruction: Approaching Level | TE Vocabulary Preteaching, p. 664  
|                                             | TE Approaching Level Activities, pp. 664–682  
|                                             | Glencoe Interactive Vocabulary CD-ROM  
|                                             | Listening Library Audio CD  
|                                             | Listening Library Sourcebook: Strategies and Activities  
|                                             | Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
|                                             | Extra Support for Approaching and English Learners, pp. 83–84 |

| Differentiated Instruction: Advanced Learners | TE Advanced Learner Activity, p.667  
|                                              | Novel Companion SE, pp. 183–226  
|                                              | Novel Companion TG, pp. 50–59  
|                                              | Literature Classics, Middle School CD-ROM  
|                                              | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |

| Extension | Grammar and Language Workbook SE  
|           | Grammar and Language Workbook TAE  
|           | Revising with Style  
|           | Spelling Power SE  
|           | Spelling Power TAE |

| Daily Writing | TE p. 674, 676, 678  
|               | SE / TE p. 682 |

| Interdisciplinary Connections | TE Cultural History, pp. 666, 676  
|                              | TE Literary History, p. 671  
|                              | TE Political History, p. 676  
|                              | SE / TE View the Art, pp. 672, 678, 680  
|                              | glencoe.com |

| Independent Reading | BackPack Reader  
|                     | BookLink K–12 CD-ROM  
|                     | Glencoe Literature Library  
|                     | Glencoe Literature Library Teacher Resources CD-ROM  
|                     | inTIME magazine  
|                     | Literature Classics, Middle School CD-ROM |

| Technology and Additional Resources | Planning and Instruction:  
|                                      | TeacherWorks Plus CD-ROM  
|                                      | Classroom Presentation Toolkit CD-ROM  
|                                      | Literature Online at glencoe.com (QuickPass Code: GL19824u5T) |

| Students Tools: |  
|                | StudentWorks Plus CD-ROM or DVD-ROM  
|                | Online Student Edition at glencoe.com  
|                | Literature Online at glencoe.com (QuickPass Code: GL19756u5) |

| Expressions:  
| “The First First Ladies”; “Women and the Right to Vote” | SE pp. 249–258  
|                                                        | TE pp. 249–258d  
|                                                        | Expressions Practice Book, pp. 122–127  
|                                                        | SE pp. 259–266  
|                                                        | TE pp. 259–266f  
|                                                        | Expressions Practice Book, pp. 128–131  
|                                                        | Listening Library Audio CD  
|                                                        | Glencoe Interactive Vocabulary CD-ROM |
## Lesson Plan

**Media Workshop: Media Ethics**  (p. 683)

### Lesson Plan and Resource Manager

**UNIT FIVE**  What Brings Out the Best in You?, Part 2: Putting Others First

<table>
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| **SE:** 5.B.3b  
**TE:** 5.B.3b  |

### Lesson Summary

On page 683, students will be introduced to the following:

- **Media Analysis:** Media Ethics

### Lesson Duration

One 45–50 minute session

### Focus

**SE/TE**  p. 683  
- Daily Language Practice Transparency 7

### Teach

**SE/TE**  p. 683  
- Unit 5 Teaching Resources, Media Ethics, p. 128
- Media Workshop DVD

### Assess

**SE/TE**  p. 683

### Differentiated Instruction: Approaching Level

**TE**  Approaching Level Activity, p. 683  
- Student Media Toolkit (Online Student Edition at glencoe.com)

### Differentiated Instruction: Advanced Learners

- Student Media Toolkit (Online Student Edition at glencoe.com)

### Extension

- Media Workshop DVD

### Daily Writing

**SE/TE**  p. 683

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

**Planning and Instruction:**

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19824u5T)

**Students Tools:**

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at [glencoe.com](http://glencoe.com)
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19756u5)
### Expressions

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## Notes
**Lesson Plan and Resource Manager**

**UNIT FIVE**
What Brings Out the Best in You?, Part 2: Putting Others First

|------------------------------------------|---------------------------------------------------|--------------------|

**Lesson Summary**

On pages 684–691, students will be introduced to the following:

- **Big Question:** What Brings Out the Best in You?
- **Literary Element:** Allusion
- **Reading Strategy:** Draw Conclusions About Author's Perspective
- **Vocabulary:** Vocabulary Practice, Academic Vocabulary
- **Writing Activity/Grammar:** Explanatory Essay, Capitalization of Titles
- **Research Skills:** Visual/Media Presentation, Library Research
- **Listening, Speaking, and Viewing Skill:** Visual/Media Presentation

**Lesson Duration**

One to five 45–50 minute sessions

**Readability Scores**

Dale-Chall: 8.4  DRP: 55  Lexile: 1130

**Focus**

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**Teach**

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**Assess**

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<td>Assessment Resources, Selection Test, pp. 145–146</td>
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**Differentiated Instruction: English Learners**

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**Differentiated Instruction: English Learners (continued)**

- Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 129–134
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 141
- English Language Coach; Listening Library Sourcebook: Strategies and Activities
- Glencoe Interactive Vocabulary CD-ROM; Listening Library Audio CD

**Differentiated Instruction: Approaching Level**

| TE | Vocabulary Preteaching, p. 684 |
| TE | Approaching Level Activities, pp. 684–691 |
| TE | Interactive Read and Write (Approaching) SE/TE, pp. 253–264 |
| TE | Glencoe Interactive Vocabulary CD-ROM |
| TE | Listening Library Audio CD |
| TE | Listening Library Sourcebook: Strategies and Activities |
| TE | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |

**Differentiated Instruction: Advanced Learners**

| TE | Advanced Learner Activity, p. 689 |
| TE | Novel Companion SE, pp. 183–226/TG, pp. 50–59 |
| TE | Literature Classics, Middle School CD-ROM |
| TE | Skill Level Up! A Skills-Based Language Arts Game CD-ROM |

**Extension**

- Grammar and Language Workbook SE/TAE
- Revising with Style
- Spelling Power SE/TAE

**Daily Writing**

| TE | p. 688 |
| SE | p. 691 |

**Interdisciplinary Connections**

| TE | Political History, p. 687 |
| TE | Literary History, p. 688 |
| SE/TE | View the Photograph, p. 689 |
| glencoe.com |

**Independent Reading**

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

**Technology and Additional Resources**

**Planning and Instruction:**

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL19824u5T)

**Students Tools:**

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u5)

**Expressions**

**Expressions:**

- “The Once that Never Was” and “Resources—Now and in the Future”

**Lesson Duration:** 2–5 class periods

**SE** | pp. 267–276 |
**TE** | pp. 267–276d |
| Glencoe Interactive Vocabulary CD-ROM |
| Listening Library Audio CD
## Lesson Plan

### Comparing Literature: Going Blind and from Ray Charles (pp. 692–703)

**Lesson Plan and Resource Manager**

### Illinois English Language Arts Standards

**SE:** 1.C.3b, 2.B.3b  
**TE:** 1.C.3a, 1.C.3b, 2.B.3b, 3.A.3, 4.B.3b, 4.B.3d

### Lesson Summary

On pages 692–703, students will be introduced to the following:
- **Big Question:** What Brings Out the Best in You?
- **Literary Element:** Narrator and Point of View
- **Reading Skill:** Compare and Contrast
- **Writing Activities/Grammar:** Write to Compare, Character Analysis, Analyzing Literature, Past Tense
- **Research Skill:** Primary Sources

### Lesson Duration

Two 45–50 minute sessions

### Readability Scores

**Dale-Chall:** 5.2  
**DRP:** 51  
**Lexile:** 700

### Focus

**SE/TE** pp. 692  
Daily Language Practice Transparencies 9–10

### Teach

**SE/TE** pp. 693–702
- Unit 5 Teaching Resources, Comparing Literature Graphic Organizer, p. 142
- Unit 5 Teaching Resources, Literary Element, p. 149
- Unit 5 Teaching Resources, Grammar Practice, p. 150
- Grammar and Language Transparency 56
- Literary Elements Transparency 44
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** p. 703
- Unit 5 Teaching Resources, Selection Quick Check, p. 151
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 152
- Assessment Resources, Selection Test, pp. 147–148
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** English Learner Activities, pp. 692–703
- Unit 5 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 143–148
- Unit 5 Teaching Resources, Selection Quick Check (Spanish), p. 152
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 175–176
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## Writing Workshop: Research Report (pp. 704–711)

### Lesson Plan and Resource Manager

#### UNIT FIVE

**What Brings Out the Best in You?**

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<td><strong>Writing Prompt</strong></td>
<td>In a research report, you investigate a subject or topic and present information on it, drawing from a variety of reliable, documented sources. Write a research report on a well-known historical or modern-day person whose inner strength helped him or her put others first. The audience, those reading your report, will be your classmates and teacher.</td>
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### Technology and Additional Resources

**Planning and Instruction:**
- Grammar and Composition Handbook
- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Success in Writing: Research and Reports
- Writing Constructed Responses
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Glencoe Online Essay Grader at glencoewriting.com
- Literature Online at glencoe.com (QuickPass Code: GL19824u5T)

**Students Tools:**
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Glencoe Online Essay Grader at glencoewriting.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u5)

### Expressions

**Expressions:** Research Report

**Lesson Duration:** 2–5 class periods

**SE/TE** pp. 277–281
Speaking, Listening, and Viewing Workshop: Oral Report (p. 712)

Lesson Plan and Resource Manager

UNIT FIVE What Brings Out the Best in You?

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Assignment

Connect to Your Writing: Deliver an oral report to your classmates. You might want to adapt the research report you wrote for the Writing Workshop on pages 704–711. Remember that you focused on the Unit 5 Big Question: What brings out the best in you?

Lesson Duration

Two to five 45–50 minute sessions

Focus

SE/TE p. 712

Daily Language Practice Transparency 14

Teach

SE/TE p. 712

- Unit 5 Teaching Resources, SLV Activities, pp. 157–158
- TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM
- Student Presentation Builder on StudentWorks Plus and Online Student Edition

Assess

SE/TE p. 712

Listening Library Sourcebook: Strategies and Activities

Differentiated Instruction: English Learners

SE/TE p. 712

- Listening Library Sourcebook: Strategies and Activities

Differentiated Instruction:

Approaching Level

- Novel Companion SE, pp. 183–226
- Novel Companion TG, pp. 50–59

Advanced Learners

- glencoe.com

Daily Writing

SE/TE p. 712

Technology and Additional Resources

Planning and Instruction:

- TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL19824u5T)

Students Tools:

- Student Presentation Builder on StudentWorks Plus CD-ROM or DVD-ROM
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u5)

Interdisciplinary Connections

glencoe.com

Expressions

SE/TE p. 282

Expressions:

Oral Report

Lesson Duration:

1 class period
# Lesson Plan

## Unit 5 Wrap-Up (pp. 713–721)

**Lesson Plan and Resource Manager**

### UNIT FIVE

What Brings Out the Best in You?

| Illinois English Language Arts Standards | Unit Challenge (page 713) | SE: 3.C.3a, 4.B.3b, 5.C.3c  
TE: 2.B.3a, 2.B.3c |
|------------------------------------------|--------------------------|------------------------------------------------------------------|
| Independent Reading (pages 714–715)     | SE: 1.B.3, 2.B.3a  
TE: 1.C.3a, 2.B.3a, 3.A.3, 3.C.3a |
| Assessment (page 716–721)               | SE: 1.A.3a, 1.B.3d, 3.B.3a |

### Lesson Summary

On pages 713–721, students will:
- Complete the Unit Challenge
- Read independently
- Complete the end-of-unit assessment

### Focus

**SE/TE** Unit Challenge, p. 713; Independent Reading, p. 714

- Daily Language Transparencies 15–18

### Teach

**SE/TE** Unit Challenge, p. 713; Independent Reading, pp. 714–715

### Assess

**SE/TE** Unit Challenge, p. 713; Assessment, pp. 716–721; ExamView Assessment Suite CD-ROM

- Assessment Resources, Unit 5 Summative Assessment, pp. 171–172
- Standardized Test Preparation and Practice SE/ATE
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** English Learner Activity, p. 715

### Differentiated Instruction: Advanced Learners

- Novel Companion SE, pp. 183–226/TG, pp. 50–59
- Literature Classics, Middle School CD-ROM

### Extension

- Grammar and Language Workbook SE; Grammar and Language Workbook TAE
- Revising with Style; Spelling Power SE/TAE

### Daily Writing

**SE/TE** pp. 713, 715, 721

### Interdisciplinary Connections

**TE** Political History, p. 714

- glencoe.com

### Independent Reading

**SE/TE** pp. 714–715; BackPack Reader; Glencoe Literature Library; inTIME magazine

- BookLink K–12 CD-ROM; Glencoe Literature Library Teacher Resources CD-ROM
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

**Planning and Instruction:**

- TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM
- Glencoe Online Essay Grader at glencoewriting.com
- Literature Online at glencoe.com (QuickPass Code: GL19824u5T)

**Students Tools:**

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Glencoe Online Essay Grader at glencoewriting.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u5)

### Expressions

Continue activities from Lesson Plan pages 182 and 183.
# Lesson Plan

## Unit 6 Introduction and Madam C. J. Walker (pp. 722–732)

### Lesson Plan and Resource Manager

### Unit Summary

- **Big Question**: What Are Worthwhile Goals?
- **Genre Focus**: Drama
- **Reading Skills and Strategies**: Analyze Diction, Make Generalizations About Characters, Identify Cause-and-Effect Relationships, Paraphrase, Interpret Author’s Meaning
- **Literary Elements**: Dialogue, Conflict, Stage Directions, Act and Scene, Alliteration and Assonance, Irony
- **Writing Product/Grammar**: Reflective Essay, Appositives
- **Vocabulary**: Word Origins

In this unit, students will be introduced to the following:

### Lesson Duration

Two 45–50 minute sessions

### Readability Scores

- Dale-Chall: 5.8
- DRP: 58
- Lexile: 1080

### Focus

- **SE/TE** pp. 722–724
  - Daily Language Practice Transparencies 19–20
  - Literature Launchers: Pre-Reading Videos DVD, Unit 6 Launcher
  - Literature Launchers Teacher Guide

### Teach

- **SE/TE** pp. 724–731
  - Unit 6 Teaching Resources, Unit Introduction, pp. 1–2
  - Unit 6 Teaching Resources, Big Question Foldable, pp. 3–4
  - Unit 6 Teaching Resources, Big Question School-to-Home Connection, p. 5
  - Unit 6 Teaching Resources, Unit Challenge Planner, pp. 12–15
  - Unit 6 Teaching Resources: Academic Vocabulary Development, pp. 16–17
  - Classroom Presentation Toolkit CD-ROM
  - TeacherWorks Plus CD-ROM

### Assess

- **SE/TE** p. 732
  - Assessment Resources, Unit 6 Diagnostic Assessment, pp. 27–32
  - Standardized Test Preparation and Practice SE/ATE
  - ExamView Assessment Suite CD-ROM
  - Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

- **TE** English Learner Activities, p. 729
  - Unit 6 Teaching Resources, Big Question School-to-Home Connection: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 6–11
  - English Language Coach

### Differentiated Instruction: Approaching Level

- **TE** Approaching Level Activities, pp. 722–732
  - Skill Level Up! A Skills-Based Language Arts Game CD-ROM
### Differentiated Instruction: Advanced Learners

- **TE** Advanced Learner Activities, pp. 722–732
- Novel Companion SE, pp. 227–270
- Novel Companion TG, pp. 60–68
- Literature Classics, Middle School CD-ROM
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

### Daily Writing

- **TE** p. 732
- **SE/TE** p. 732

### Interdisciplinary Connections

| **SE/TE** | View the Photograph, pp. 722, 729 |
| **TE** | Language History, p. 729 |
| **SE/TE** | View the Art, p. 730 |

### Independent Reading

- BackPack Reader
- BookLink K–12 CD-ROM
- Glencoe Literature Library
- Glencoe Literature Library Teacher Resources CD-ROM
- inTIME magazine
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

#### Planning and Instruction:

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL19824u6T)

#### Students Tools:

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u6)

### Expressions

**Expressions:**

- **“Damon and Pythias” and “Greek Drama”**

| **SE** | pp. 283–298 |
| **TE** | pp. 283–298f |
- Expressions Practice Book, pp. 137–141
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
### Lesson Summary

On pages **733–745**, students will be introduced to the following:

- **Big Question:** What Are Worthwhile Goals?
- **Literary Elements:** Dialogue, Characterization, Drama, Plot, Stage Directions
- **Reading Skills:** Analyze Diction, Visualize
- **Vocabulary:** Word Usage, Academic Vocabulary
- **Writing Activity/Grammar:** Write a Persuasive speech, Pronouns and Antecedents, Subject-Verb Agreement
- **Listening, Speaking, and Viewing Skills:** Persuasive Speech, Literature Group

### Lesson Duration

Two to five 45–50 minute sessions

### Readability Scores

**Dale-Chall:** N/A  **DRP:** N/A  **Lexile:** N/A

### Focus

**SE/TE** pp. 733–735
- Selection Focus Transparency 16
- Daily Language Practice Transparencies 21–22
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

**TE** pp. 736–743
- Interactive Read and Write SE, pp. 265–280
- Interactive Read and Write TE, pp. 265–280
- Unit 6 Teaching Resources, Literary Element, p. 26
- Unit 6 Teaching Resources, Reading Strategy, p. 27
- Unit 6 Teaching Resources, Selection Vocabulary Practice, p. 28
- Unit 6 Teaching Resources, Vocabulary Strategy, p. 29
- Unit 6 Teaching Resources, Grammar Practice, p. 30
- Read Aloud, Think Aloud Transparencies 29–32
- Grammar and Language Transparencies 52, 62
- Literary Elements Transparencies 12, 17, 19, 50
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** pp. 744–745
- Unit 6 Teaching Resources, Selection Quick Check, p. 31
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 32
- Assessment Resources, Selection Test, pp. 149–150
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment
### Differentiated Instruction: English Learners

**TE** English Learner Activities, pp. 733–745
- Interactive Read and Write (EL) SE/TE, pp. 265–280
- Unit 6 Teaching Resources, English Language Coach, p. 19
- Unit 6 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 20–25
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 32
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

### Differentiated Instruction: Approaching Level

**TE** Approaching Level Activities, pp. 733–745
- Vocabulary Preteaching, p. 734
- Interactive Read and Write (Approaching) SE/TE, pp. 265–280
- Glencoe Interactive Vocabulary CD-ROM; Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Differentiated Instruction: Advanced Learners

**TE** Advanced Learner Activities, pp. 733–745
- Novel Companion SE, pp. 227–270/TG, pp. 60–68
- Glencoe Interactive Vocabulary CD-ROM; Listening Library Audio CD
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

### Extension

- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE/TAE

### Daily Writing

- **TE** p. 738
- **SE/TE** p. 740

### Interdisciplinary Connections

**SE/TE** View the Art, pp. 733, 741, 742
- **TE** Cultural History, pp. 736, 743
- glencoe.com

### Independent Reading

- BackPack Reader; Glencoe Literature Library; inTIME magazine
- BookLink K–12 CD-ROM; Glencoe Literature Library Teacher Resources CD-ROM
- Literature Classics, Middle School CD-ROM

### Technology and Additional Resources

**Planning and Instruction:**
- TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM
- Literature Online at glencoe.com (QuickPass Code: GL19824u6T)

**Students Tools:**
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u6)

### Expressions

**Expressions:**
- “Damon and Pythias” and “Greek Drama” 
- **Lesson Duration:** 2–5 class periods

**SE** pp. 283–298
- **TE** pp. 283–298f
- Expressions Practice Book, pp. 137–141
- Listening Library Audio CD
- Glencoe Interactive Vocabulary CD-ROM
### Lesson Plan

**The Bracelet** *(pp. 746–756)*

#### Lesson Plan and Resource Manager

**UNIT SIX** What Are Worthwhile Goals?, Part 1: Loyalty and Understanding

| Illinois English Language Arts Standards | **SE:** 2.B.3a, 2.B.3c  
**TE:** 2.B.3c |
| --- | --- |

**Lesson Summary**

On pages 746–756, students will be introduced to the following:

- **Big Question:** What Are Worthwhile Goals?
- **Literary Elements:** Conflict, Narrator
- **Reading Skill:** Make Generalizations About Characters
- **Vocabulary:** Vocabulary Practice
- **Writing Activities:** Write a Blurb, Essay

**Lesson Duration**

Two 45–50 minute sessions

**Readability Scores**

Dale-Chall: 4.7  
DRP: 51  
Lexile: 830

**Focus**

**SE/TE** pp. 746–747

- Daily Language Practice Transparencies 23–24

**Teach**

**SE/TE** pp. 748–755

- Unit 6 Teaching Resources, Literary Element, p. 39
- Unit 6 Teaching Resources, Reading Strategy, p. 40
- Unit 6 Teaching Resources, Selection Vocabulary Practice, p. 41
- Unit 6 Teaching Resources, Vocabulary Strategy, p. 42
- Unit 6 Teaching Resources, Grammar Practice, p. 43
- Literary Elements Transparencies 14, 44
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

**SE/TE** p. 756

- Unit 6 Teaching Resources, Selection Quick Check, p. 44
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 45
- Assessment Resources, Selection Test, pp. 151–152
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

**TE** English Learner Activities, pp. 746–756

- Unit 6 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 33–38
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 45
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 177–178
| Differentiated Instruction: Approaching Level | **TE** Vocabulary Preteaching, p. 746  
**TE** Approaching Level Activities, pp. 746–756  
**Glencoe Interactive Vocabulary CD-ROM**  
**Listening Library Audio CD**  
**Listening Library Sourcebook: Strategies and Activities**  
**Skill Level Up! A Skills-Based Language Arts Game CD-ROM**  
**Extra Support for Approaching and English Learners, pp. 87–88** |
|---|---|
| Differentiated Instruction: Advanced Learners | **Novel Companion SE, pp. 227–270**  
**Novel Companion TG, pp 60–68**  
**Literature Classics, Middle School CD-ROM**  
**Skill Level Up! A Skills-Based Language Arts Game CD-ROM** |
| Extension | **Grammar and Language Workbook SE**  
**Grammar and Language Workbook TAE**  
**Revising with Style**  
**Spelling Power SE**  
**Spelling Power TAE** |
| Daily Writing | **TE** p. 752  
**SE/TE** p. 756 |
| Interdisciplinary Connections | **TE** Cultural History, p. 748  
**SE/TE** View the Art, p. 754  
**glencoe.com** |
| Independent Reading | **BackPack Reader**  
**BookLink K–12 CD-ROM**  
**Glencoe Literature Library**  
**Glencoe Literature Library Teacher Resources CD-ROM**  
**inTIME magazine**  
**Literature Classics, Middle School CD-ROM** |
| Technology and Additional Resources | **Planning and Instruction:**  
**TeacherWorks Plus CD-ROM**  
**Classroom Presentation Toolkit CD-ROM**  
**Literature Online at glencoe.com (QuickPass Code: GL19824u6T)** |
| | **Students Tools:**  
**StudentWorks Plus CD-ROM or DVD-ROM**  
**Online Student Edition at glencoe.com**  
**Literature Online at glencoe.com (QuickPass Code: GL19756u6)** |
| Expressions | **Expressions:**  
**"Damon and Pythias" and "Greek Drama"**  
**SE** pp. 283–298  
**TE** pp. 283–298f  
**Expressions Practice Book, pp. 137–141**  
**Listening Library Audio CD**  
**Glencoe Interactive Vocabulary CD-ROM** |
**Lesson Plan**

**Cultural Perspective: Executive Order No. 9066 from I Am an American: A True Story of Japanese Internment and Vocabulary Workshop (pp. 757–761)**

**Lesson Plan and Resource Manager**

**UNIT SIX** What Are Worthwhile Goals?, Part 1: Loyalty and Understanding

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| Vocabulary Workshop: Word Origins (page 761) | SE: 1.A.3a  
TE: 1.A.3a |

**Lesson Summary**

On pages 757–761, students will be introduced to the following:

- **Big Question:** What Are Worthwhile Goals?
- **Reading Skill:** Recognize Author’s Purpose
- **Vocabulary:** Word Origins
- **Writing Activities:** Write a Letter, Write a Summary

**Lesson Duration**

Two 45–50 minute sessions

**Readability Scores**

Dale-Chall: 9.2  
DRP: 67  
Lexile: 1170

**Focus**

**SE/TE** pp. 757, 761

- Daily Language Practice Transparencies 25–26
- Unit 6 Teaching Resources, Reading Skill, p. 52
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Teach**

**SE/TE** pp. 757–760, 761

- Unit 6 Teaching Resources, Selection Quick Check, p. 53
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 54
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Assess**

**SE/TE** pp. 760, 761

- Unit 6 Teaching Resources, Selection Quick Check, p. 53
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 54
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities

**Differentiated Instruction: English Learners**

**TE** English Learner Activity, p. 759

- Unit 6 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 46–51
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 54
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
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**Lesson Plan**

**Glencoe Literature**

from *Brighton Beach Memoirs* (pp. 762–770)

**Lesson Plan and Resource Manager**

**UNIT SIX** What Are Worthwhile Goals?, Part 1: Loyalty and Understanding

| Illinois English Language Arts Standards |  |
| SE: 1.B.3b, 2.A.3a, 3.B.3a, 3.B.3b, 3.C.3a | TE: 2.A.3c, 3.B.3a, |

**Lesson Summary**

On pages 762–770, students will be introduced to the following:

- **Big Question:** What Are Worthwhile Goals?
- **Literary Element:** Stage Directions
- **Reading Skill:** Identify Cause-and-Effect Relationships
- **Vocabulary:** Synonyms and Antonyms, Academic Vocabulary
- **Writing Activity/Grammar:** Write a Review, End Punctuation and Ellipses
- **Listening, Speaking, and Viewing Skills:** Performance, Discussion

**Lesson Duration**

Two to five 45–50 minute sessions

**Readability Scores**

Dale-Chall: N/A DRP: N/A Lexile: N/A

**Focus**

**SE/TE** pp. 762–763
- Daily Language Practice Transparencies 27, 28
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

**Teach**

**SE/TE** pp. 764–767
- Interactive Read and Write SE, pp. 281–290
- Interactive Read and Write TE, pp. 281–290
- Unit 6 Teaching Resources, Literary Element, p. 61
- Unit 6 Teaching Resources, Reading Strategy, p. 62
- Unit 6 Teaching Resources, Selection Vocabulary Practice, p. 63
- Unit 6 Teaching Resources, Vocabulary Strategy, p. 64
- Unit 6 Teaching Resources, Grammar Practice, p. 65
- Literary Elements Transparencies 17, 63
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

**SE/TE** pp. 768–770
- Unit 6 Teaching Resources, Selection Quick Check, p. 66
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 67
- Assessment Resources, Selection Test, pp. 153–154
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

**TE** Vocabulary Preteaching, p. 762
**TE** English Learner Activities, pp. 762–770
### Differentiated Instruction: English Learners (continued)

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### Differentiated Instruction: Approaching Level

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### Differentiated Instruction: Advanced Learners

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### Interdisciplinary Connections

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### Independent Reading

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<td>Literature Classics, Middle School CD-ROM</td>
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### Technology and Additional Resources

**Planning and Instruction:**

- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19824u6T)

**Students Tools:**

- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at [glencoe.com](http://glencoe.com)
- Literature Online at [glencoe.com](http://glencoe.com) (QuickPass Code: GL19756u6)

### Expressions

**Expressions:** "Felipe's Photos"

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**Lesson Plan**

### UNIT SIX

**What Are Worthwhile Goals?, Part 2: Knowledge and Wisdom**

#### Illinois English Language Arts Standards

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<td>TE: 1.B.3a, 3.B.3a</td>
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#### Lesson Summary

On pages 771–774, students will be introduced to the following:

- **Big Question:** What Are Worthwhile Goals?
- **Reading Skills:** Distinguish Fact from Opinion, Preview
- **Writing Activity/Grammar:** Summary

#### Lesson Duration

One to five 45–50 minute sessions

#### Readability Scores

- Dale-Chall: 7.6
- DRP: 60
- Lexile: 930

#### Focus

**SE/TE** pp. 771–772

- Daily Language Practice Transparency 29
- Interactive Read and Write SE, pp. 291–300
- Interactive Read and Write TE, pp. 291–300
- Unit 6 Teaching Resources, Reading Skill, p. 76
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

#### Teach

**SE/TE** pp. 772–773

- Unit 6 Teaching Resources, Selection Quick Check, p. 77
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 78
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

#### Assess

**SE/TE** p. 774

- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 78
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD

#### Differentiated Instruction: English Learners

**TE** English Learner Activity, p. 773

- Interactive Read and Write (EL) SE, pp. 291–300
- Interactive Read and Write (EL) TE, pp. 291–300
- Unit 6 Teaching Resources, English Language Coach, p. 69
- Unit 6 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 70–75
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 78
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD

#### Differentiated Instruction: Approaching Level

**TE** Approaching Level Activity, p. 771

- Interactive Read and Write (Approaching) SE, pp. 291–300
- Interactive Read and Write (Approaching) TE, pp. 291–300
- Glencoe Interactive Vocabulary CD-ROM
| Differentiated Instruction: Approaching Level (continued) | Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Differentiated Instruction: Advanced Learners | Novel Companion SE, pp. 227–270  
Novel Companion TG, pp. 60–68  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| Daily Writing | SE/TE  p. 774 |
| Interdisciplinary Connections | SE/TE  View the Art, p. 771  
glencoe.com |
| Independent Reading | BackPack Reader  
BookLink K–12 CD-ROM  
Glencoe Literature Library  
Glencoe Literature Library Teacher Resources CD-ROM  
inTIME magazine  
Literature Classics, Middle School CD-ROM |
| Technology and Additional Resources | Planning and Instruction:  
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Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL19824u6T)  
Students Tools:  
StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com  
Literature Online at glencoe.com (QuickPass Code: GL19756u6) |
| Expressions | Expressions:  
“Kofi Annan”  
Lesson Duration: 2–5 class periods |
| | SE  pp. 317–326  
TE  pp. 317–326d  
Expressions Practice Book, pp. 146–150  
Reading Fluency: R10  
Listening Library Audio CD  
Glencoe Interactive Vocabulary CD-ROM |
# Lesson Plan

## The Phantom Tollbooth, Act One  *(pp. 775–801)*

### Lesson Plan and Resource Manager

**UNIT SIX**  What Are Worthwhile Goals?, Part 2: Knowledge and Wisdom

| Illinois English Language Arts Standards | SE: 1.C.3d, 2.B.3a  
|  
| TE: 1.B.3a, 1.B.3c, 1.B.3d, 2.A.3a, 3.A.3 |

### Lesson Summary

On pages 775–801, students will be introduced to the following:

- **Big Question:** What Are Worthwhile Goals?
- **Literary Element:** Act and Scene
- **Reading Strategy:** Paraphrase
- **Writing Activity/Grammar:** Write an Expository Essay, Apostrophes
- **Vocabulary:** Synonyms, Academic Vocabulary
- **Listening, Speaking, and Viewing Skills:** Performance, Discussion

### Lesson Duration

Four 45–50 minute sessions

### Readability Scores

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### Focus

**SE/TE** pp. 775–778

- Daily Language Practice Transparencies 30–33

### Teach

**SE/TE** pp. 777–798

- Unit 6 Teaching Resources, Literary Element, p. 85
- Unit 6 Teaching Resources, Reading Strategy, p. 86
- Unit 6 Teaching Resources, Selection Vocabulary Practice, p. 87
- Unit 6 Teaching Resources, Vocabulary Strategy, p. 88
- Unit 6 Teaching Resources, Grammar Practice, p. 89
- Literary Elements Transparency 1
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** pp. 799–801

- Unit 6 Teaching Resources, Selection Quick Check, p. 90
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 91
- Assessment Resources, Selection Test, pp. 155–156
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** Vocabulary Preteaching, p. 775

**TE** English Learner Activities, pp. 775–801

- Unit 6 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 79–84
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 91
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 179–180
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## Glencoe Literature

**Lesson Plan**

### Genre Focus: Drama (pp. 802–803)

#### Lesson Plan and Resource Manager

**UNIT SIX** What Are Worthwhile Goals?, Part 2: Knowledge and Wisdom

| Illinois English Language Arts Standards | SE: 1.B.3b, 1.C.3b, 2.A.3a, 2.A.3b, 2.A.3c  
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#### Lesson Summary

On pages 802–803, students will be introduced to the following:
- **Genre Focus:** Drama
- **Literary Elements:** Plot, Character, Dialogue, Stage Directions, Act and Scene

#### Lesson Duration

One 45–50 minute session

#### Readability Scores

Dale-Chall: N/A  
DRP: N/A  
Lexile: N/A

#### Focus

SE/TE p. 802  
Daily Language Practice Transparency 34

#### SE/TE

- pp. 802–803  
- Unit 6 Teaching Resources, Genre Focus: Drama, pp. 92–93
- Classroom Presentation Toolkit CD-ROM  
- TeacherWorks Plus CD-ROM

#### Differentiated Instruction: English Learners

**TE** English Learner Activities, pp. 802–803

#### Differentiated Instruction: Approaching Level

- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

#### Differentiated Instruction: Advanced Learners

- Advanced Learner Activity, p. 803  
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM

#### Extension

- Literature Classics, Middle School CD-ROM

#### Daily Writing

SE p. 802

#### Interdisciplinary Connections

**TE** Cultural History, p. 803

- glencoe.com

#### Independent Reading

- BackPack Reader  
- BookLink K–12 CD-ROM  
- Glencoe Literature Library  
- Glencoe Literature Library Teacher Resources CD-ROM  
- inTIME magazine  
- Literature Classics, Middle School CD-ROM
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### Lesson Plan

**A Time to Talk and Silence**  
(pp. 804–807)

#### Lesson Plan and Resource Manager

**UNIT SIX** What Are Worthwhile Goals?, Part 2: Knowledge and Wisdom

| Illinois English Language Arts Standards | SE: 2.A.3a  
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### Lesson Summary

On pages 804–807, students will be introduced to the following:
- **Big Question:** What Are Worthwhile Goals?
- **Literary Element:** Alliteration and Assonance
- **Vocabulary:** Connotation
- **Writing Activity:** Write a Stanza
- **Spelling Link:** Forming Plurals

### Lesson Duration

One 45–50 minute session

### Readability Scores

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### Focus

**SE/TE** p. 804
- Selection Focus Transparency 17
- Daily Language Practice Transparency 35

### Teach

**SE/TE** pp. 805–806
- Unit 6 Teaching Resources, Literary Element, p. 100
- Unit 6 Teaching Resources, Grammar Practice, p. 101
- Read Aloud, Think Aloud Transparency 33
- Literary Elements Transparency 2
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE** p. 807
- Unit 6 Teaching Resources, Selection Quick Check, p. 102
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 103
- Assessment Resources, Selection Test, pp. 157–158
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE** English Learner Activities, pp. 804–807
- Unit 6 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 94–99
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 103
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 181–182
| Differentiated Instruction: Approaching Level | Glencoe Interactive Vocabulary CD-ROM  
Listening Library Audio CD  
Listening Library Sourcebook: Strategies and Activities  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM  
Extra Support for Approaching and English Learners, pp. 91–92 |
| Differentiated Instruction: Advanced Learners | Novel Companion SE, pp. 227–270  
Novel Companion TG, pp. 60–68  
Literature Classics, Middle School CD-ROM  
Skill Level Up! A Skills-Based Language Arts Game CD-ROM |
| Extension | Grammar and Language Workbook SE  
Grammar and Language Workbook TAE  
Revising with Style  
Spelling Power SE  
Spelling Power TAE |
| Daily Writing | SE / TE  p. 807 |
| Independent Reading | glencoe.com |
| Technology and Additional Resources | Planning and Instruction:  
TeacherWorks Plus CD-ROM  
Classroom Presentation Toolkit CD-ROM  
Literature Online at glencoe.com (QuickPass Code: GL19824u6T) |
| Students Tools: | StudentWorks Plus CD-ROM or DVD-ROM  
Online Student Edition at glencoe.com |
| Literature Online at glencoe.com (QuickPass Code: GL19756u6) |
### Lesson Plan

**The Golden Touch** (pp. 808–814)

**Lesson Plan and Resource Manager**

**UNIT SIX** What Are Worthwhile Goals? Part 2: Knowledge and Wisdom

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**Lesson Summary**

On pages 808–814, students will be introduced to the following:

- **Big Question:** What Are Worthwhile Goals?
- **Literary Element:** Irony
- **Reading Strategy:** Interpret Author’s Meaning
- **Writing Activities:** Write a Fable, Write a Summary
- **Spelling Link:** Frequently Misspelled Words

**Lesson Duration**

One 45–50 minute session

**Readability Scores**

Dale-Chall: 5.2   DRP: 47   Lexile: 760

**Focus**

SE/TE pp. 808–809

- Daily Language Practice Transparency 36

**Teach**

SE/TE pp. 810–813

- Unit 6 Teaching Resources, Literary Element, p. 110
- Unit 6 Teaching Resources, Reading Strategy, p. 111
- Literary Elements Transparency 35
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

**Assess**

SE/TE p. 814

- Unit 6 Teaching Resources, Selection Quick Check, p. 112
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 113
- Assessment Resources, Selection Test, pp. 159–160
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

TE

- Unit 6 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 104–109
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Extra Support for Approaching and English Learners, pp. 183–184

**Differentiated Instruction: Approaching Level**

TE

- Approaching Level Activities, pp. 808–814
- Glencoe Interactive Vocabulary CD-ROM
- Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
- Skill Level Up! A Skills-Based Language Arts Game CD-ROM
- Extra Support for Approaching and English Learners, pp. 93–94
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# Comparing Literature: Zlateh the Goat and The Boy Who Lived with the Bears (pp. 815–831)

## Lesson Plan and Resource Manager

**UNIT SIX**  What Are Worthwhile Goals? Part 2: Knowledge and Wisdom

### Illinois English Language Arts Standards

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### Lesson Summary

On pages 815–831, students will be introduced to the following:

- **Big Question:** What Are Worthwhile Goals?
- **Literary Element:** Style
- **Reading Skill:** Compare and Contrast
- **Writing Activities/Grammar:** Write a Short Story, Write to Compare, Adjectives
- **Listening, Speaking, and Viewing Skills:** News Broadcast, Discussion

### Lesson Duration

Two to five 45–50 minute sessions

### Readability Scores

<table>
<thead>
<tr>
<th><strong>“Zlateh the Goat”</strong></th>
<th>Dale-Chall: 5.5</th>
<th>DRP: 51</th>
<th>Lexile: 810</th>
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</thead>
<tbody>
<tr>
<td><strong>“The Boy Who Lived with the Bears”</strong></td>
<td>Dale-Chall: 4.8</td>
<td>DRP: 49</td>
<td>Lexile: 690</td>
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### Focus

**SE/TE**  p. 815

- Selection Focus Transparency 18
- Daily Language Practice Transparencies 37–38
- Literature Launchers: Pre-Reading Videos DVD, Selection Launcher
- Literature Launchers Teacher Guide

### Teach

**SE/TE**  pp. 816–830

- Interactive Read and Write SE/TE, pp. 301–323
- Unit 6 Teaching Resources, Literary Element, p. 121
- Unit 6 Teaching Resources, Grammar Practice, p. 122
- Literary Elements Transparency 64
- Classroom Presentation Toolkit CD-ROM
- Listening Library CD, Selection Audio
- TeacherWorks Plus CD-ROM
- Vocabulary PuzzleMaker CD-ROM

### Assess

**SE/TE**  p. 831

- Unit 6 Teaching Resources, Selection Quick Check, p. 123
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 124
- Assessment Resources, Selection Test, pp. 161–162
- ExamView Assessment Suite CD-ROM
- Progress Reporter Online Assessment

### Differentiated Instruction: English Learners

**TE**

- English Learner Activities, pp. 815–831
- Interactive Read and Write (EL) SE/TE, pp. 301–323
- Unit 6 Teaching Resources, Selection Summaries: English, Spanish, Vietnamese, Tagalog, Cantonese, Haitian Creole, and Hmong, pp. 115–120
- Unit 6 Teaching Resources, Selection Quick Check (Spanish), p. 124
- English Language Coach
- Glencoe Interactive Vocabulary CD-ROM; Listening Library Audio CD
- Listening Library Sourcebook: Strategies and Activities
### Differentiated Instruction: Approaching Level

<table>
<thead>
<tr>
<th>TE</th>
<th>Approaching Level Activities, pp. 815–831</th>
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<tr>
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<td>Interactive Read and Write (Approaching) SE/TE, pp. 301–323</td>
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<tr>
<td></td>
<td>Glencoe Interactive Vocabulary CD-ROM; Listening Library Audio CD</td>
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<tr>
<td></td>
<td>Literature Classics, Middle School CD-ROM</td>
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<td></td>
<td>Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
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### Differentiated Instruction: Advanced Learners

<table>
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<tr>
<th>TE</th>
<th>Advanced Learner Activities, pp. 815–831</th>
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<tr>
<td></td>
<td>Novel Companion SE, pp. 227–270/TG, pp. 60–68</td>
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<tr>
<td></td>
<td>Literature Classics, Middle School CD-ROM</td>
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<td></td>
<td>Skill Level Up! A Skills-Based Language Arts Game CD-ROM</td>
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### Extension

| Grammar and Language Workbook SE |
| Grammar and Language Workbook TAE |
| Revising with Style |
| Spelling Power SE |
| Spelling Power TAE |

### Daily Writing

<table>
<thead>
<tr>
<th>TE</th>
<th>pp. 818, 828, 830</th>
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<tr>
<td>SE/TE</td>
<td>p. 831</td>
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### Interdisciplinary Connections

<table>
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<tr>
<th>SE/TE</th>
<th>View the Art, pp. 816, 819, 822</th>
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<tr>
<td>TE</td>
<td>Literary History, p. 818</td>
</tr>
<tr>
<td>TE</td>
<td>Cultural History, pp. 821, 823, 824, 825, 829</td>
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<tr>
<td>glencoe.com</td>
<td></td>
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### Independent Reading

| BackPack Reader; Glencoe Literature Library; inTIME magazine |
| BookLink K–12 CD-ROM; Glencoe Literature Library Teacher Resources CD-ROM |
| Literature Classics, Middle School CD-ROM |

### Technology and Additional Resources

### Expressions

#### Expressions:

**"The Debate in Sign Language"**

**Lesson Duration:** 2–5 class periods

<table>
<thead>
<tr>
<th>SE</th>
<th>pp. 327–334</th>
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<tbody>
<tr>
<td>TE</td>
<td>pp. 327–334d</td>
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<td>Expressions Practice Book, pp. 151–156</td>
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<td></td>
<td>Reading Fluency: R11</td>
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<td>Listening Library Audio CD</td>
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<td>Glencoe Interactive Vocabulary CD-ROM</td>
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#### Expressions:

**"Loo Wit: The Fire Keeper" and "Prometheus and the Fire"**

**Lesson Duration:** 2–5 class periods

<table>
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<tr>
<th>SE</th>
<th>pp. 335–346</th>
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<tbody>
<tr>
<td>TE</td>
<td>pp. 335–346d</td>
</tr>
<tr>
<td></td>
<td>Expressions Practice Book, pp. 157–163</td>
</tr>
<tr>
<td></td>
<td>Reading Fluency: R12</td>
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<td>Listening Library Audio CD</td>
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<td>Glencoe Interactive Vocabulary CD-ROM</td>
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### Lesson Plan

**Glencoe Literature Essential Course of Study**

#### Writing Workshop: Expository Essay (pp. 832–837)

**UNIT SIX**

What Are Worthwhile Goals?

<table>
<thead>
<tr>
<th>Illinois English Language Arts Standards</th>
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<tbody>
<tr>
<td>SE: 3.A.3, 3.B.3a, 3.B.3b, 3.C.3a</td>
</tr>
<tr>
<td>TE: 3.B.3a, 3.B.3b</td>
</tr>
</tbody>
</table>

**Lesson Duration**

Two to five 45–50 minute sessions

**Writing Prompt**

An expository essay informs or explains or does both. Write an expository essay informing your readers about one of your lifetime goals. Explain why you chose that goal and how you plan to accomplish it. Also explain the kind of knowledge you need to reach your goal and suggest who might be able to help you reach your goal. The audience—those reading your essay—will be your classmates and teacher.

**Focus**

SE/TE p. 832
- Daily Language Practice Transparencies 39–40

**Teach**

SE/TE pp. 832–837
- Writing Resources: Writing Process Strategies 1–22
- Writing Resources: Expository Writing 1–15
- Writing Workshop Transparencies 31–35
- Unit 6 Teaching Resources, Writing Workshop Graphic Organizer, p. 126

**Assess**

SE/TE p. 837
- Unit 6 Teaching Resources, Writing Workshop Rubric and Checklists, pp. 127–128
- Glencoe Online Essay Grader at glencoewriting.com

**Differentiated Instruction: English Learners**

TE English Learner Activities, pp. 832–837

**Differentiated Instruction: Approaching Level**

TE Approaching Level Activities, pp. 832–837
- Novel Companion SE, pp. 227–270
- Novel Companion TG, pp. 60–68

**Differentiated Instruction: Advanced Learners**

Grammar and Language Workbook SE
Grammar and Language Workbook TAE
- Revising with Style
- Spelling Power SE
- Spelling Power TAE

**Extension**

TE pp. 834, 836
SE/TE pp. 832–837

**Interdisciplinary Connections**

glencoe.com
Expressions

**Expressions:**
- Expository Essay

**Lesson Duration:** 2–5 class periods

**Planning and Instruction:**
- Grammar and Composition Handbook
- Grammar and Language Workbook SE
- Grammar and Language Workbook TAE
- Success in Writing: Research and Reports
- Writing Constructed Responses
- TeacherWorks Plus CD-ROM
- Classroom Presentation Toolkit CD-ROM
- Glencoe Online Essay Grader at glencoewriting.com
- Literature Online at glencoe.com (QuickPass Code: GL19824u6T)

**Students Tools:**
- StudentWorks Plus CD-ROM or DVD-ROM
- Online Student Edition at glencoe.com
- Glencoe Online Essay Grader at glencoewriting.com
- Literature Online at glencoe.com (QuickPass Code: GL19756u6)

**SE/TE** pp. 347–351
### Lesson Plan

**UNIT SIX**

**What Brings Out the Best in You?**

| Illinois English Language Arts Standards | SE: 3.C.3a, 4.A.3a, 4.A.3b, 4.B.3b  
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td><strong>Lesson Duration</strong></td>
<td>Two to five 45–50 minute sessions</td>
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<tr>
<td><strong>Assignment</strong></td>
<td>Working in Groups: Working in a group is an opportunity to learn from others. A group discussion gives you a chance to share your ideas and hear others' ideas. Remember that you focused on the Unit 6 Big Question: What are worthwhile goals? Hold a group discussion about worthwhile goals.</td>
</tr>
<tr>
<td><strong>Focus</strong></td>
<td>SE/TE p. 838; Daily Language Practice Transparency 41</td>
</tr>
</tbody>
</table>
| **Teach**                                | SE/TE p. 838; Unit 6 Teaching Resources, SLV Activities, pp. 129–130  
|                                          | TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM  
|                                          | Student Presentation Builder on StudentWorks Plus and Online Student Edition |
| **Assess**                               | Unit 6 Teaching Resources, SLV Rubrics, p. 131  
|                                          | Listening Library Sourcebook: Strategies and Activities |
| **Differentiated Instruction: English Learners** | Listening Library Sourcebook: Strategies and Activities |
| **Differentiated Instruction: Approaching Level** | Novel Companion SE, pp. 227–270/TG, pp. 60–68 |
| **Differentiated Instruction: Advanced Learners** |  |
| **Daily Writing**                        | SE/TE p. 838  
|                                          | glencoe.com |
| **Interdisciplinary Connections**        | Planning and Instruction:  
|                                          | TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM  
|                                          | Literature Online at glencoe.com (QuickPass Code: GL19824u6T)  
| **Technology and Additional Resources**  | Students Tools:  
|                                          | Student Presentation Builder on StudentWorks Plus CD-ROM or DVD-ROM  
|                                          | Online Student Edition at glencoe.com  
|                                          | Literature Online at glencoe.com (QuickPass Code: GL19756u6) |

| **Expressions**                          | p. 352 |
| **Lesson Duration: 1 class period**     |  |

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**Expressions:**

- Active Listening and Note-Taking

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Glencoe Literature, Course 1 209
Unit 6 Wrap-Up (pp. 839–847)

Lesson Plan and Resource Manager

**UNIT SIX**  What Are Worthwhile Goals?

| Illinois English Language Arts Standards | Unit Challenge (page 839) | SE: 3.C.3a, 4.B.3b  
TE: 2.B.3a, 2.B.3c |
|------------------------------------------|-------------------------|----------------------|
|                                          | Independent Reading (pages 840–841) | SE: 1.B.3a  
TE: 1.B.3a, 1.C.3c |
|                                          | Assessment (pages 842–847) | SE: 1.A.3a, 1.B.3d, 3.B.3a |

**Lesson Summary**

On pages **839–847**, students will:
- Complete the Unit Challenge  
- Read independently  
- Complete the end-of-unit assessment

**Lesson Duration**

Four 45–50 minute sessions

**Focus**

SE/TE  Unit Challenge, p. 839; Independent Reading, p. 840

- Daily Language Transparencies 42–45

**Teach**

SE/TE  Unit Challenge, p. 839; Independent Reading, pp. 840–841

**Assess**

SE/TE  Unit Challenge, p. 839; Assessment, pp. 842–847

- Assessment Resources, Unit 6 Summative Assessment, pp. 173–174
- Standardized Test Preparation and Practice SE/ATE
- ExamView Assessment Suite CD-ROM; Progress Reporter Online Assessment

**Differentiated Instruction: English Learners**

TE  English Learner Activity, p. 841

**Differentiated Instruction: Approaching Level**

TE  Approaching Level Activity, p. 841

**Differentiated Instruction: Advanced Learners**

- Novel Companion SE, pp. 227–270/TG, pp. 60–68
- Literature Classics, Middle School CD-ROM

**Extension**

SE/TE  pp. 839, 841, 847

- Grammar and Language Workbook SE/TAE; Spelling Power SE/TAE; Revising with Style

**Daily Writing**

SE/TE  Cultural History, p. 840; Political History, p. 841

**Interdisciplinary Connections**

- glencoe.com

**Independent Reading**

SE/TE  pp. 840–841;  
BackPack Reader; Glencoe Literature Library; inTIME magazine  
BookLink K–12 CD-ROM; Glencoe Literature Library Teacher Resources CD-ROM  
Literature Classics, Middle School CD-ROM

**Technology and Additional Resources**

- TeacherWorks Plus CD-ROM; Classroom Presentation Toolkit CD-ROM  
Glencoe Online Essay Grader at glencoewriting.com  
Literature Online at glencoe.com (QuickPass Code: GL19824u6T)

**Expressions:**

Continue activities from Lesson Plan pages 208 and 209.
Notes